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Web: http://www.EdProfiles.info

#### WESTSIDE ELEMENTARY (EC-5)

#### CLAREMORE PUBLIC SCHOOLS

2600 Holly Road, Claremore, OK 74017 Telephone: (918) 923-4201

66-1001-115

### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment:  Caucasian 59% 61% 55 Black 29% 29% 20% 60 Asian 19% 19% 19% 19% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	cioeconomic Data	School	District	State Average
Caucasian   59%   61%   55%   Black   2%   2%   2%   2%   3.5%   Asian   11%	Ethnic Makeup Based upon Fall Enrollment:			
Asian		59%	61%	599
Hispanic   9%   8%   10     Native American   29%   27%   27%   12     Average Property Valuation per Student (12/2015)   \$38,870   \$47,3     Students Eligible for Free/Reduced Lunch   63%   58%   66     Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)      District Population   22,876   7,3     Poverty Rate   13%   11     Unemployment Rate   8%   7     Average Household Income   \$57,094   \$62,8     Single-Parent Families   34%   33     Highest Educational Level for Adults Age 25+   College Degree   22%   22     H.S. Diploma w/o College Degree   68%   66     Less than 12th Grade Education   10%   11     Interval of graders receiving reading remediation   36%   39%   33     Average Number of Days Absent per Student   9,5   10.0   9     Mobility Rate (Incoming Students)   14%   9%   10     Suspension to Student Ratio: (Higher number is better.)   146.3   15     Parents Attending Parent/Teacher Conference   93%   85%   77     Partons' Volunteer Hours per Student   1.0   1.7     Parton	Black	2%	2%	9
Native American   29%   27%   155     Average Property Valuation per Student (12/2015)   \$38,870   \$47,35     Students Eligible for Free/Reduced Lunch   63%   58%   66     Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)	Asian	1%	1%	2
Average Property Valuation per Student (12/2015)   \$38,870   \$47,3	Hispanic	9%	8%	16
Students Eligible for Free/Reduced Lunch   63%   58%   66	Native American	29%	27%	15
District Population   22,876   7,3	Average Property Valuation per Student (12/2015)		\$38,870	\$47,32
District Population   22,876   7,3	Students Eligible for Free/Reduced Lunch	63%	58%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		22,876	7,3
Average Household Income   \$57,094   \$62,8	Poverty Rate		13%	17
Single-Parent Families Highest Educational Level for Adults Age 25+  College Degree 22% H.S. Diploma w/o College Degree 68% 66 Less than 12th Grade Education 10% 12  **Mortivation & Parental Support*  KG-3rd graders receiving reading remediation 36% 39% 39% 39% Average Number of Days Absent per Student 9.5 10.0  Mobility Rate (Incoming Students) 14% 9% 10  Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 17.2 12.0 15 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference 93% 85% 74 Patrons' Volunteer Hours per Student 1.0 1.7  **enile Offenders & Offenses (Office of Juvenile Affairs)**  One out of every students was charged. (Higher number is better.) 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0	Unemployment Rate		8%	7
Highest Educational Level for Adults Age 25+  College Degree 22% 24  H.S. Diploma w/o College Degree 68% 66% Less than 12th Grade Education 10% 13  paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 36% 39% 39% Average Number of Days Absent per Student 9.5 10.0 600  Mobility Rate (Incoming Students) 14% 9% 100  Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 17.2 12.0 13. There was 1 suspension (of more than 10 days) for everystudents None 146.3 15.  Parents Attending Parent/Teacher Conference 93% 85% 74  Patrons' Volunteer Hours per Student 1.0 1.7 1.0  **enile Offenders & Offenses (Office of Juvenile Affairs)**  One out of everystudents was charged. (Higher number is better.) 146.3 100  Of those charged, each averagedoffense(s). 2.0	Average Household Income		\$57,094	\$62,8
College Degree 22% 226 H.S. Diploma w/o College Degree 68% 666 Less than 12th Grade Education 10% 12  **Paration, Motivation & Parental Support**  KG-3rd graders receiving reading remediation 36% 39% 39% 39% 39% 39% 39% 39% 39% 39% 39	Single-Parent Families		34%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  100 110 110 110 110 110 110 110 110 1	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 10% 13  Paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 36% 39% 39% 39% Average Number of Days Absent per Student 9.5 10.0 9% 100	College Degree		22%	24
