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WILLIAM R. TEAGUE ELEMENTARY (2-3)

WAGONER PUBLIC SCHOOLS

700 North Story Avenue, Wagoner, OK 74467 Telephone: (918) 485-2212

73-1019-105

Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u> </u>		
Caucasian	56%	57%	59%
Black	7%	6%	9%
Asian	0%	0%	2%
Hispanic	4%	5%	16%
Native American	33%	31%	15%
Average Property Valuation per Student (12/2015)		\$28,671	\$47,329
Students Eligible for Free/Reduced Lunch	76%	70%	61%
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		13,818	7,387
Poverty Rate		19%	17%
Unemployment Rate		10%	7%
Average Household Income		\$48,748	\$62,87
Single-Parent Families		45%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		15%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	43%	56%	39%
Average Number of Days Absent per Student	8.4	9.4	9.
Mobility Rate (Incoming Students)	11%	9%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	21.3	60.7	13.
There was 1 suspension (of more than 10 days) for every students	319.0	209.5	155.
	70%	47%	74%
Parents Attending Parent/Teacher Conference	1.7	2.7	3.4
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	1./	=	
č	1.7		
Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	1.7		108
Patrons' Volunteer Hours per Student	1.7	96.0 3.2	108.6 2.1

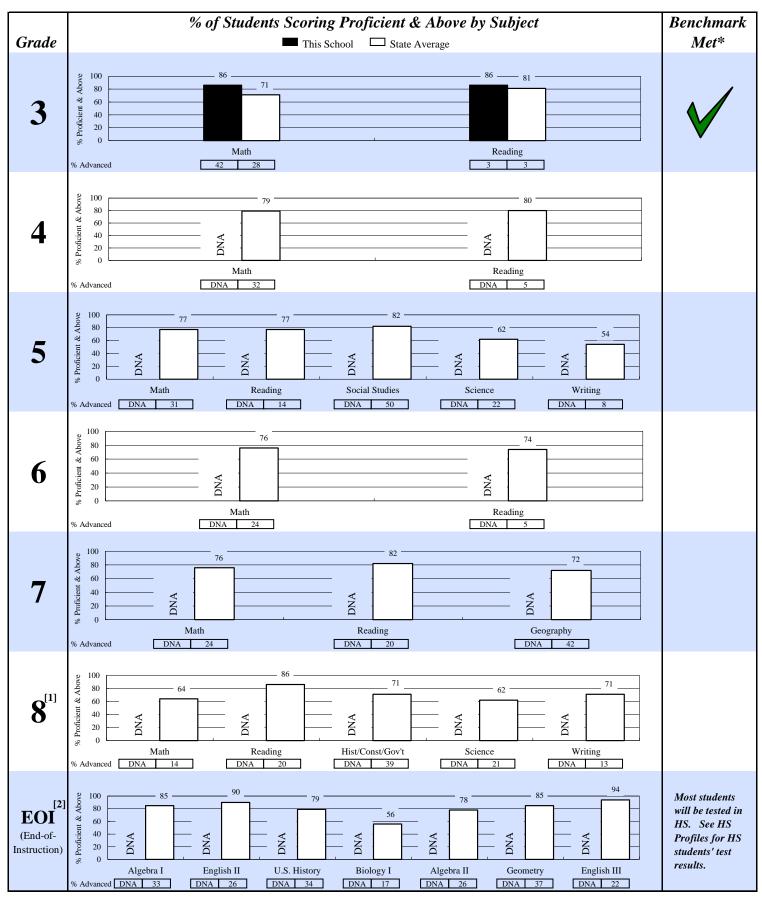
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	319	2,305	387
Students as English Language Learners (ELL)	2.2%	1.1%	8.6%
Students in Special Education*	20.7%	17.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.0	140.4	21.3
Average Salary (w/ Fringe)	\$39,591	\$41,320	\$44,307
Teachers with Advanced Degree(s)	4.6%	14.3%	22.2%
Average Years of Experience	11.1	11.3	11.9
Special Education Teachers (FTE)*	2.0	13.7	2.4
Counselors (FTE)	1.0	7.0	0.8
Other Certified Professional Staff (FTE)	2.2	10.2	1.8
Administrators (FTE)	1.7	11.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

