# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### FREDERICK ELEMENTARY (EC-5)

#### FREDERICK PUBLIC SCHOOLS

817 N. 15th, Frederick, OK 73542 Telephone: (580) 335-5713

71-1158-105

#### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment:  Caucasian	cioeconomic Data	School	District	State Averag
Caucasian	Ethnic Makeup Based upon Fall Enrollment:	<del></del>		
Asian		44%	45%	599
Hispanic	Black	11%	10%	9
Native American   3%   3%   3%   12	Asian	1%	1%	2
Average Property Valuation per Student (12/2015)   \$23,472   \$47,3   \$47,5   \$340   \$66   \$789   \$66   \$66   \$66   \$66   \$789   \$66   \$6	Hispanic	42%	42%	16
Students Eligible for Free/Reduced Lunch   82%   78%   66	Native American	3%	3%	15
Students Eligible for Free/Reduced Lunch   82%   78%   66	Average Property Valuation per Student (12/2015)		\$23,472	\$47,3
District Population		82%	78%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate       11%         Average Household Income       \$44,269       \$62,8         Single-Parent Families       39%       3         Highest Educational Level for Adults Age 25+	District Population		4,270	7,3
Average Household Income	Poverty Rate		27%	17
Single-Parent Families   39%   39%   39%   14%   14%   20%   14%   20%   14%   20%   14%   20%   14%   20%   14%   20%   14%   20%   14%   20%   14%   20%   14%   20%   14%   20%   20%   20%   15%   20%	Unemployment Rate		11%	7
Highest Educational Level for Adults Age 25+  College Degree 14% 22  H.S. Diploma w/o College Degree 59% 66  Less than 12th Grade Education 27% 11  paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 41% 41% 39  Average Number of Days Absent per Student 9.1 8.0 40  Mobility Rate (Incoming Students) 7% 6% 100  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for everystudents 17.0 10.7 11  There was 1 suspension (of more than 10 days) for everystudents 476.0 79.0 15.  Parents Attending Parent/Teacher Conference 83% 78% 7.  Patrons' Volunteer Hours per Student 2.1 2.6 2.6  penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher number is better.) 66.8 10  Of those charged, each averagedoffense(s). 2.6	Average Household Income		\$44,269	\$62,8
College Degree 14% 22 H.S. Diploma w/o College Degree 59% 66 Less than 12th Grade Education 27% 17  paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 41% 41% 33 Average Number of Days Absent per Student 9.1 8.0 Mobility Rate (Incoming Students) 7% 6% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 17.0 10.7 1. There was 1 suspension (of more than 10 days) for every students 476.0 79.0 15. Parents Attending Parent/Teacher Conference 83% 78% 7. Patrons' Volunteer Hours per Student 2.1 2.6  parentle Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 66.8 10. Of those charged, each averaged offense(s).	Single-Parent Families		39%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education  Paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 27% 1:    paration, Motivation & Parental Support	College Degree		14%	24
