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HUGO ELEMENTARY (EC-3)

HUGO PUBLIC SCHOOLS

208 N 2nd Street, Hugo, OK 74743 Telephone: (580) 326-8373

12-1039-135

Community Characteristics

Socioeconomic Data	0.11	D	G A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	37%	39%	58%
Caucasian Black	27%		
		28%	9%
Asian	0% 5%	1%	2%
Hispanic	- / -	4%	16%
Native American	31%	28%	14%
Average Property Valuation per Student (12/2016)		\$29,352	\$49,62
Students Eligible for Free/Reduced Lunch	100%	91%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		7,804	7,461
Poverty Rate		35%	17%
Unemployment Rate		10%	69
Average Household Income		\$43,122	\$63,89
Single-Parent Families		59%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		21%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	59%	59%	399
Average Number of Days Absent per Student	8.8	9.7	9.
Mobility Rate (Incoming Students)	9%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	92.4	9.9	13.
There was 1 suspension (of more than 10 days) for every students	0.0	38.9	171.
Parents Attending Parent/Teacher Conference	90%	67%	749
Patrons' Volunteer Hours per Student	0.9	1.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		53.1	119.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

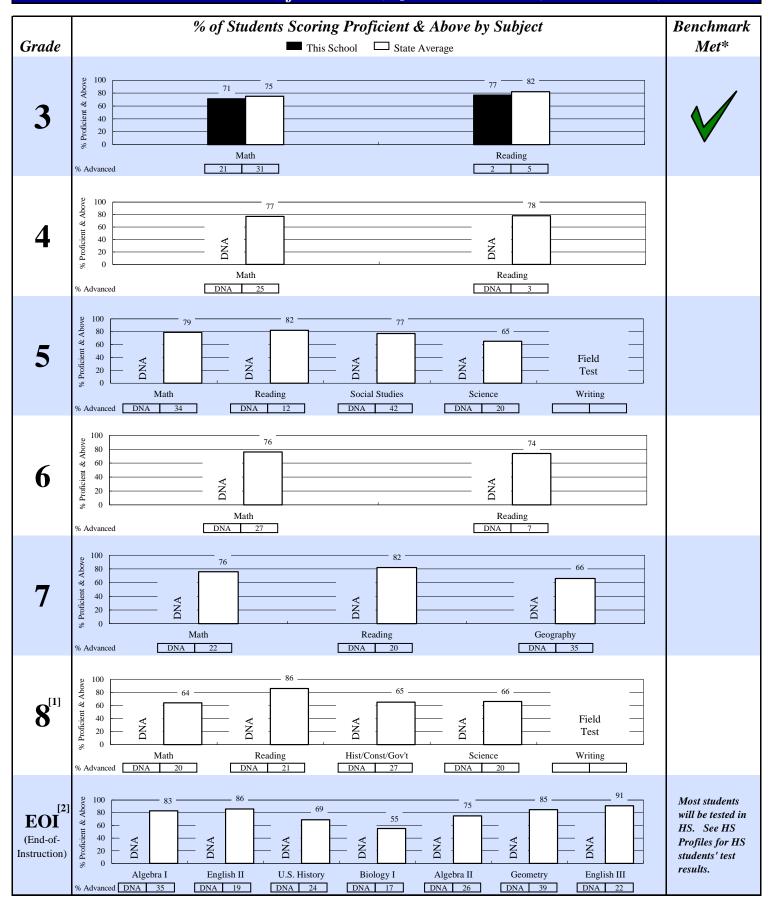
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	462	1,168	386
Students as English Language Learners (ELL)	0.4%	0.4%	8.7%
Students in Special Education*	16.9%	21.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.6	62.0	21.3
Average Salary (w/ Fringe)	\$41,174	\$41,610	\$44,573
Teachers with Advanced Degree(s)	33.2%	23.8%	23.0%
Average Years of Experience	12.0	12.8	12.8
Special Education Teachers (FTE)*	5.0	10.9	2.4
Counselors (FTE)	0.1	2.0	0.7
Other Certified Professional Staff (FTE)	1.3	3.9	1.8
Administrators (FTE)	2.0	9.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

