



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

KONAWA MIDDLE SCHOOL (6-8)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849
Telephone: (580) 925-3222

67-1004-510

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	59%	59%
Black	3%	1%	9%
Asian	0%	0%	2%
Hispanic	1%	2%	16%
Native American	40%	38%	15%
Average Property Valuation per Student (12/2015)		\$67,238	\$47,329
Students Eligible for Free/Reduced Lunch	75%	70%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		3,669	7,387
Poverty Rate		18%	17%
Unemployment Rate		5%	7%
Average Household Income		\$49,589	\$62,871
Single-Parent Families		29%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		16%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation		33%	39%
Average Number of Days Absent per Student	6.7	8.2	9.8
Mobility Rate (Incoming Students)	5%	7%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	6.7	13.5	13.1
There was 1 suspension (of more than 10 days) for every ___ students	86.5	102.3	155.1
Parents Attending Parent/Teacher Conference	64%	69%	74%
Patrons' Volunteer Hours per Student	0.4	1.3	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		47.7	108.6
Of those charged, each averaged ___ offense(s).		2.3	2.1
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	173	716	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	18.5%	16.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.1	47.1	21.3
Average Salary (w/ Fringe)	\$39,987	\$43,106	\$44,307
Teachers with Advanced Degree(s)	15.4%	31.8%	22.2%
Average Years of Experience	10.6	14.4	11.9
Special Education Teachers (FTE)*	2.0	3.0	2.4
Counselors (FTE)	0.6	1.0	0.8
Other Certified Professional Staff (FTE)	0.4	2.1	1.8
Administrators (FTE)	1.0	2.9	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p align="center">% of Students Scoring Proficient & Above by Subject</p> <p align="center">■ This School □ State Average</p>	Benchmark Met*
3	<p>Math: This School DNA, State Average 71 Reading: This School DNA, State Average 81</p> <p>% Advanced: Math (DNA, 28), Reading (DNA, 3)</p>	
4	<p>Math: This School DNA, State Average 79 Reading: This School DNA, State Average 80</p> <p>% Advanced: Math (DNA, 32), Reading (DNA, 5)</p>	
5	<p>Math: This School DNA, State Average 77 Reading: This School DNA, State Average 77 Social Studies: This School DNA, State Average 82 Science: This School DNA, State Average 62 Writing: This School DNA, State Average 54</p> <p>% Advanced: Math (DNA, 31), Reading (DNA, 14), Social Studies (DNA, 50), Science (DNA, 22), Writing (DNA, 8)</p>	
6	<p>Math: This School 77, State Average 76 Reading: This School 81, State Average 74</p> <p>% Advanced: Math (5, 24), Reading (3, 5)</p>	
7	<p>Math: This School 70, State Average 76 Reading: This School 82, State Average 82 Geography: This School 64, State Average 72</p> <p>% Advanced: Math (7, 24), Reading (9, 20), Geography (32, 42)</p>	
8 ^[1]	<p>Math: This School 15, State Average 64 Reading: This School 87, State Average 86 Hist/Const/Gov't: This School 70, State Average 71 Science: This School 66, State Average 62 Writing: This School 63, State Average 71</p> <p>% Advanced: Math (0, 14), Reading (19, 20), Hist/Const/Gov't (17, 39), Science (21, 21), Writing (2, 13)</p>	
EOI ^[2] (End-of-Instruction)	<p>Algebra I: This School 80, State Average 85 English II: This School DNA, State Average 90 U.S. History: This School DNA, State Average 79 Biology I: This School DNA, State Average 56 Algebra II: This School DNA, State Average 78 Geometry: This School DNA, State Average 85 English III: This School DNA, State Average 94</p> <p>% Advanced: Algebra I (35, 33), English II (DNA, 26), U.S. History (DNA, 34), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 37), English III (DNA, 22)</p>	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

