Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COWETA INTERMEDIATE HIGH SCHOOL (9-9)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-6103

73-1017-710

Community Characteristics

conomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	64%	599
Black	3%	4%	99
Asian	2%	1%	29
Hispanic	4%	5%	169
Native American	26%	26%	159
Average Property Valuation per Student (12/2015)		\$28,507	\$47,32
Students Eligible for Free/Reduced Lunch	49%	44%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		15,923	7,38
Poverty Rate		11%	17'
Unemployment Rate		5%	79
Average Household Income		\$70,034	\$62,87
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		12%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		33%	39
Average Number of Days Absent per Student	12.0	10.6	9.
Mobility Rate (Incoming Students)	8%	6%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	17.2	27.0	13.
There was 1 suspension (of more than 10 days) for every students	43.0	100.7	155.
Parents Attending Parent/Teacher Conference	38%	70%	749
r arents Attending r arent/ reacher Conference	0.8	2.5	3
Patrons' Volunteer Hours per Student			
e			
Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*		151.0	108
Patrons' Volunteer Hours per Student		151.0 2.7	108. 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Class

2014-15 School Educational Process

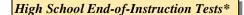
sroo	m & Administration Characteristics		District Total	High School
		School	(All Schools)	State Average
	Fall Enrollment	258	3,322	374
	Students as English Language Learners (ELL)	1.9%	2.9%	3.5%
	Students in Special Education*	13.6%	15.9%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	12.0	166.4	20.9
	Average Salary (w/ Fringe)	\$44,108	\$44,325	\$45,736
	Teachers with Advanced Degree(s)	19.3%	19.9%	30.0%
	Average Years of Experience	11.6	13.4	12.9
	Special Education Teachers (FTE)*	4.0	27.0	2.7
	Counselors (FTE)	0.8	9.7	1.2
	Other Certified Professional Staff (FTE)	1.5	18.8	1.2
	Administrators (FTE)	1.0	14.6	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

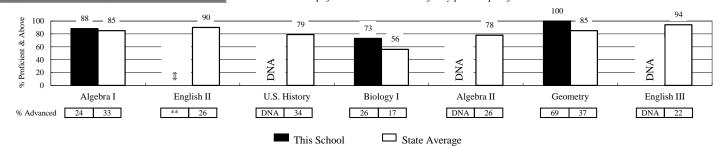
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	NA	7.8
Science	NA	6.1
Math	NA	6.5
Social Studies	NA	5.4
Fine Arts	NA	7.0
Languages (non-English)	NA	2.5
Total	NA	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2015 Seniors)	NA	96.7%	98.2%
4-Year Dropout Rate (Class of 2015)	NA	10.2%	7.8%
Average GPA of HS Seniors (2015 Seniors)	NA	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	NA	40.9%	49.5%
Average ACT Score (Class of 2015)	NA	20.9	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	NA	75.9%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	NA	4.4%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are arraer development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

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Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

RM = Revised Methodology

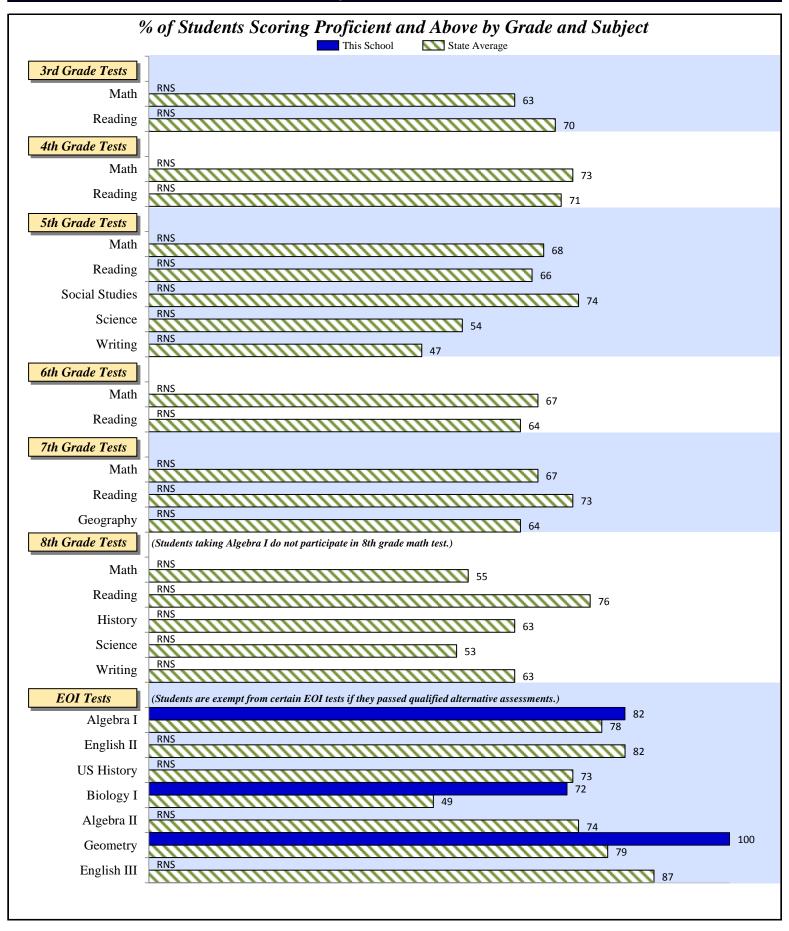
FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.