Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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PORTER CONSOLIDATED ELEMENTARY (EC-8)

PORTER CONSOLIDATED PUBLIC SCHOOLS

Post Office Box 120, Porter, OK 74454 Telephone: (918) 483-5231

73-1365-105

Community Characteristics

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	56%	59
Black	9%	9%	9
Asian	0%	0%	2
Hispanic	5%	5%	16
Native American	34%	30%	15
Average Property Valuation per Student (12/2015)		\$32,353	\$47,32
Students Eligible for Free/Reduced Lunch	63%	61%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,450	7,3
Poverty Rate		16%	17
Unemployment Rate		11%	7
Average Household Income		\$52,370	\$62,8
Single-Parent Families		24%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		15%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	40%	40%	39
Average Number of Days Absent per Student	9.5	9.6	g
Mobility Rate (Incoming Students)	10%	8%	10
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	9.7	9.6	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	88%	75%	74
Patrons' Volunteer Hours per Student	2.6	2.8	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		109.0	108
Of those charged, each averaged offense(s).		2.2	2
Of those charged, were alleged gang members.		0	C
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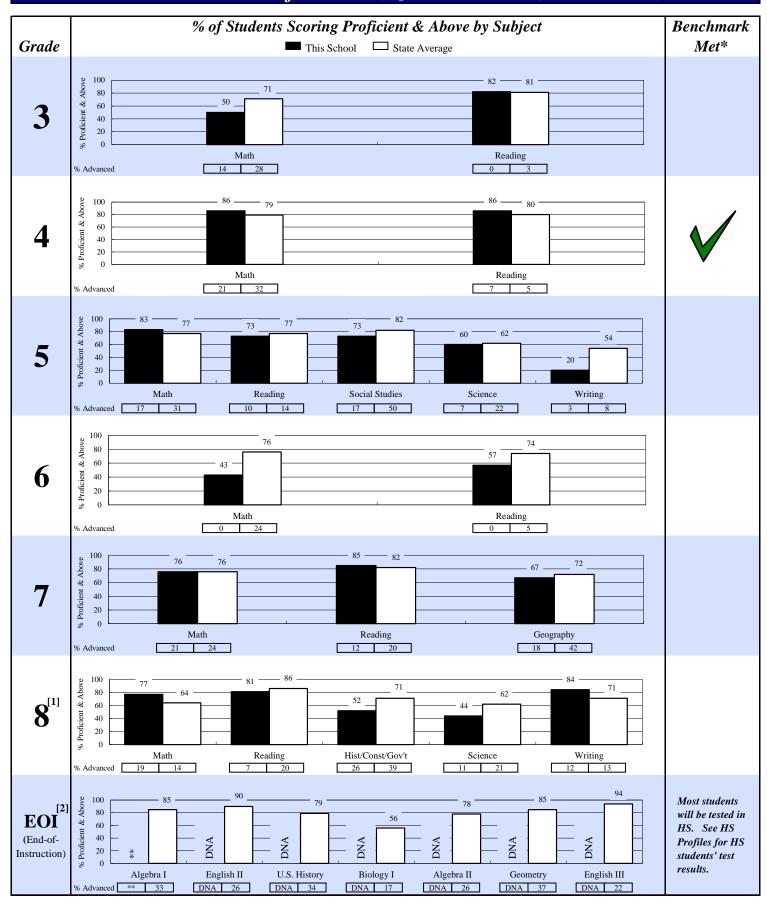
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	379	545	387
Students as English Language Learners (ELL)	1.6%	1.3%	8.6%
Students in Special Education*	21.6%	19.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.2	32.7	21.3
Average Salary (w/ Fringe)	\$42,724	\$42,860	\$44,307
Teachers with Advanced Degree(s)	21.4%	31.4%	22.2%
Average Years of Experience	14.8	13.5	11.9
Special Education Teachers (FTE)*	2.0	3.0	2.4
Counselors (FTE)	0.4	1.1	0.8
Other Certified Professional Staff (FTE)	0.4	1.9	1.8
Administrators (FTE)	1.1	2.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



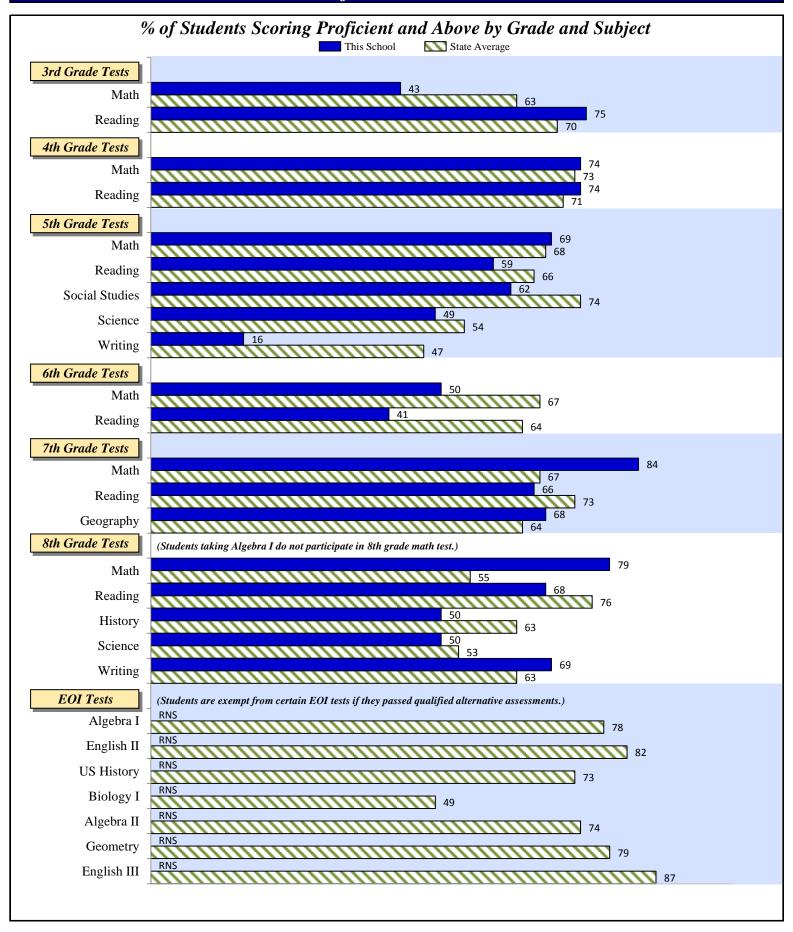
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.