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# 2015 SCHOOL PROFILES

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#### FOYIL ELEMENTARY (EC-6)

FOYIL PUBLIC SCHOOLS

Post Office Box 49, Foyil, OK 74031

Telephone: (918) 342-3310

66-1007-105

### **Community Characteristics**

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	61%	59
Black	0%	1%	9
Asian	1%	1%	2
Hispanic	3%	3%	16
Native American	30%	34%	15
Average Property Valuation per Student (12/2015)		\$20,612	\$47,32
Students Eligible for Free/Reduced Lunch	80%	77%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		3,158	7,38
Poverty Rate		18%	17
Unemployment Rate		12%	7
Average Household Income		\$55,722	\$62,87
Single-Parent Families		34%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		75%	63
Less than 12th Grade Education		14%	13
ration, Motivation & Parental Support			
	28%	28%	39
KG-3rd graders receiving reading remediation	2070	2070	
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	10.1	10.6	9
Average Number of Days Absent per Student	10.1	10.6	
Average Number of Days Absent per Student         Mobility Rate (Incoming Students)	10.1	10.6	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> )	10.1 10%	10.6 9%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	10.1 10% 30.6	10.6 9% 47.7	10 13 155
<ul> <li>Average Number of Days Absent per Student</li> <li>Mobility Rate (Incoming Students)</li> <li>Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students</li> <li>There was 1 suspension (of more than 10 days) for every students</li> </ul>	10.1 10% 30.6 None	10.6 9% 47.7 572.0	10 13 155 74
Average Number of Days Absent per Student         Mobility Rate (Incoming Students)         Suspension to Student Ratio: ( <i>Higher number is better.</i> )         There was 1 suspension (of 10 days or less) for every students         There was 1 suspension (of more than 10 days) for every students         Parents Attending Parent/Teacher Conference	10.1 10% 30.6 None 74%	10.6 9% 47.7 572.0 61%	10 13 155 74
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\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

		District Total	EC/MC/ILIC
ssroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	337	572	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	16.3%	18.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.1	33.9	21.3
Average Salary (w/ Fringe)	\$41,335	\$42,042	\$44,307
Teachers with Advanced Degree(s)	7.9%	9.9%	22.2%
Average Years of Experience	11.5	11.3	11.9
Special Education Teachers (FTE)*	3.9	6.7	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	0.5	1.7	1.8
Administrators (FTE)	0.6	3.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

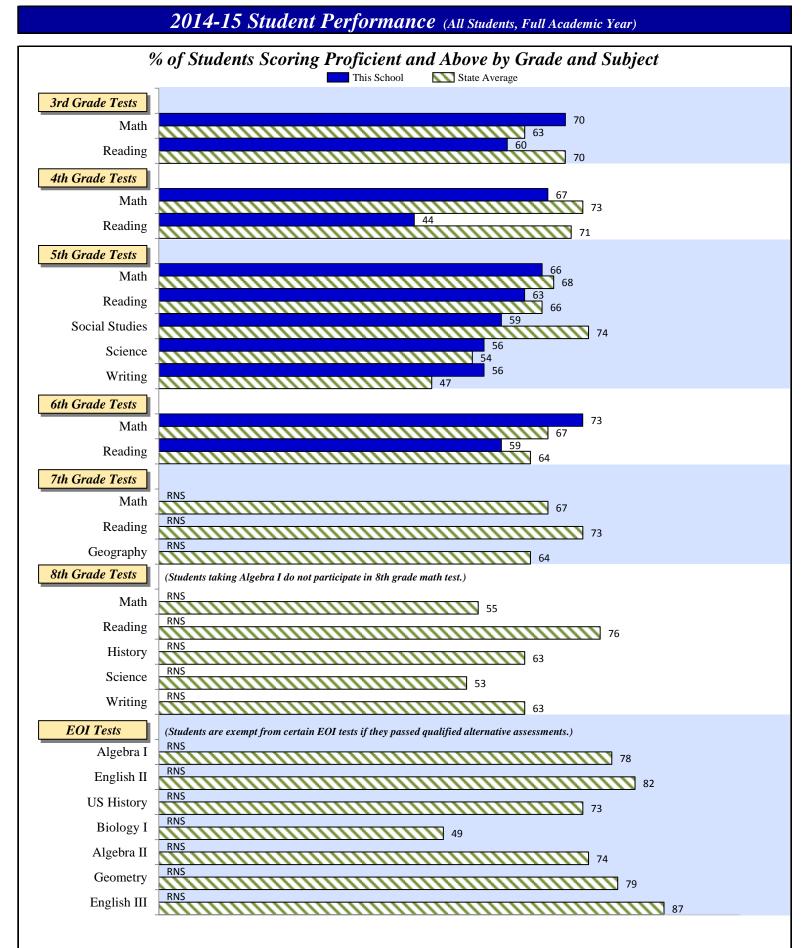
#### 2014-15 Student Performance (Regular Education Students, Full Academic Year) % of Students Scoring Proficient & Above by Subject **Benchmark** Grade Met\* This School State Average 100 81 Proficient & Above 77 71 71 80 60 3 40 20 0 % Math Reading % Advanced 11 28 3 100 80 Proficient & Above 74 79 80 56 60 4 40 20 0 % Math Reading % Advanced 11 32 Г 0 100 82 77 % Proficient & Above 77 77 73 69 69 80 62 62 54 60 5 40 20 0 Reading Writing Math Social Studies Science 23 31 35 50 8 14 31 22 12 8 % Advanced Г 87 -100 76 % Proficient & Above 74 70 80 60 6 40 20 0 Reading Math % Advanced Г 24 0 5 3 100 82 % Proficient & Above 76 72 80 60 7 40 DNA DNA DNA 20 0 Reading Geography Math % Advanced DNA DNA 20 DNA 42 24 100 Proficient & Above 71 71 80 64 62 **8**<sup>[1]</sup> 60 40 DNA DNA DNA DNA DNA 20 0 % Math Reading Hist/Const/Gov't Science Writing % Advanced DNA 14 DNA 20 DNA 39 DNA 21 DNA 13 94 90 85 85 Most students 100 & Above 79 78 [2] 80 will be tested in 56 EOI 60 HS. See HS oficient 40 (End-of-DNA DNA DNA DNA DNA **Profiles for HS** DNA DNA 20 Instruction) Pro students' test 0 results. Algebra I English II U.S. History Biology I Algebra II English III Geometry % Advanced DNA 33 DNA 26 DNA 34 DNA 17 DNA 26 DNA 37 DNA 22

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 $\bigstar$  (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.