# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### CLEORA ELEMENTARY (EC-8)

#### CLEORA PUBLIC SCHOOLS

451358 East 295 Road, Afton, OK 74331-8113 Telephone: (918) 256-6401

21-C006-105

#### **Community Characteristics**

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	60%	589
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	3%	3%	16
Native American	38%	38%	14
Average Property Valuation per Student (12/2016)		\$348,976	\$49,62
Students Eligible for Free/Reduced Lunch	58%	58%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,981	7,46
Poverty Rate		17%	17
Unemployment Rate		6%	6
Average Household Income		\$60,049	\$63,8
Single-Parent Families		37%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		10%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	14%	14%	39
Assessed Named and Company of Description	5.3	5.3	Ģ
Average Number of Days Absent per Student	20/	2%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	2%		
Mobility Rate (Incoming Students)	2%		
· · ·	0.0	None	13
Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> )		None None	13 171
Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students	0.0	- 1	171
Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	0.0 0.0	None	
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

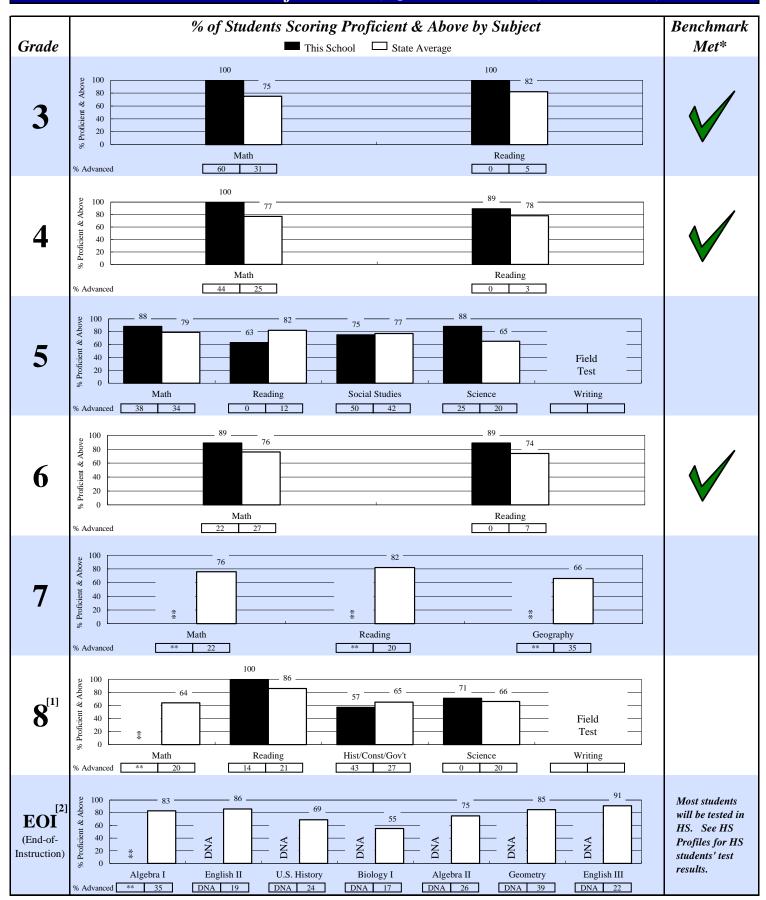
#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
assi ooni a Hantitisii attoit Characteristics	School	(All Schools)	State Average
Fall Enrollment	120	120	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	20.8%	20.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.5	11.5	21.3
Average Salary (w/ Fringe)	\$43,908	\$43,908	\$44,573
Teachers with Advanced Degree(s)	29.0%	29.0%	23.0%
Average Years of Experience	23.4	23.4	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.2	0.2	0.7
Other Certified Professional Staff (FTE)	1.0	1.0	1.8
Administrators (FTE)	0.5	1.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

