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BUTNER ELEMENTARY (EC-8)

BUTNER PUBLIC SCHOOLS

Post Office Box 157, Cromwell, OK 74837 Telephone: (405) 944-5526

67-1015-105

Community Characteristics

Socioeconomic Data	C - 1 1	District	Ctata Assaura
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	82%	80%	59%
Black	2%	3%	9%
Asian	0%	0%	2%
Hispanic	2%	2%	16%
Native American	14%	15%	15%
	1470		
Average Property Valuation per Student (12/2015)	700/	\$84,863	\$47,329
Students Eligible for Free/Reduced Lunch	78%	79%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		1,798	7,387
Poverty Rate		18%	17%
Unemployment Rate		7%	7%
Average Household Income		\$50,412	\$62,871
Single-Parent Families		30%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		19%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	34%	34%	39%
Average Number of Days Absent per Student	9.0	10.5	9.8
Mobility Rate (Incoming Students)	16%	14%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.7	5.3	13.
There was 1 suspension (of more than 10 days) for every students	170.0	117.5	155.
Parents Attending Parent/Teacher Conference	98%	98%	74%
Patrons' Volunteer Hours per Student	1.5	2.1	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		235.0	108.6
Of those charged, each averaged offense(s).		5.0	2.1
Of those charged, were alleged gang members.		0	0.4
		V	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

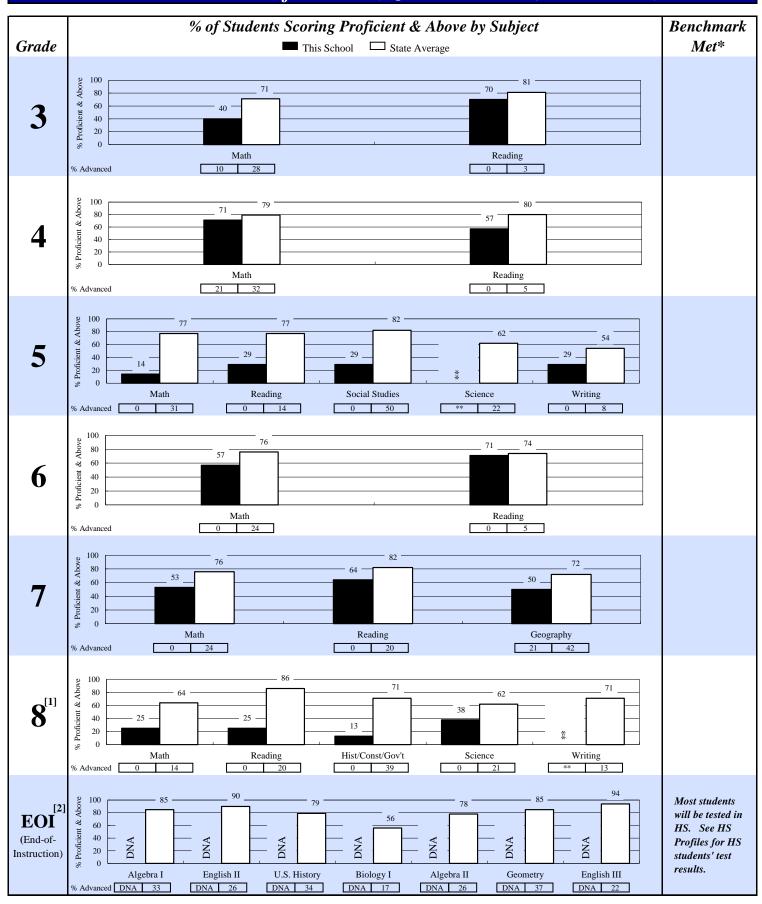
2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	170	235	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	29.4%	24.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.2	15.1	21.3
Average Salary (w/ Fringe)	\$41,013	\$41,640	\$44,307
Teachers with Advanced Degree(s)	27.6%	30.9%	22.2%
Average Years of Experience	8.6	8.3	11.9
Special Education Teachers (FTE)*	0.5	1.0	2.4
Counselors (FTE)	0.4	0.7	0.8
Other Certified Professional Staff (FTE)	1.2	1.3	1.8
Administrators (FTE)	0.5	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

