2016 District Profiles

District:

OKLAHOMA UNION

NOWATA County

Rural Route 1, Box 377-7 South Coffeyville, OK 74072-9756 (918) 255-6550

Community Characteristics

Community Group: F1

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	69%	58%
Black	0%	9%
Asian	0%	2%
Hispanic	2%	16%
Native American	29%	14%
Average Property Valuation per ADM (12/2016)	\$30,598	\$49,623
Students Fligible for Free/Reduced Lunch	55%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Es	stimates):	
District Population	2,884	7,461
Poverty Rate	18%	17%
Unemployment Rate	11%	6%
Average Household Income	\$51,921	\$63,890
Single-Parent Families	35%	34%
Highest Educational Level for Adults Age 25+		
College Degree	11%	24%
H.S. Diploma w/o College Degree	73%	63%
Less than 12th Grade Education	16%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation 47% Average Number of Days Absent per Student 7.0 Mobility Rate (Incoming Students) 7% Student Suspension Ratio: (Higher number is better.) 1 suspension (<= 10 days) per students 23.6 1 suspension (> 10 days) per students 47.2 Parents Attending at least 1 Parent/Teacher Conf. 67% Patrons' Volunteer Hours per Student 0.8			
Mobility Rate (Incoming Students) 7% Student Suspension Ratio: (Higher number is better.) 1 suspension (<= 10 days) per students 23.6 1 suspension (> 10 days) per students 47.2 Parents Attending at least 1 Parent/Teacher Conf. 67%	KG-3rd Graders Receiving Reading Remediation	47%	39%
Student Suspension Ratio: (Higher number is better.) 1 suspension (<= 10 days) per students	Average Number of Days Absent per Student	7.0	9.4
1 suspension (<= 10 days) per students	Mobility Rate (Incoming Students)	7%	10%
1 suspension (> 10 days) per students 47.2 Parents Attending at least 1 Parent/Teacher Conf. 67%	Student Suspension Ratio: (Higher number is better.)		
Parents Attending at least 1 Parent/Teacher Conf. 67%	1 suspension (<= 10 days) per students	23.6	13.7
	1 suspension (> 10 days) per students	47.2	171.4
Patrons' Volunteer Hours per Student 0.8	Parents Attending at least 1 Parent/Teacher Conf.	67%	74%
	Patrons' Volunteer Hours per Student	0.8	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	165.3	119.2
Of those charged, each averaged offense(s).	1.3	2.2
Of those charged,were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 308 square miles, with 2.1 students per square mile.

		Community	
	District	Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	669.1	686.4	1,299.4
2015/2016 Average Enrollment (ADM)	660.4	669.2	1,305.4
Difference from 2014/2015 to 2015/2016	-8.7 (-1.3%)	-17.2	6.0

Student Programs

Students Identified as Gifted/Talented	6.1%	11.4%	14.2%
Students in Special Education	13.3%	15.2%	15.6%
Students as English Language Learners (ELL)	0.0%	2.3%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	42.4	40.0	72.7
Avg. Salary (w/ Fringe)	\$45,493	\$44,006	\$45,017
Teachers w/ Advanced Degree(s)	30.7%	23.6%	25.5%
Avg. Years of Experience	16.4	14.8	13.1
Special Education Teachers	3.0	3.3	8.6
Counselors	2.0	1.4	3.1
Other Certified Professional Staff	1.0	2.7	6.9

School & District Administration (FTE)

School & District Administrators	4.0	3.8	7.0
Average Salary per Administrative FTE	\$68,348	\$79,909	\$79,182
Teachers per Administrator	11.4	11.4	11.7

District Revenues (ALL FUNDS)

Local & County	31.0%	48.3%	42.1%
State	57.7%	41.6%	46.3%
Federal	11.3%	10.1%	11.6%

District Expenditures (ALL FUNDS)

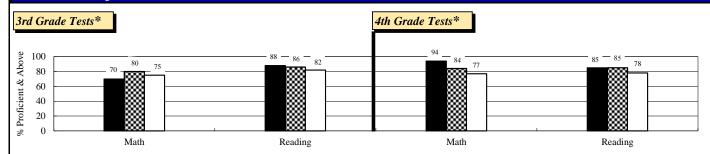
	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$4,586	55.8%	\$4,364	53.7%	\$4,208
Student Support	9.0%	\$754	6.6%	\$513	7.1%	\$555
Instructional Support	2.3%	\$197	2.5%	\$199	3.8%	\$298
District Administration	3.0%	\$254	4.1%	\$317	3.0%	\$234
School Administration	6.1%	\$512	5.9%	\$458	5.8%	\$457
District Support	15.0%	\$1,260	16.6%	\$1,299	17.6%	\$1,375
Other	10.2%	\$854	8.7%	\$680	9.0%	\$706
Total	100.0%	\$8,417	100.0%	\$7,829	100.0%	\$7,834
Debt Service in Addition to	Above	\$1,047		\$871	·	\$847

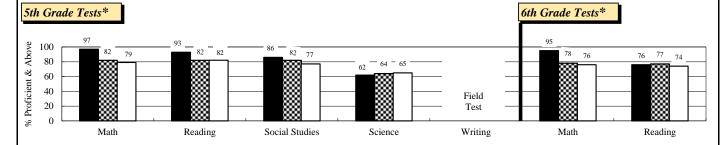
Average HS Curriculum (Units Offered in Selected Subject Areas)

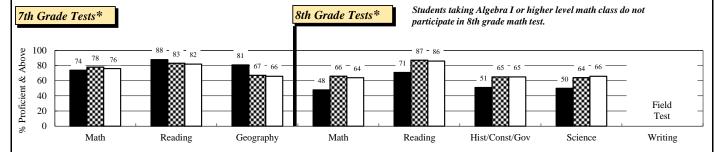
	District	Community Group Avg.	State Average
Language Arts	4.0	6.2	8.0
Science	4.0	5.3	6.2
Math	4.5	5.4	6.6
Social Studies	4.0	4.6	5.6
Fine Arts	4.0	6.6	6.9
Languages (non-English) Total	2.0	1.8	2.6
Total	22.5	29.9	35.9

Student Performance (*Regular Education Students, Full Academic Year)

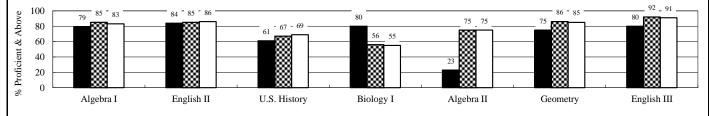
District: OKLAHOMA UNION







End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District	Community Group	State

Community

Additional High School Performance Measures

	District	Group Average	State Average	
Senior Graduation Rate (2016 Seniors)	100.0%	99.0%	98.3%	
4-Year Dropout Rate (Class of 2016)	1.9%	3.8%	7.2%	
Average GPA of HS Seniors (2016 Seniors)	3.0	3.2	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	62.2%	63.4%	49.5%	
Average ACT Score (Class of 2016)	18.5	20.1	20.6	
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	92.5%	86.9%	80.8%	
Out-of-State College-Going Rate (2016 Seniors)	11.3%	4.3%	6.0%	
Oklahoma College-Going Rate	New methodologies			
Oklahoma College Freshmen taking at least one remedial course	are under development.			
in Math. English Science or Pooding	are unaer development.			

in Math, English, Science, or Reading Oklahoma College Freshmen with GPA 2.0 or Above