Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

GRANDFIELD ELEMENTARY (EC-8)

GRANDFIELD PUBLIC SCHOOLS

Post Office Box 639, Grandfield, OK 73546 Telephone: (580) 479-3288

71-1249-105

Community Characteristics

Socioeconomic Data	C - 1 1	District	Ctata Assaura
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	55%	54%	59%
Black	10%	8%	9%
Asian	0%	0%	2%
Hispanic	35%	37%	16%
Native American	1%	1%	15%
	1 70		
Average Property Valuation per Student (12/2015)	0.40/	\$27,096	\$47,329
Students Eligible for Free/Reduced Lunch	84%	86%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,192	7,387
Poverty Rate		20%	17%
Unemployment Rate		7%	7%
Average Household Income		\$43,711	\$62,871
Single-Parent Families		22%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		15%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	37%	39%
Average Number of Days Absent per Student	9.7	10.3	9.8
Mobility Rate (Incoming Students)	14%	10%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	55.0	5.9	13.
There was 1 suspension (of more than 10 days) for every students	None	127.0	155.
Parents Attending Parent/Teacher Conference	95%	93%	74%
Patrons' Volunteer Hours per Student	3.0	2.0	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		63.5	108.6
Of those charged, each averaged offense(s).		1.0	2.1
Of those charged, were alleged gang members.		0	0.4
		V	0.4

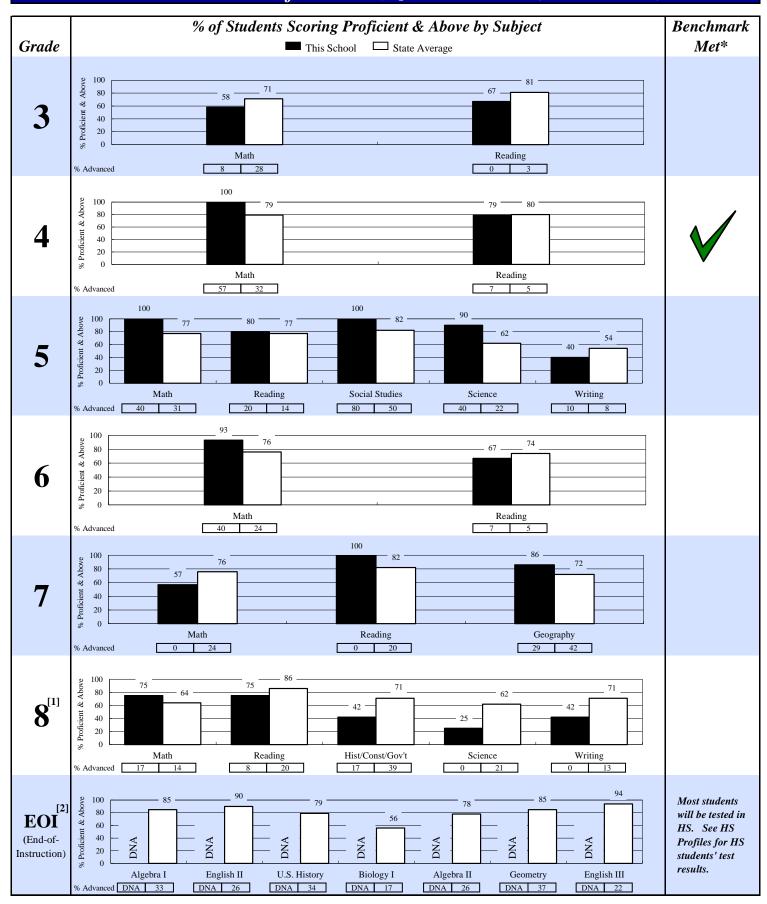
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	165	254	387
	Students as English Language Learners (ELL)	12.1%	11.4%	8.6%
	Students in Special Education*	12.7%	15.4%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	10.6	15.3	21.3
	Average Salary (w/ Fringe)	\$42,506	\$42,028	\$44,307
	Teachers with Advanced Degree(s)	24.7%	31.8%	22.2%
	Average Years of Experience	12.1	9.8	11.9
	Special Education Teachers (FTE)*	1.0	2.0	2.4
	Counselors (FTE)	0.1	0.3	0.8
	Other Certified Professional Staff (FTE)	0.7	0.7	1.8
	Administrators (FTE)	0.5	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



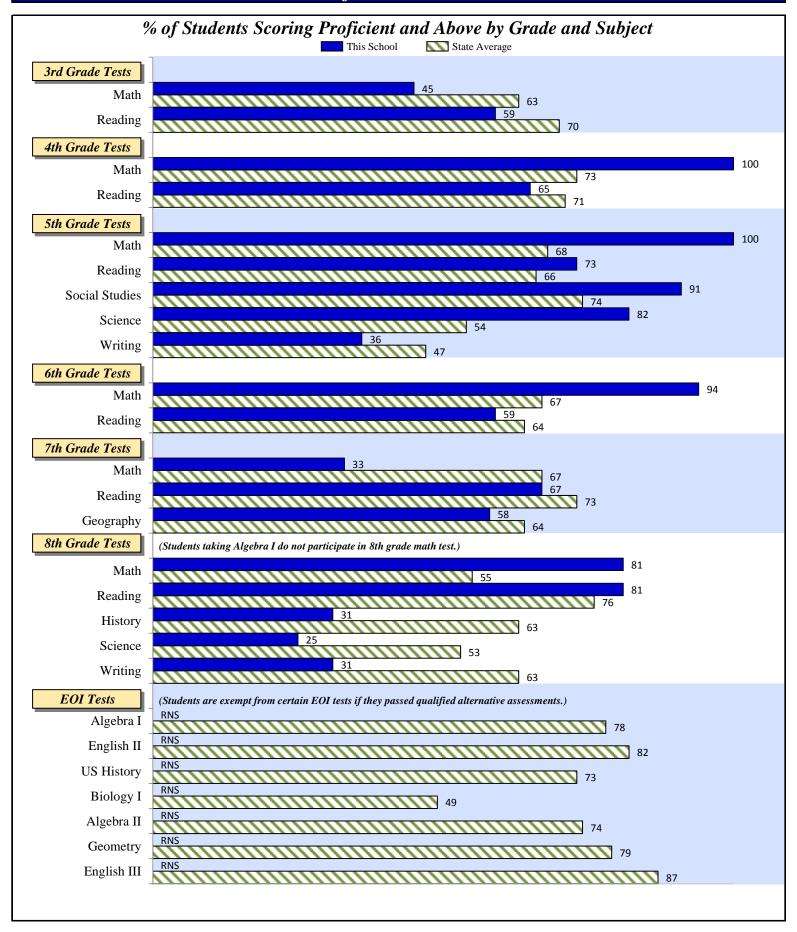
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.