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VERDIGRIS ELEMENTARY (EC-3)

VERDIGRIS PUBLIC SCHOOLS

8207 E 540 Rd, Claremore, OK 74019 Telephone: (918) 266-6333

66-1008-105

Community Characteristics

ioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	71%	59%
Black	1%	1%	9%
Asian	1%	2%	2%
Hispanic	3%	3%	16%
Native American	15%	24%	15%
Average Property Valuation per Student (12/2015)		\$88,183	\$47,329
Students Eligible for Free/Reduced Lunch	30%	24%	61%
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		5,908	7,387
Poverty Rate		4%	17%
Unemployment Rate		3%	7%
Average Household Income		\$80,245	\$62,87
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		5%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	38%	38%	399
Average Number of Days Absent per Student	8.5	8.9	9.
Mobility Rate (Incoming Students)	7%	5%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	197.5	57.5	13.
There was 1 suspension (of more than 10 days) for every students	None	1,266.0	155.
Parents Attending Parent/Teacher Conference	100%	79%	749
Patrons' Volunteer Hours per Student	1.3	0.7	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		211.0	108.
Of those charged, each averaged offense(s).		1.2	2.
Of those charged, were alleged gang members.		0	0.

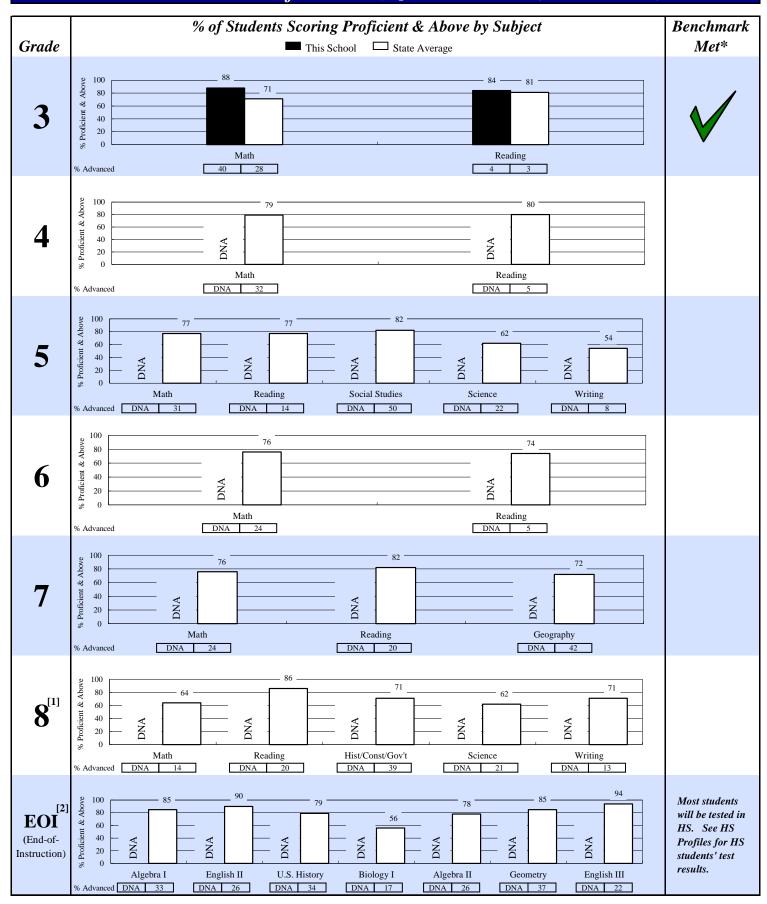
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	395	1,266	387
Students as English Language Learners (ELL)	2.0%	1.3%	8.6%
Students in Special Education*	13.4%	16.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.7	67.7	21.3
Average Salary (w/ Fringe)	\$42,894	\$43,856	\$44,307
Teachers with Advanced Degree(s)	18.4%	17.7%	22.2%
Average Years of Experience	15.6	16.2	11.9
Special Education Teachers (FTE)*	2.0	7.7	2.4
Counselors (FTE)	0.0	2.0	0.8
Other Certified Professional Staff (FTE)	0.5	5.0	1.8
Administrators (FTE)	2.0	6.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

