Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CENTRAL ELEMENTARY (EC-3)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-2130

73-1017-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 64% 64% 55 Black 55% 44% 65 Asian 19% 15% 15% 16 Hispanic 55% 55% 16 Native American 24% 26% 11 Average Property Valuation per Student (12/2015) \$28,507 \$47,3 Students Eligible for Free/Reduced Lunch 56% 44% 66 **Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)** District Population 15,923 7,3 Poverty Rate 111% 11 11% 11* Unemployment Rate 55% 500,034 \$62,8 Single-Parent Families 30% 33* Average Household Income \$70,034 \$62,8 Single-Parent Families 30% 33* Highest Educational Level for Adults Age 25+ College Degree 20% 20% 22* H.S. Diploma w/o College Degree 88% 66* Less than 12th Grade Education **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 44% 33% 33* Average Number of Days Absent per Student 8.1 10.6 5* Mobility Rate (Incoming Students) 8% 66* 10* Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None 100.7 15* Parents Attending Parent/Teacher Conference 93% 70% 77- Parents Attending Parent/Teacher Conference 93% 70% 70% 77- Parents Attending Parent/Teacher Conference 93% 70% 70% 77- Parents Attending Parent/Teacher Conference 93% 70% 70% 77- Parents Officeners & Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 151.0 100 Of those charged, each averagedoffense(s).	<mark>cioeconomic Data</mark>	School	District	State Averag
Caucasian 64% 64% 55% 818 818 84% 95% 84% 95% 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848 848	Ethnic Makeup Based upon Fall Enrollment:	<u></u>	· · · · · · · · · · · · · · · · · · ·	<u></u>
Asian		64%	64%	599
Hispanic 5% 5% 10 Native American 24% 26% 26% 13 Average Property Valuation per Student (12/2015) \$28,507 \$47,3 Students Eligible for Free/Reduced Lunch 56% 44% 66 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 15,923 7,3 Poverty Rate 11% 11 Unemployment Rate 5% 70,034 \$62,8 Single-Parent Families 30% 33 Highest Educational Level for Adults Age 25+ College Degree 20% 22 H.S. Diploma w/o College Degree 68% 66 Less than 12th Grade Education 12% 11 East than 12th Grade Education 44% 33% 33 Average Number of Days Absent per Student 8,1 10,6 6 Mobility Rate (Incoming Students) 8% 6% 10 Suspension to Student Ratio: (Higher number is better.) 15 There was 1 suspension (of 10 days or less) for everystudents None 100.7 15 Parents Attending Parent/Teacher Conference 93% 70% 77 Partons' Volunteer Hours per Student 1,1 2,5 Partons' Volunteer Hours per Student 1,2 2,7 Partons' Volunteer Hours per Student 1,2 2,7 Partons' Volunteer Hours per Stu	Black	5%	4%	9'
Native American	Asian	1%	1%	2
Average Property Valuation per Student (12/2015) \$28,507 \$47,3 \$147,3 \$140,415 \$15,923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,3 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923 \$1,5923	Hispanic	5%	5%	16
Students Eligible for Free/Reduced Lunch	Native American	24%	26%	15
Students Eligible for Free/Reduced Lunch	Average Property Valuation per Student (12/2015)		\$28,507	\$47,3
District Population		56%	44%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate 5% Average Household Income \$70,034 \$62,8 Single-Parent Families 30% 3 Highest Educational Level for Adults Age 25+ 20% 22 College Degree 68% 66 Less than 12th Grade Education 12% 13 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 44% 33% 33 Average Number of Days Absent per Student 8.1 10.6 4 Mobility Rate (Incoming Students) 8% 6% 10 Suspension to Student Ratio: (Higher number is better.) 15 15 There was 1 suspension (of 10 days or less) for everystudents 30.1 27.0 15 Parents Attending Parent/Teacher Conference 93% 70% 74 Patrons' Volunteer Hours per Student 1.1 2.5 2 **entile Offenders & Offlenses (Office of Juvenile Affairs)* 151.0 10 One out of everystudents was charged. (Higher number is better.) 151.0 10 Of those charged, each averagedoffense(s). 2.7 2.7	District Population		15,923	7,3
Average Household Income \$70,034 \$62,8	Poverty Rate		11%	17
Single-Parent Families 30% 34 Highest Educational Level for Adults Age 25+ College Degree 20% 22 H.S. Diploma w/o College Degree 68% 66 Less than 12th Grade Education 12% 13 paration, Motivation & Parental Support	Unemployment Rate		5%	7
