Clas

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BOSWELL ELEMENTARY (EC-6)

BOSWELL PUBLIC SCHOOLS

Post Office Box 839, Boswell, OK 74727 Telephone: (580) 566-2735

12-1001-105

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	52%	58%
Black	7%	6%	9%
Asian	0%	0%	2%
Hispanic	10%	8%	16%
Native American	30%	34%	14%
Average Property Valuation per Student (12/2016)		\$19,856	\$49,623
Students Eligible for Free/Reduced Lunch	70%	76%	62%
I.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,705	7,461
Poverty Rate		27%	17%
Unemployment Rate		9%	6%
Average Household Income		\$36,950	\$63,89
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		20%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	32%	32%	39%
Average Number of Days Absent per Student	7.0	7.0	9.
Mobility Rate (Incoming Students)	51%	51%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	118.5	47.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	376.0	171.
Parents Attending Parent/Teacher Conference	71%	58%	749
Patrons' Volunteer Hours per Student	0.1	0.2	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		62.7	119.
Of those charged, each averaged offense(s).		2.3	2.:
Of those charged, were alleged gang members.		0	0.

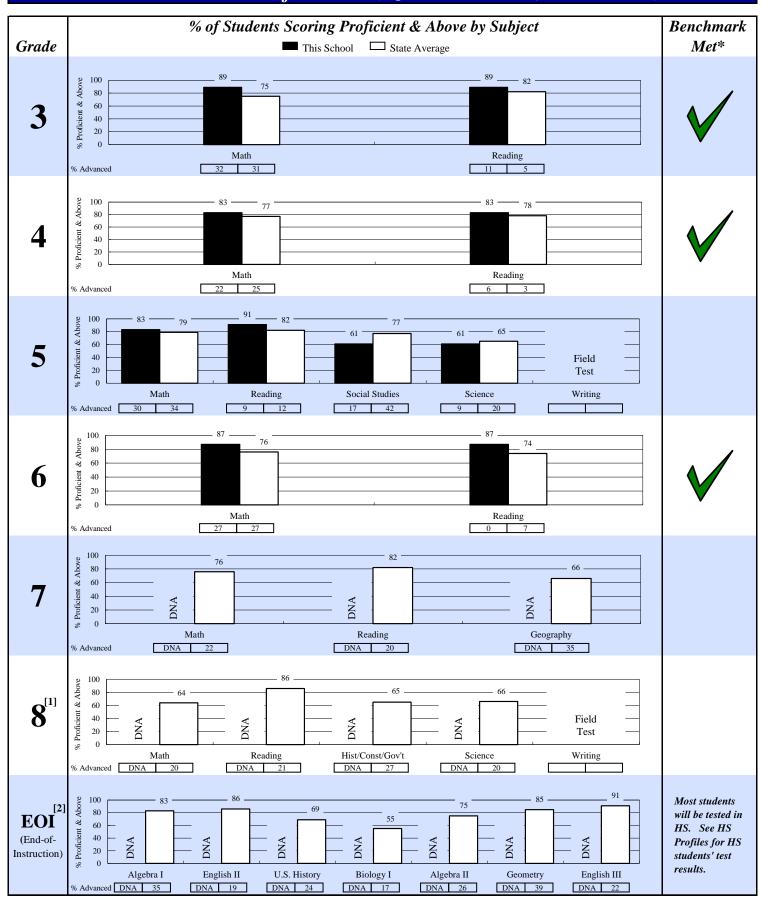
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

ssroo	m & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Hammistration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	237	376	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	19.0%	20.2%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	14.1	25.0	21.3
	Average Salary (w/ Fringe)	\$43,059	\$43,756	\$44,573
	Teachers with Advanced Degree(s)	37.4%	32.0%	23.0%
	Average Years of Experience	18.7	17.2	12.8
	Special Education Teachers (FTE)*	0.3	1.0	2.4
	Counselors (FTE)	0.3	1.0	0.7
	Other Certified Professional Staff (FTE)	0.0	1.0	1.8
	Administrators (FTE)	0.3	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

