Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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VARNUM ELEMENTARY (EC-8)

VARNUM PUBLIC SCHOOLS

11929 NS 3550, Seminole, OK 74868 Telephone: (405) 382-1408

67-1007-105

Community Characteristics

	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	47%	59
Black	1%	1%	9
Asian	0%	0%	2
Hispanic	9%	9%	16
Native American	41%	43%	15
Average Property Valuation per Student (12/2015)		\$22,837	\$47,3
Students Eligible for Free/Reduced Lunch	71%	70%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unl	less Otherwise Noted)		
District Population		1,607	7,3
Poverty Rate		22%	17
Unemployment Rate		5%	7
Average Household Income		\$58,715	\$62,8
Single-Parent Families		40%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education		18%	13
ation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	35%	35%	39
* * * * * * * * * * * * * * * * * * * *	35% 9.3	35% 9.1	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	9.3	9.1	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9.3	9.1	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	9.3 10%	9.1 9%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	9.3 10% 43.6	9.1 9% 36.6	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9.3 10% 43.6 None	9.1 9% 36.6 293.0	10 13 155 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

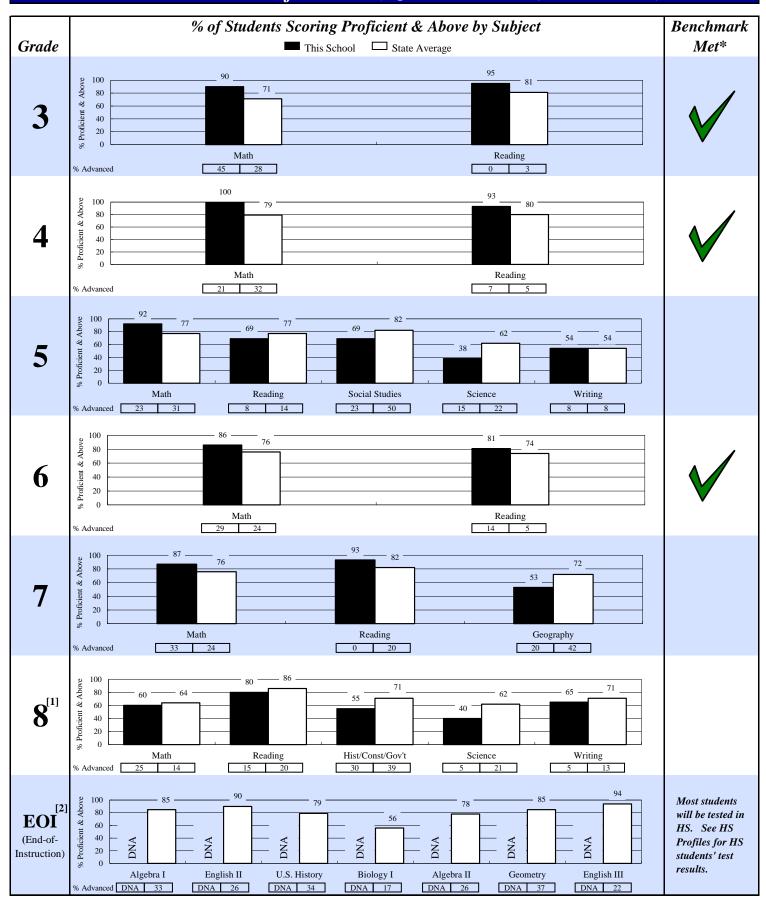
2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	218	293	387
Students as English Language Learners (ELL)	0.0%	1.0%	8.6%
Students in Special Education*	19.7%	16.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.2	18.8	21.3
Average Salary (w/ Fringe)	\$43,526	\$42,268	\$44,307
Teachers with Advanced Degree(s)	21.8%	29.2%	22.2%
Average Years of Experience	11.3	10.8	11.9
Special Education Teachers (FTE)*	1.5	1.8	2.4
Counselors (FTE)	0.3	0.5	0.8
Other Certified Professional Staff (FTE)	0.3	0.5	1.8
Administrators (FTE)	0.5	2.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

VARNUM - VARNUM ELEMENTARY 67-I007-105

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

