# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WILL ROGERS JR HIGH SCHOOL (6-8)

#### CLAREMORE PUBLIC SCHOOLS

1915 North Florence, Claremore, OK 74017 Telephone: (918) 923-4205

66-1001-610

### **Community Characteristics**

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	61%	59%
Black	3%	2%	9%
Asian	2%	1%	2%
Hispanic	7%	8%	16%
Native American	28%	27%	15%
Average Property Valuation per Student (12/2015)		\$38,870	\$47,329
Students Eligible for Free/Reduced Lunch	58%	58%	61%
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		22,876	7,387
Poverty Rate		13%	17%
Unemployment Rate		8%	79
Average Household Income		\$57,094	\$62,87
Single-Parent Families		34%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		10%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		39%	399
Average Number of Days Absent per Student	7.9	10.0	9.
Mobility Rate (Incoming Students)	3%	9%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.6	12.0	13.
There was 1 suspension (of more than 10 days) for every students	58.8	146.3	155.
Parents Attending Parent/Teacher Conference	56%	85%	749
Patrons' Volunteer Hours per Student	0.0	1.7	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		146.3	108.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

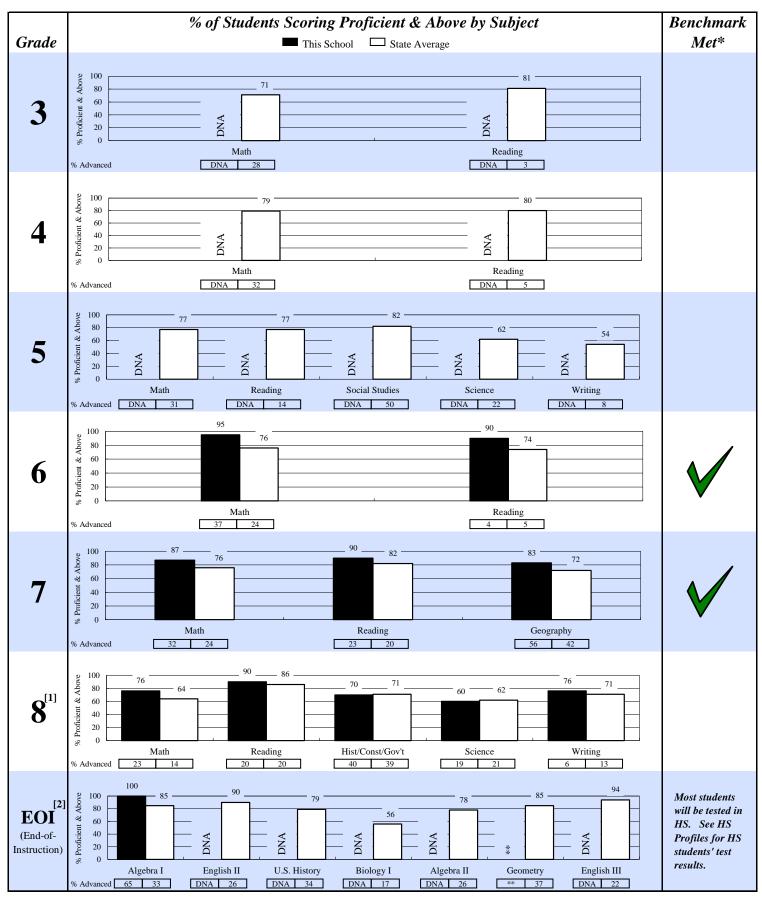
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	823	4,096	387
Students as English Language Learners (ELL)	1.3%	3.3%	8.6%
Students in Special Education*	16.5%	15.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	49.9	216.5	21.3
Average Salary (w/ Fringe)	\$41,533	\$41,726	\$44,307
Teachers with Advanced Degree(s)	25.1%	22.6%	22.2%
Average Years of Experience	11.2	11.5	11.9
Special Education Teachers (FTE)*	10.3	44.3	2.4
Counselors (FTE)	2.0	10.0	0.8
Other Certified Professional Staff (FTE)	3.5	23.6	1.8
Administrators (FTE)	3.0	20.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2014-15 Student Performance (All Students, Full Academic Year)