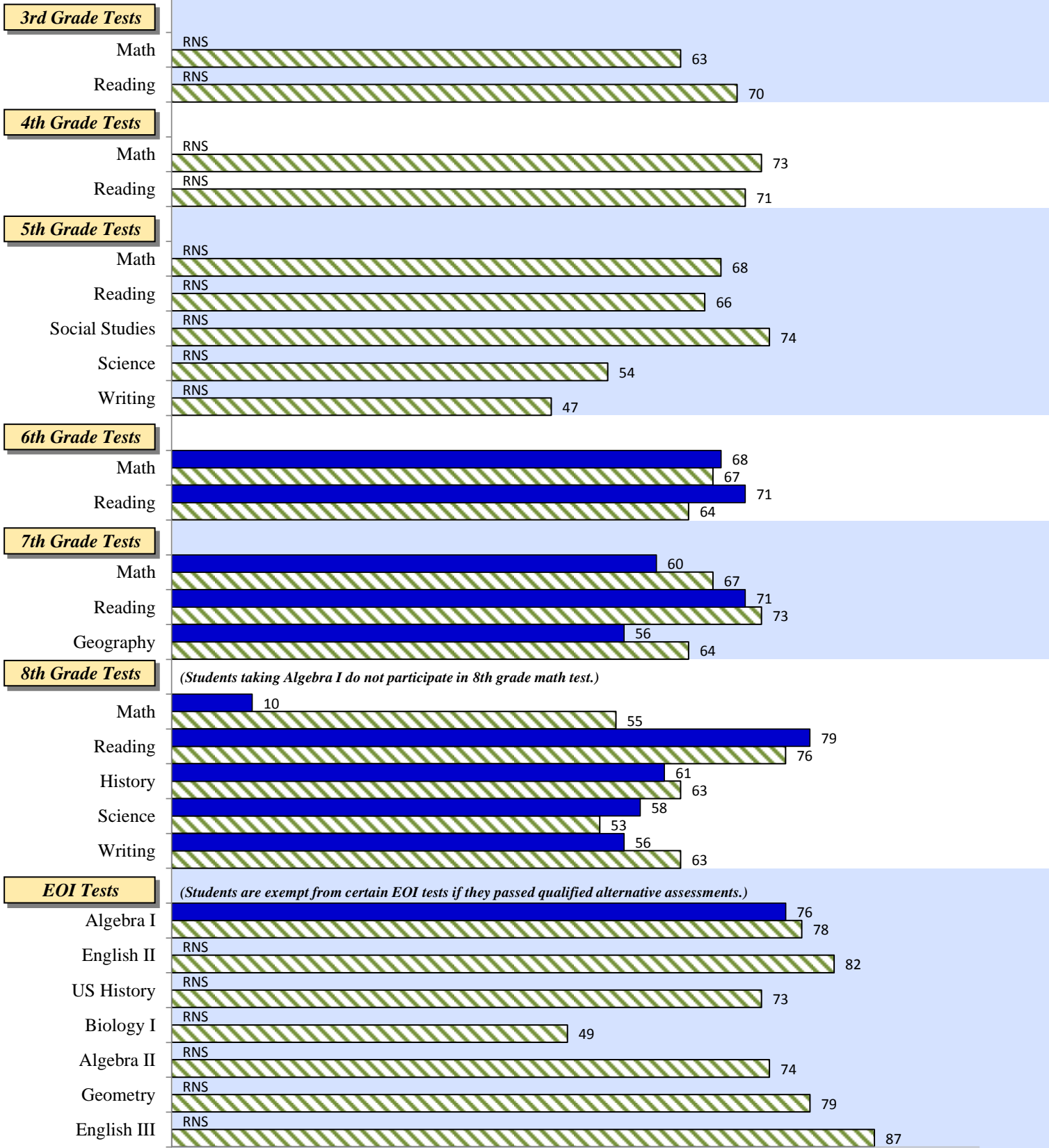
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.