# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# FREDERICK HIGH SCHOOL (9-12)

### FREDERICK PUBLIC SCHOOLS

817 N. 15th, Frederick, OK 73542 Telephone: (580) 335-5521

71-1158-710

### Community Characteristics

conomic Data	School	<u>District</u>	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	45%	59
Black	10%	10%	9
Asian	0%	1%	2
Hispanic	39%	42%	16
Native American	3%	3%	15
Average Property Valuation per Student (12/2015)		\$23,472	\$47,3
Students Eligible for Free/Reduced Lunch	70%	78%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		4,270	7,3
Poverty Rate		27%	17
Unemployment Rate		11%	7
Average Household Income		\$44,269	\$62,8
Single-Parent Families		39%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		59%	63
Less than 12th Grade Education		27%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		41%	39
Average Number of Days Absent per Student	6.5	8.0	g
Mobility Rate (Incoming Students)	6%	6%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.9	10.7	13
	59.5	79.0	155
There was 1 suspension (of more than 10 days) for every students	720/	78%	74
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	73%		3
· · · · · · · · · · · · · · · · · · ·	5.0	2.6	
Parents Attending Parent/Teacher Conference		2.6	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		2.6	10
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Le Offenders & Offenses (Office of Juvenile Affairs)*			

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classr

# 2014-15 School Educational Process

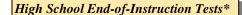
room & Administration Characteristics	1	District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	238	869	374
Students as English Language Learners (ELL)	8.8%	20.0%	3.5%
Students in Special Education*	11.8%	18.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.2	52.7	20.9
Average Salary (w/ Fringe)	\$43,643	\$43,391	\$45,736
Teachers with Advanced Degree(s)	3.0%	14.2%	30.0%
Average Years of Experience	11.6	12.5	12.9
Special Education Teachers (FTE)*	1.0	4.1	2.7
Counselors (FTE)	1.0	2.0	1.2
Other Certified Professional Staff (FTE)	0.5	3.7	1.2
Administrators (FTE)	1.0	5.1	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

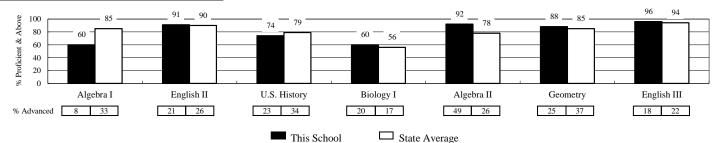
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	7.8
Science	6.0	6.1
Math	5.0	6.5
Social Studies	7.0	5.4
Fine Arts	8.0	7.0
Languages (non-English)	2.0	2.5
Total	34.0	35.3

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	7.9%	7.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	59.3%	59.3%	49.5%
Average ACT Score (Class of 2015)	18.6	18.6	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	84.5%	84.5%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	1.7%	1.7%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oldshama Callaga Erashman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

### 2014-15 Student Performance (All Students, Full Academic Year)