Highest Educational Level for Adults Age 25+ College Degree 20% 24 H.S. Diploma w/o College Degree 68% 66% Less than 12th Grade Education 12% 13 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 44% 33% 39% Average Number of Days Absent per Student 8.1 10.6 69% 100 100 100 100 100 100 100 100 100 10	Average Household Income		\$70,034	\$62,8
College Degree 20% 224 H.S. Diploma w/o College Degree 68% 66% Less than 12th Grade Education 12% 12% 12% Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 44% 33% 33% 33% Average Number of Days Absent per Student 8.1 10.6 90% 100% 100% 100% 100% 100% 100% 100%	Single-Parent Families		30%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education 126	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education Paration, Motivation & Parental Support	College Degree		20%	24
KG-3rd graders receiving reading remediation 44% 33% 36 Average Number of Days Absent per Student 8.1 10.6 Mobility Rate (Incoming Students) 8% 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 30.1 27.0 11 There was 1 suspension (of more than 10 days) for every students None 100.7 155 Parents Attending Parent/Teacher Conference 93% 70% 74 Patrons' Volunteer Hours per Student 1.1 2.5 Senile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 151.0 105 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		68%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Less than 12th Grade Education		12%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 8% 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 30.1 27.0 1: There was 1 suspension (of more than 10 days) for every students None 100.7 15: Parents Attending Parent/Teacher Conference 93% 70% 74 Patrons' Volunteer Hours per Student 1.1 2.5 Tenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 151.0 10: Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	44%	33%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 30.1 27.0 15. There was 1 suspension (of more than 10 days) for every students None 100.7 15. Parents Attending Parent/Teacher Conference 93% 70% 74. Patrons' Volunteer Hours per Student 1.1 2.5 5. Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 151.0 10. Of those charged, each averaged offense(s).	Average Number of Days Absent per Student	8.1	10.6	Ģ
There was 1 suspension (of 10 days or less) for every students 30.1 27.0 12. There was 1 suspension (of more than 10 days) for every students None 100.7 15. Parents Attending Parent/Teacher Conference 93% 70% 74. Patrons' Volunteer Hours per Student 1.1 2.5 2.5 2.5 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 151.0 10. Of those charged, each averaged offense(s).	Mobility Rate (Incoming Students)	8%	6%	10
There was 1 suspension (of more than 10 days) for everystudents	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 93% 70% 74 Patrons' Volunteer Hours per Student 1.1 2.5 **enile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 151.0 100 Of those charged, each averaged offense(s). 2.7	There was 1 suspension (of 10 days or less) for every students	30.1	27.0	13
Patrons' Volunteer Hours per Student 1.1 2.5 **enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 151.0 100 Of those charged, each averaged offense(s). 2.7	There was 1 suspension (of more than 10 days) for every students	None	100.7	155
Patrons' Volunteer Hours per Student 1.1 2.5 **enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 151.0 100 Of those charged, each averaged offense(s). 2.7	Parents Attending Parent/Teacher Conference	93%	70%	74
One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). 151.0 2.7		1.1	2.5	3
One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). 151.0 2.7	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 2.7			151.0	108
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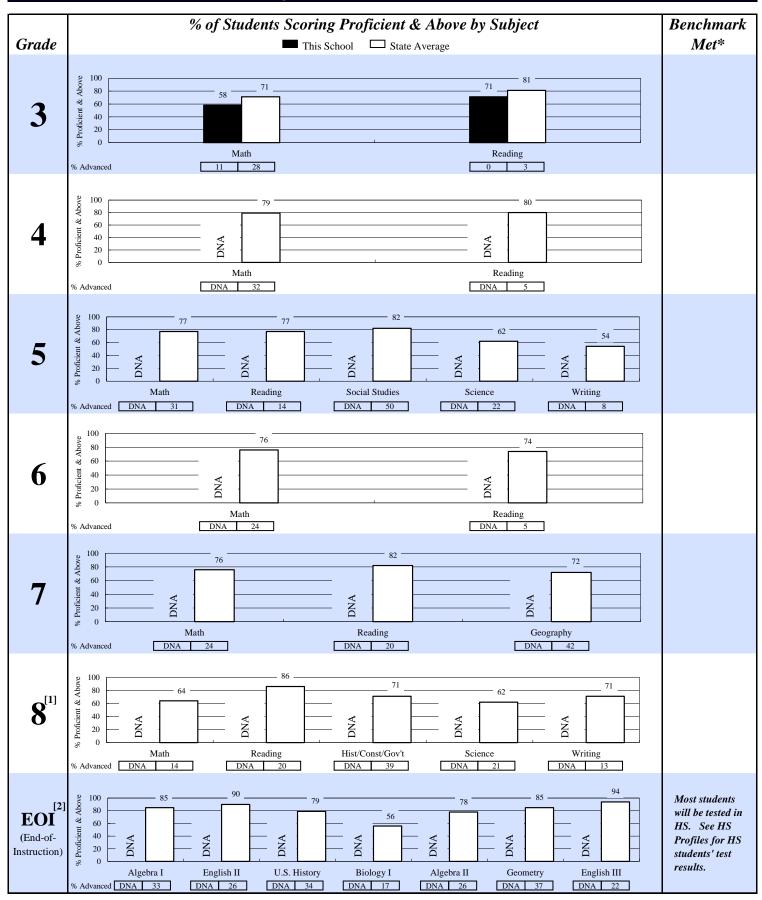
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	C-11	District Total	ES/MS/JHS
Fall Enrollment	School 331	(All Schools)	State Average
raii Enrollment	331	3,322	387
Students as English Language Learners (ELL)	2.7%	2.9%	8.6%
Students in Special Education*	16.9%	15.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.0	166.4	21.3
Average Salary (w/ Fringe)	\$44,797	\$44,325	\$44,307
Teachers with Advanced Degree(s)	17.6%	19.9%	22.2%
Average Years of Experience	13.3	13.4	11.9
Special Education Teachers (FTE)*	2.0	27.0	2.4
Counselors (FTE)	1.0	9.7	0.8
Other Certified Professional Staff (FTE)	1.5	18.8	1.8
Administrators (FTE)	1.0	14.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

