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Web: http://www.EdProfiles.info

TIPTON HIGH SCHOOL (9-12)

TIPTON PUBLIC SCHOOLS

PO Box 340, Tipton, OK 73570 Telephone: (580) 667-5268

71-I008-715

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	51%	59%
Black	23%	12%	9%
Asian	0%	0%	2%
Hispanic	28%	32%	16%
Native American	3%	4%	15%
Average Property Valuation per Student (12/2015)		\$27,116	\$47,329
Students Eligible for Free/Reduced Lunch	68%	69%	61%
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. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,458	7,387
Poverty Rate		24%	17%
Unemployment Rate		4%	7%
Average Household Income		\$52,760	\$62,871
Single-Parent Families		27%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		60%	63%
Less than 12th Grade Education		24%	13%
paration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		95%	39%
Average Number of Days Absent per Student	2.9	5.4	9.8
Mobility Rate (Incoming Students)	36%	17%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	39.7	35.2	13.1
There was 1 suspension (of more than 10 days) for every students	None	None	155.1
Parents Attending Parent/Teacher Conference	74%	79%	74%
Patrons' Volunteer Hours per Student	27.3	10.6	3.4
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		105.7	108.6
one out of every students was enarged. (Its ite it in the its better.)			
Of those charged, each averaged offense(s). Of those charged, were alleged gang members.		1.7	2.1

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	119	317	374
Students as English Language Learners (ELL)	7.6%	9.2%	3.5%
Students in Special Education*	20.2%	21.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.2	25.4	20.9
Average Salary (w/ Fringe)	\$47,939	\$46,060	\$45,736
Teachers with Advanced Degree(s)	18.8%	16.8%	30.0%
Average Years of Experience	13.8	12.0	12.9
Special Education Teachers (FTE)*	2.9	3.4	2.7
Counselors (FTE)	0.1	0.2	1.2
Other Certified Professional Staff (FTE)	1.1	2.0	1.2
Administrators (FTE)	1.0	4.5	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

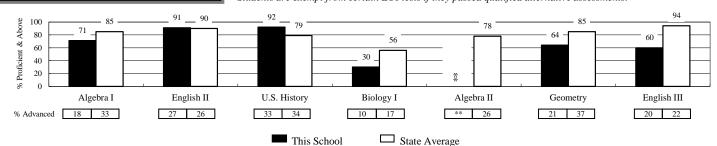
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	10.0	7.8
Science	4.0	6.1
Math	6.0	6.5
Social Studies	4.5	5.4
Fine Arts	3.0	7.0
Languages (non-English)	0.0	2.5
Total	27.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	6.7%	6.7%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.6	3.6	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	89.5%	89.5%	49.5%
Average ACT Score (Class of 2015)	20.8	20.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c mac. development.	

Oklahoma College Freshmen with GPA 2.0 or Above

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2014-15 Student Performance (All Students, Full Academic Year)

