Office of Educational Quality and Accountability
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## SEQUOYAH ELEMENTARY (1-5)

#### SHAWNEE PUBLIC SCHOOLS

1401 East Independence Street, Shawnee, OK 74801 Telephone: (405) 273-1878

63-1093-137

### **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	69%	59%
Black	2%	5%	9%
Asian	0%	0%	29
Hispanic	10%	10%	169
Native American	15%	16%	159
Average Property Valuation per Student (12/2015)		\$28,777	\$47,32
Students Eligible for Free/Reduced Lunch	80%	77%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		26,384	7,38
Poverty Rate		27%	17
Unemployment Rate		8%	7
Average Household Income		\$43,548	\$62,8
Single-Parent Families		49%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		15%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	39%	39
Average Number of Days Absent per Student	8.9	11.6	9
Mobility Rate (Incoming Students)	11%	14%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	19.6	9.9	13
There was 1 suspension (of more than 10 days) for every students	None	130.5	155
Parents Attending Parent/Teacher Conference	93%	80%	74
Patrons' Volunteer Hours per Student	4.4	2.4	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		50.6	108
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		4	0
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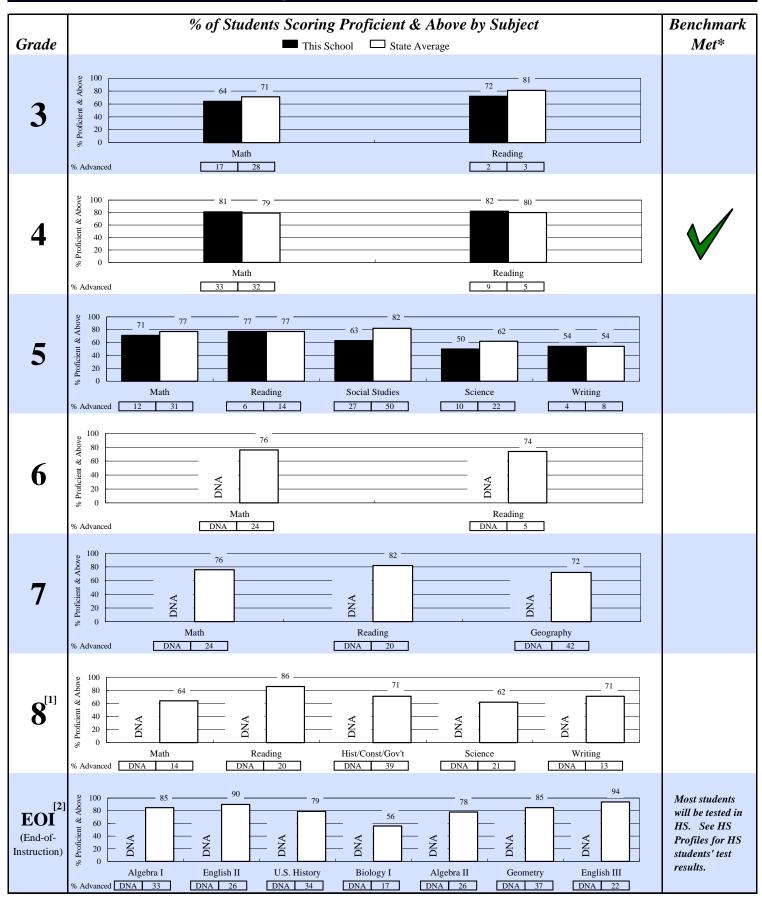
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	372	4,047	387
Students as English Language Learners (ELL)	5.7%	3.3%	8.6%
Students in Special Education*	17.7%	16.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.5	230.0	21.3
Average Salary (w/ Fringe)	\$48,812	\$46,837	\$44,307
Teachers with Advanced Degree(s)	23.3%	30.2%	22.2%
Average Years of Experience	12.6	11.8	11.9
Special Education Teachers (FTE)*	0.5	23.5	2.4
Counselors (FTE)	1.0	13.0	0.8
Other Certified Professional Staff (FTE)	1.0	15.7	1.8
Administrators (FTE)	1.0	20.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2014-15 Student Performance (All Students, Full Academic Year)

