Clas

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Web: http://www.EdProfiles.info

## WALLACE BYRD MIDDLE SCHOOL (7-8)

#### COALGATE PUBLIC SCHOOLS

2 West Cedar, Coalgate, OK 74538 Telephone: (580) 927-3560

15-I001-505

# **Community Characteristics**

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	53%	589
Black	1%	0%	99
Asian	1%	0%	25
Hispanic	5%	8%	16
Native American	47%	38%	14
Average Property Valuation per Student (12/2016)		\$111,856	\$49,62
Students Eligible for Free/Reduced Lunch	82%	82%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		4,209	7,40
Poverty Rate		21%	17
Unemployment Rate		10%	6
Average Household Income		\$58,088	\$63,89
Single-Parent Families		51%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		32%	39
Average Number of Days Absent per Student	5.8	7.1	9
Mobility Rate (Incoming Students)	6%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	16.4	15.3	13
There was 1 suspension (of more than 10 days) for every students	0.0	358.5	171
D	58%	78%	74
Parents Attending Parent/Teacher Conference	1.2	0.9	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	1.2		
ĕ	1,2		
Patrons' Volunteer Hours per Student	1.2	179.3	119
Patrons' Volunteer Hours per Student  tile Offenders & Offenses (Office of Juvenile Affairs)*	1.2	179.3 1.0	119 2

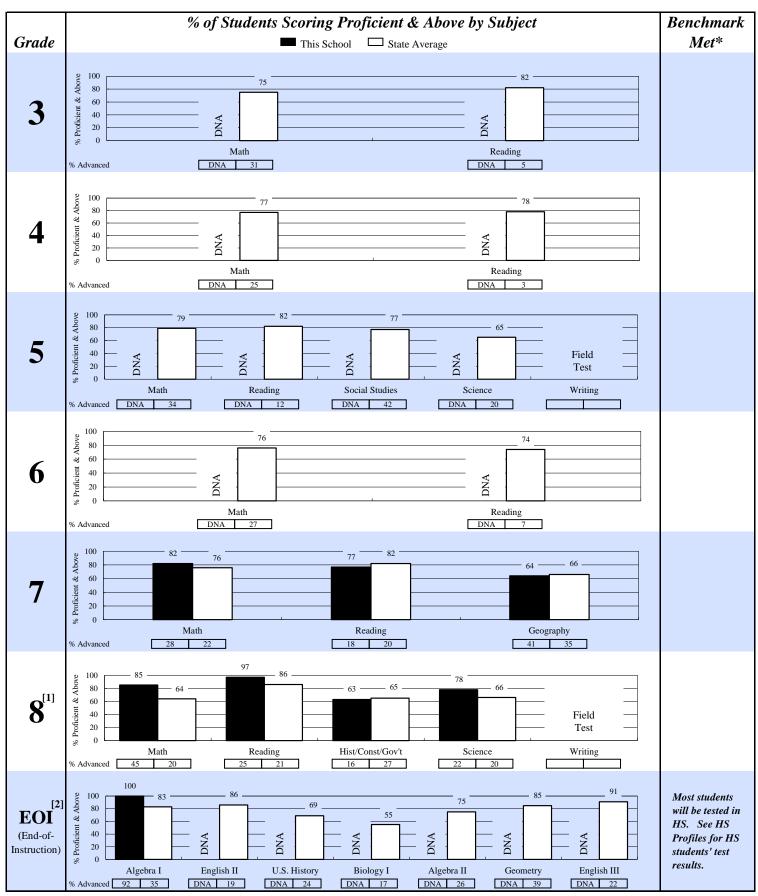
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

ccroo	m & Administration Characteristics		District Total	ES/MS/JHS
ssioom & Administration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	115	717	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	28.7%	25.7%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	9.5	52.7	21.3
	Average Salary (w/ Fringe)	\$46,634	\$45,572	\$44,573
	Teachers with Advanced Degree(s)	50.1%	40.8%	23.0%
	Average Years of Experience	20.7	18.6	12.8
	Special Education Teachers (FTE)*	1.3	5.0	2.4
	Counselors (FTE)	0.5	2.0	0.7
	Other Certified Professional Staff (FTE)	1.0	5.1	1.8
	Administrators (FTE)	2.0	4.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

→ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