KG-3rd graders receiving reading remediation 41% 41% 34 Average Number of Days Absent per Student 9.1 8.0 Mobility Rate (Incoming Students) 7% 6% 10 Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students 17.0 10.7 1. There was 1 suspension (of more than 10 days) for every students 476.0 79.0 15. Parents Attending Parent/Teacher Conference 83% 78% 74 Patrons' Volunteer Hours per Student 2.1 2.6  Tenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 66.8 10. Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		59%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Less than 12th Grade Education		27%	13
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 7% 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 17.0 10.7 1. There was 1 suspension (of more than 10 days) for every students 476.0 79.0 15. Parents Attending Parent/Teacher Conference 83% 78% 74 Patrons' Volunteer Hours per Student 2.1 2.6  Tenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 66.8 10. Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	41%	41%	39
Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	9.1	8.0	<u> </u>
There was 1 suspension (of 10 days or less) for every students 17.0 10.7 1.  There was 1 suspension (of more than 10 days) for every students 476.0 79.0 15.  Parents Attending Parent/Teacher Conference 83% 78% 74.  Patrons' Volunteer Hours per Student 2.1 2.6  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 66.8 10.  Of those charged, each averaged offense(s).	Mobility Rate (Incoming Students)	7%	6%	10
There was 1 suspension (of more than 10 days) for everystudents	Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
Parents Attending Parent/Teacher Conference 83% 78% 78% Patrons' Volunteer Hours per Student 2.1 2.6  **enile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 66.8 100 Of those charged, each averaged offense(s). 2.6	There was 1 suspension (of 10 days or less) for every students	17.0	10.7	13
Patrons' Volunteer Hours per Student 2.1 2.6  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 66.8 10.  Of those charged, each averaged offense(s). 2.6	There was 1 suspension (of more than 10 days) for every students	476.0	79.0	155
Patrons' Volunteer Hours per Student 2.1 2.6  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 66.8 10.  Of those charged, each averaged offense(s). 2.6	Parents Attending Parent/Teacher Conference	83%	78%	74
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).  66.8  10.		2.1	2.6	3
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).  66.8  10.	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 2.6			66.8	103
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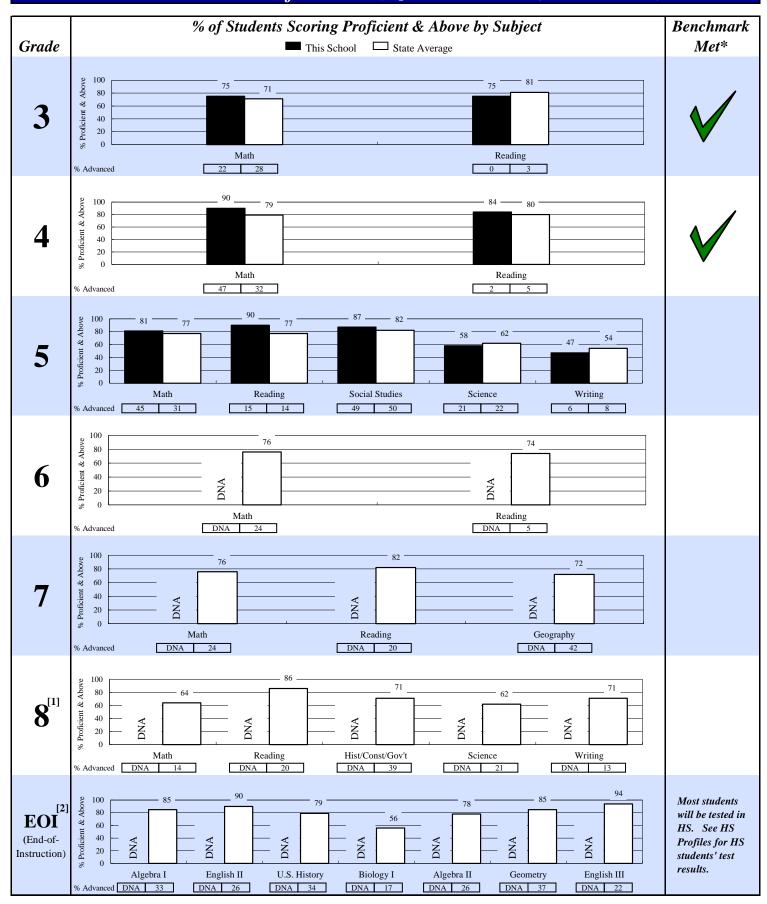
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Cussioon & Aunthistration Characteristics	School	(All Schools)	State Average
Fall Enrollment	476	869	387
Students as English Language Learners (ELL)	28.2%	20.0%	8.6%
Students in Special Education*	21.4%	18.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.3	52.7	21.3
Average Salary (w/ Fringe)	\$42,798	\$43,391	\$44,307
Teachers with Advanced Degree(s)	14.9%	14.2%	22.2%
Average Years of Experience	11.7	12.5	11.9
Special Education Teachers (FTE)*	2.1	4.1	2.4
Counselors (FTE)	0.6	2.0	0.8
Other Certified Professional Staff (FTE)	2.0	3.7	1.8
Administrators (FTE)	1.9	5.1	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

