Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SASAKWA ELEMENTARY (EC-8)

SASAKWA PUBLIC SCHOOLS

Post Office Box 323, Sasakwa, OK 74867 Telephone: (405) 941-3250

67-I010-105

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	55%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	5%	4%	169
Native American	41%	40%	159
Average Property Valuation per Student (12/2015)		\$29,940	\$47,32
Students Eligible for Free/Reduced Lunch	100%	100%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,061	7,38
Poverty Rate		26%	179
Unemployment Rate		8%	79
Average Household Income		\$49,743	\$62,87
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		6%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		22%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	8%	8%	399
Average Number of Days Absent per Student	12.6	12.5	9
Mobility Rate (Incoming Students)	19%	17%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.7	10.0	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	40%	34%	749
Patrons' Volunteer Hours per Student	1.3	1.5	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		32.7	108
Of those charged, each averaged offense(s).		1.9	2.
Of those charged, were alleged gang members.		1.7	0.
and the same same same same same same same sam			

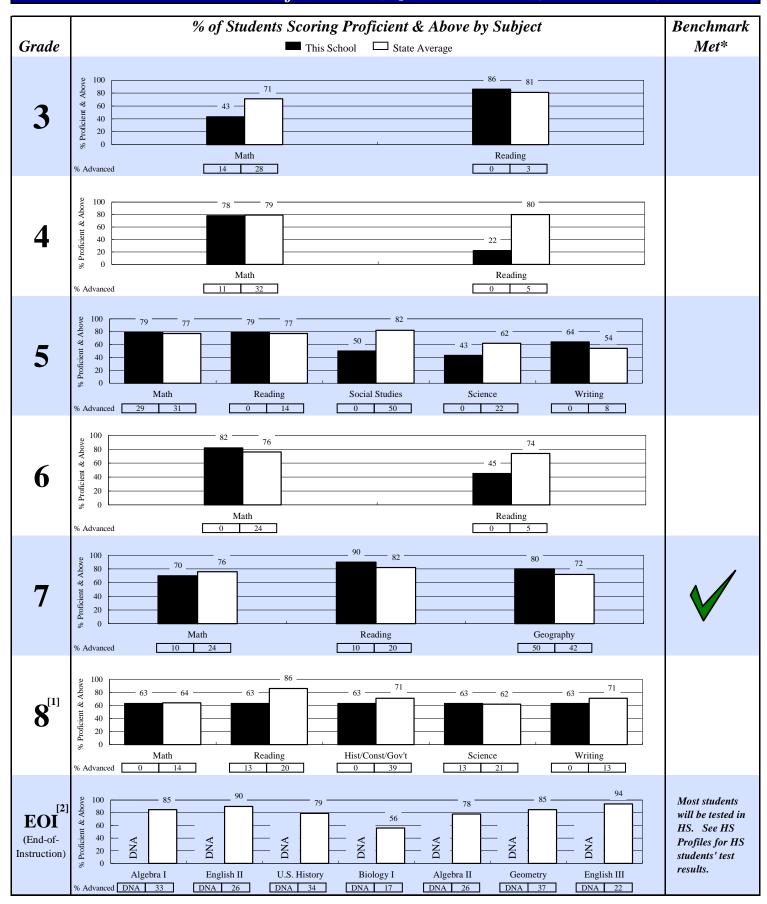
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	160	229	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	20.0%	20.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.6	17.2	21.3
Average Salary (w/ Fringe)	\$42,030	\$43,664	\$44,307
Teachers with Advanced Degree(s)	14.2%	18.4%	22.2%
Average Years of Experience	14.8	12.9	11.9
Special Education Teachers (FTE)*	0.5	1.2	2.4
Counselors (FTE)	0.3	0.5	0.8
Other Certified Professional Staff (FTE)	0.3	0.5	1.8
Administrators (FTE)	0.9	2.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

