Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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SHAWNEE HIGH SCHOOL (9-12)

SHAWNEE PUBLIC SCHOOLS

1001 North Kennedy Street, Shawnee, OK 74801 Telephone: (405) 275-3084

63-I093-705

Community Characteristics

conomic Data	School	<u>District</u>	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	69%	59
Black	5%	5%	9
Asian	1%	0%	2
Hispanic	8%	10%	16
Native American	15%	16%	15
Average Property Valuation per Student (12/2015)		\$28,777	\$47,3
Students Eligible for Free/Reduced Lunch	57%	77%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		26,384	7,3
Poverty Rate		27%	17
Unemployment Rate		8%	7
Average Household Income		\$43,548	\$62,8
Single-Parent Families		49%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		15%	13
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		39%	39
Average Number of Days Absent per Student	12.0	11.6	Ģ
	9%	14%	10
Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)		9.9	13
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	9.0	7.7	
Suspension to Student Ratio: (Higher number is better.)	9.0 146.7	130.5	155
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Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	146.7	130.5	74
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	146.7 63%	130.5 80%	74
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	146.7 63%	130.5 80%	74 3
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	146.7 63%	130.5 80% 2.4	155 74 3 108

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,320	4,047	374
Students as English Language Learners (ELL)	1.1%	3.3%	3.5%
Students in Special Education*	12.7%	16.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	62.6	230.0	20.9
Average Salary (w/ Fringe)	\$48,613	\$46,837	\$45,736
Teachers with Advanced Degree(s)	35.1%	30.2%	30.0%
Average Years of Experience	14.0	11.8	12.9
Special Education Teachers (FTE)*	7.0	23.5	2.7
Counselors (FTE)	5.0	13.0	1.2
Other Certified Professional Staff (FTE)	2.0	15.7	1.2
Administrators (FTE)	6.0	20.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

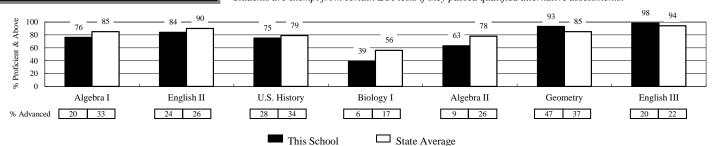
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	13.0	7.8
Science	8.0	6.1
Math	14.0	6.5
Social Studies	8.0	5.4
Fine Arts	19.5	7.0
Languages (non-English)	7.5	2.5
Total	70.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	98.1%	98.1%	98.2%
4-Year Dropout Rate (Class of 2015)	9.5%	9.5%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	41.8%	41.8%	49.5%
Average ACT Score (Class of 2015)	21.0	21.0	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	27.0%	27.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	1.2%	1.2%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (All Students, Full Academic Year)

