Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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FOYIL JR HIGH SCHOOL (7-9)

FOYIL PUBLIC SCHOOLS

Post Office Box 49, Foyil, OK 74031 Telephone: (918) 342-1782

66-1007-610

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	61%	59%
Black	2%	1%	9%
Asian	2%	1%	2%
Hispanic	4%	3%	169
Native American	34%	34%	15%
Average Property Valuation per Student (12/2015)		\$20,612	\$47,32
Students Eligible for Free/Reduced Lunch	73%	77%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		3,158	7,38
Poverty Rate		18%	179
Unemployment Rate		12%	79
Average Household Income		\$55,722	\$62,87
Single-Parent Families		34%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		75%	639
Less than 12th Grade Education		14%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		28%	399
Average Number of Days Absent per Student	11.0	10.6	9.
Mobility Rate (Incoming Students)	12%	9%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	128.0	47.7	13.
There was 1 suspension (of more than 10 days) for every students	128.0	572.0	155.
Parents Attending Parent/Teacher Conference	33%	61%	74
Patrons' Volunteer Hours per Student	0.3	0.2	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		63.6	108
Of those charged, each averaged offense(s).		2.7	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

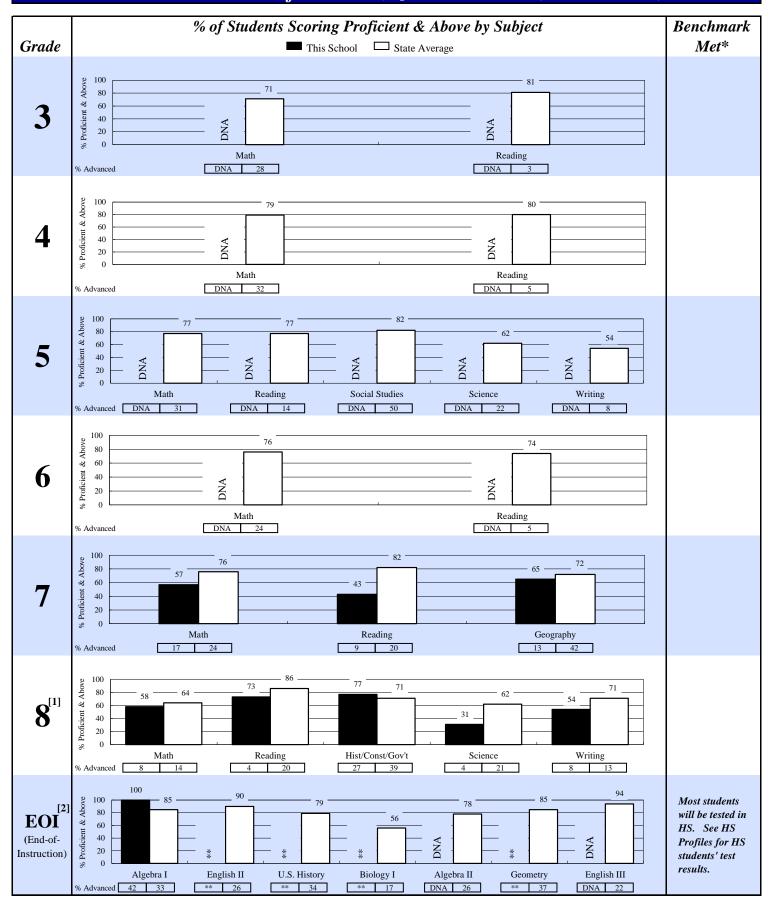
2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	128	572	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	23.4%	18.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.4	33.9	21.3
Average Salary (w/ Fringe)	\$44,164	\$42,042	\$44,307
Teachers with Advanced Degree(s)	8.0%	9.9%	22.2%
Average Years of Experience	13.7	11.3	11.9
Special Education Teachers (FTE)*	1.0	6.7	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	1.7	1.8
Administrators (FTE)	0.9	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