KG-3rd graders receiving reading remediation 36% 39% 36% Average Number of Days Absent per Student 9.5 10.0 Mobility Rate (Incoming Students) 14% 9% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 17.2 12.0 15 There was 1 suspension (of more than 10 days) for every students None 146.3 155 Parents Attending Parent/Teacher Conference 93% 85% 74 Patrons' Volunteer Hours per Student 1.0 1.7 17  Tenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 146.3 105 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		68%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 9.5 10.0 Mobility Rate (Incoming Students) 14% 9% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 17.2 12.0 15 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference 93% 85% 74 Patrons' Volunteer Hours per Student 1.0 1.7  Tenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 146.3 100 117 128 139 148 159 150 150 150 150 150 150 150 150 150 150	Less than 12th Grade Education		10%	13
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 14% 9% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 17.2 12.0 15 There was 1 suspension (of more than 10 days) for every students None 146.3 155 Parents Attending Parent/Teacher Conference 93% 85% 74 Patrons' Volunteer Hours per Student 1.0 1.7 17  Tenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 146.3 100 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	36%	39%	39
Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	9.5	10.0	g
There was 1 suspension (of 10 days or less) for every students 17.2 12.0 15.  There was 1 suspension (of more than 10 days) for every students None 146.3 15.  Parents Attending Parent/Teacher Conference 93% 85% 74.  Patrons' Volunteer Hours per Student 1.0 1.7 1.7  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 146.3 10.  Of those charged, each averaged offense(s). 2.0	Mobility Rate (Incoming Students)	14%	9%	10
There was 1 suspension (of 10 days or less) for every students 17.2 12.0 15.  There was 1 suspension (of more than 10 days) for every students None 146.3 15.  Parents Attending Parent/Teacher Conference 93% 85% 74.  Patrons' Volunteer Hours per Student 1.0 1.7 1.7  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 146.3 10.  Of those charged, each averaged offense(s). 2.0	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 93% 85% 74 Patrons' Volunteer Hours per Student 1.0 1.7  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 146.3 100 Of those charged, each averaged offense(s). 2.0		17.2	12.0	13
Patrons' Volunteer Hours per Student 1.0 1.7  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 146.3 100  Of those charged, each averaged offense(s). 2.0	There was 1 suspension (of more than 10 days) for every students	None	146.3	155
Patrons' Volunteer Hours per Student 1.0 1.7  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 146.3 100  Of those charged, each averaged offense(s). 2.0	Parents Attending Parent/Teacher Conference	93%	85%	74
One out of every students was charged. (Higher number is better.) 146.3 100 Of those charged, each averaged offense(s). 2.0	•	1.0	1.7	3
One out of every students was charged. (Higher number is better.) 146.3 100 Of those charged, each averaged offense(s). 2.0	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 2.0			146.3	108
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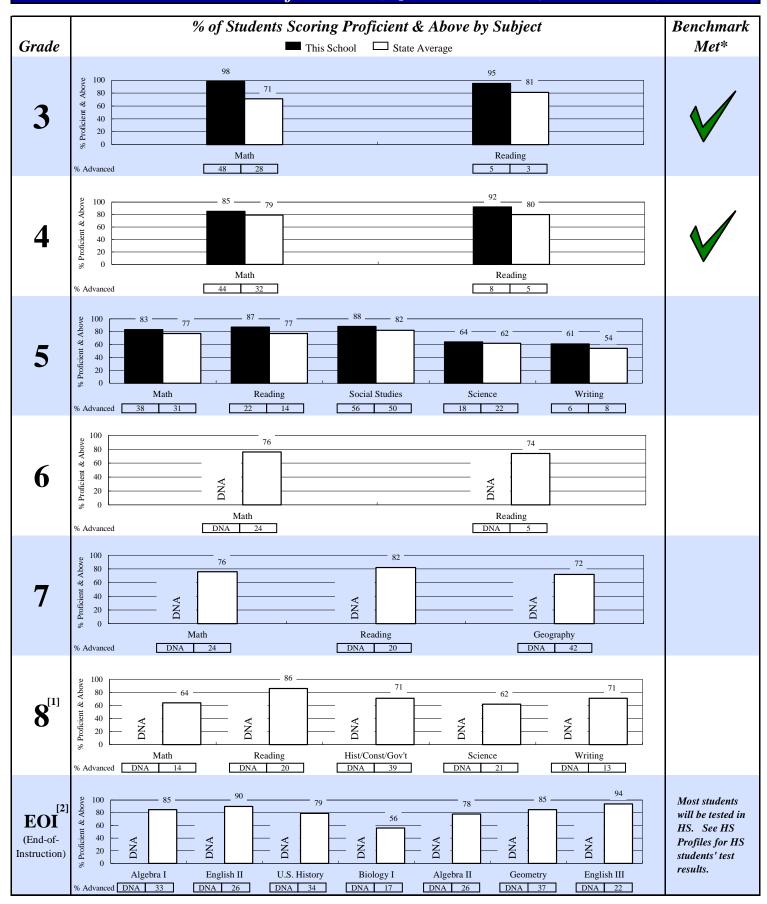
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	602	4,096	387
Students as English Language Learners (ELL)	5.3%	3.3%	8.6%
Students in Special Education*	12.1%	15.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.5	216.5	21.3
Average Salary (w/ Fringe)	\$41,492	\$41,726	\$44,307
Teachers with Advanced Degree(s)	15.9%	22.6%	22.2%
Average Years of Experience	13.2	11.5	11.9
Special Education Teachers (FTE)*	7.2	44.3	2.4
Counselors (FTE)	1.0	10.0	0.8
Other Certified Professional Staff (FTE)	3.0	23.6	1.8
Administrators (FTE)	1.0	20.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

