Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WANETTE ELEMENTARY (EC-8)

WANETTE PUBLIC SCHOOLS

Post Office Box 161, Wanette, OK 74878 Telephone: (405) 383-2222

63-1115-105

Community Characteristics

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	66%	59
Black	1%	1%	9
Asian	0%	0%	2
Hispanic	10%	8%	16
Native American	27%	25%	15
Average Property Valuation per Student (12/2015)		\$47,534	\$47,32
Students Eligible for Free/Reduced Lunch	87%	79%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		1,696	7,3
Poverty Rate		17%	17
Unemployment Rate		5%	7
Average Household Income		\$48,348	\$62,8
Single-Parent Families		32%	34
Highest Educational Level for Adults Age 25+			
College Degree		8%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		19%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation	36%	36%	39
	36% 10.6	36% 10.2	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10.6	10.2	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	10.6	10.2	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	10.6 17%	10.2 17%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	10.6 17% 18.3	10.2 17% 11.8	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	10.6 17% 18.3 None	10.2 17% 11.8 None	10 13 155 74
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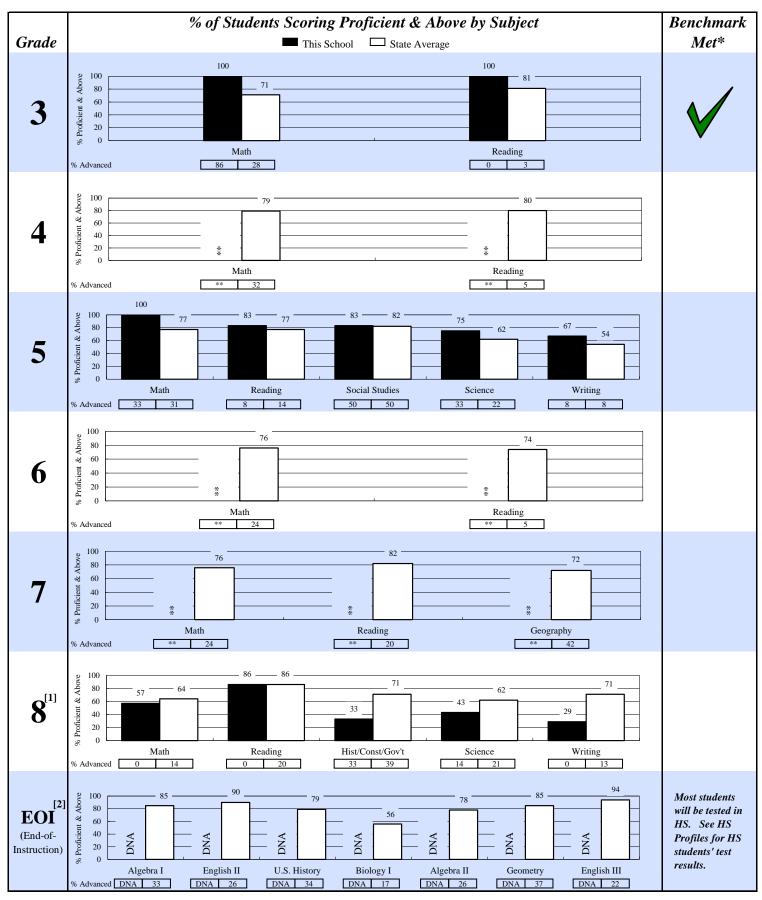
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assi cont & Haministi attori Citai actoristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	128	189	387
Students as English Language Learners (ELL)	2.3%	1.6%	8.6%
Students in Special Education*	28.1%	29.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.3	13.5	21.3
Average Salary (w/ Fringe)	\$38,131	\$39,166	\$44,307
Teachers with Advanced Degree(s)	9.8%	10.1%	22.2%
Average Years of Experience	5.4	5.5	11.9
Special Education Teachers (FTE)*	0.7	1.5	2.4
Counselors (FTE)	0.0	0.4	0.8
Other Certified Professional Staff (FTE)	2.0	2.7	1.8
Administrators (FTE)	0.7	2.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

