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FOYIL HIGH SCHOOL (10-12)

FOYIL PUBLIC SCHOOLS

Post Office Box 49, Foyil, OK 74031 Telephone: (918) 342-1782

66-1007-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	61%	59%
Black	1%	1%	9%
Asian	0%	1%	2%
Hispanic	2%	3%	16%
Native American	49%	34%	15%
Average Property Valuation per Student (12/2015)		\$20,612	\$47,32
Students Eligible for Free/Reduced Lunch	71%	77%	61%
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,158	7,38
Poverty Rate		18%	179
Unemployment Rate		12%	7%
Average Household Income		\$55,722	\$62,87
Single-Parent Families		34%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		14%	13%
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		28%	399
Average Number of Days Absent per Student	11.8	10.6	9.8
Mobility Rate (Incoming Students)	4%	9%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	None	47.7	13.
	None	572.0	155.
There was 1 suspension (of more than 10 days) for every students	52%	61%	74%
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	32/0	0.2	3.
	0.4	0.2	
Parents Attending Parent/Teacher Conference		0.2	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*		63.6	108.0
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			108. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2014-15 School Educational Process

sroom & Administration Characteristics	0.1.1	District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	107	572	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	16.8%	18.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.4	33.9	20.9
Average Salary (w/ Fringe)	\$42,263	\$42,042	\$45,736
Teachers with Advanced Degree(s)	15.2%	9.9%	30.0%
Average Years of Experience	9.5	11.3	12.9
Special Education Teachers (FTE)*	1.9	6.7	2.7
Counselors (FTE)	0.3	1.0	1.2
Other Certified Professional Staff (FTE)	0.3	1.7	1.2
Administrators (FTE)	0.5	3.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

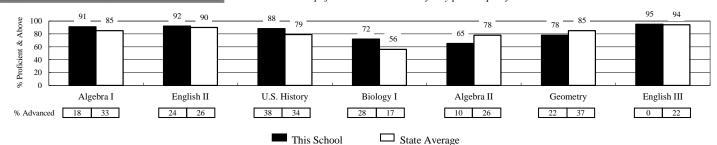
Language Arts	6.5	7.8
Science	6.0	6.1
Math	7.0	6.5
Social Studies	6.5	5.4
Fine Arts	8.0	7.0
Languages (non-English)	2.0	2.5
Total	36.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Classi

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	8.6%	8.6%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	51.6%	51.6%	49.5%
Average ACT Score (Class of 2015)	19.8	19.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	56.3%	56.3%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	3.1%	3.1%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c m.a.c. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

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2014-15 Student Performance (All Students, Full Academic Year)

