

# 2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

### HUGO INTERMEDIATE (4-5)

HUGO PUBLIC SCHOOLS

208 N 2nd Street, Hugo, OK 74743

Telephone: (580) 326-0106

12-1039-140

#### **Community Characteristics**

conomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	39%	58
Black	29%	28%	9
Asian	1%	1% 4%	29 169
Hispanic	5%		
Native American	22%	28%	14
Average Property Valuation per Student (12/2016)		\$29,352	\$49,62
Students Eligible for Free/Reduced Lunch	96%	91%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		7,804	7,4
Poverty Rate		35%	17
Unemployment Rate	10%	6	
Average Household Income	\$43,122	\$63,89	
Single-Parent Families	59%	34	
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education	21%	13	
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		59%	39
Average Number of Days Absent per Student	8.7	9.7	9
Mobility Rate (Incoming Students)	20%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.3	9.9	13
There was 1 suspension (of more than 10 days) for every students	85.5	38.9	171
Parents Attending Parent/Teacher Conference	67%	74	
Patrons' Volunteer Hours per Student	1.9	3	
ile Offenders & Offenses (Office of Juvenile Affairs)*			
ac offenaers a offenses (offene of eurenne riffans)		52.1	119
One out of every students was charged. ( <i>Higher number is better.</i> )		53.1	115
		2.0	2

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

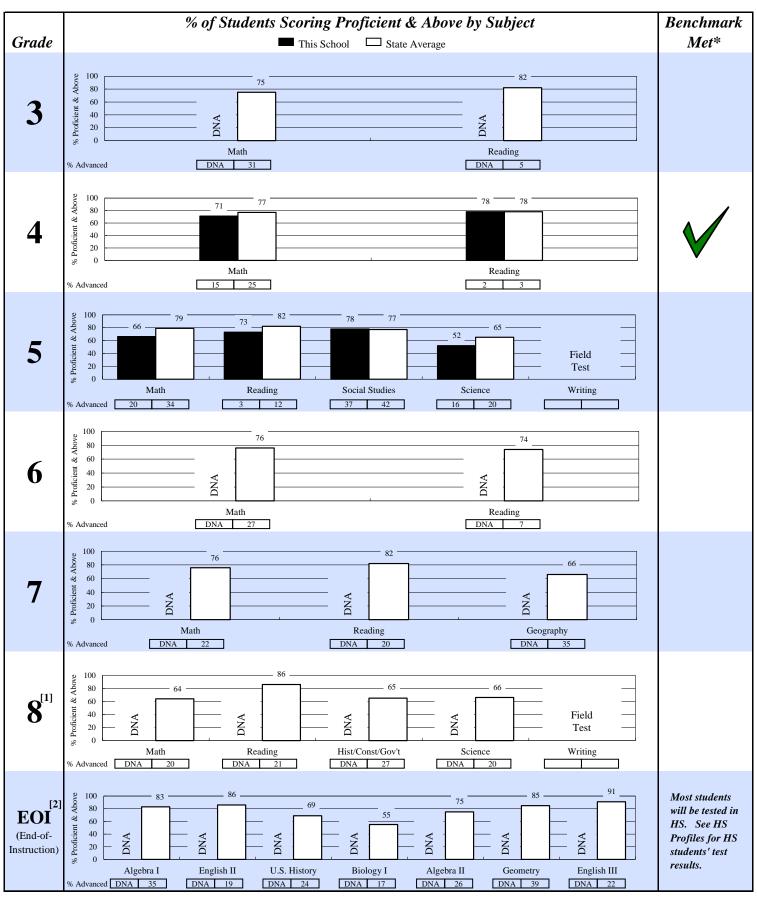
### 2015-2016 School Educational Process

		District Total	ES/MS/JHS
ssroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	171	1,168	386
Students as English Language Learners (ELL)	0.0%	0.4%	8.7%
Students in Special Education*	25.2%	21.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.1	62.0	21.3
Average Salary (w/ Fringe)	\$39,842	\$41,610	\$44,573
Teachers with Advanced Degree(s)	0.0%	23.8%	23.0%
Average Years of Experience	9.8	12.8	12.8
Special Education Teachers (FTE)*	1.9	10.9	2.4
Counselors (FTE)	0.1	2.0	0.7
Other Certified Professional Staff (FTE)	0.5	3.9	1.8
Administrators (FTE)	1.0	9.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

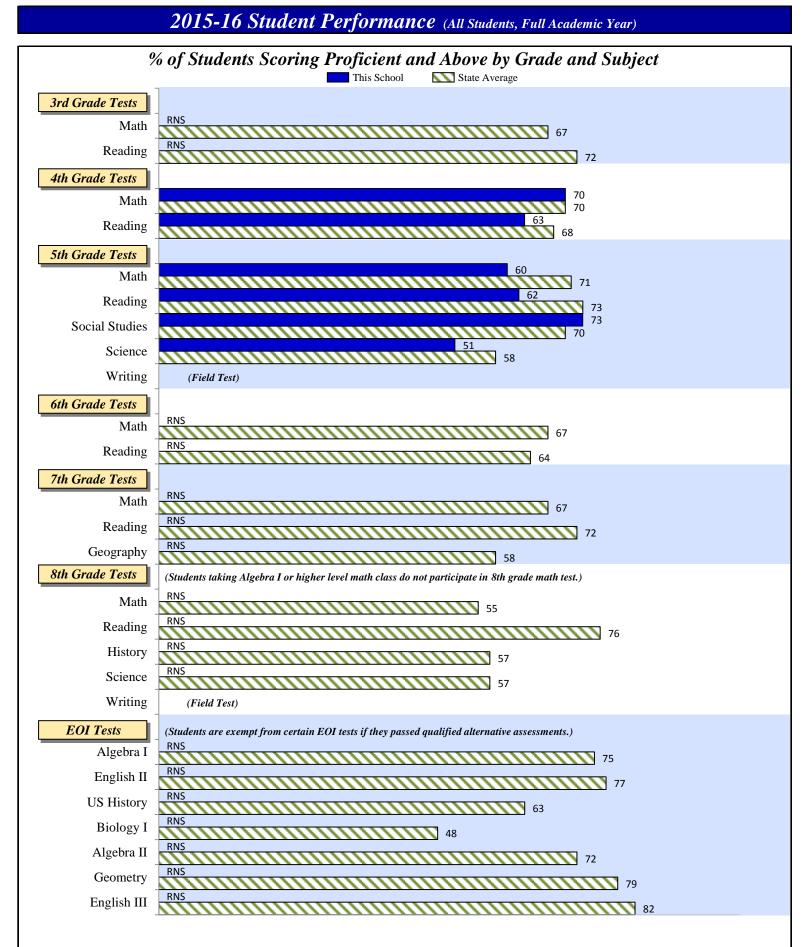
# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.