Clas

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KENWOOD ELEMENTARY (KG-8)

KENWOOD PUBLIC SCHOOLS

48625 South 502 Road, Salina, OK 74365 Telephone: (918) 434-5799

21-C030-105

Community Characteristics

economic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	5%	5%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	4%	4%	169
Native American	91%	91%	149
Average Property Valuation per Student (12/2016)		\$6,570	\$49,62
Students Eligible for Free/Reduced Lunch	78%	78%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		477	7,46
Poverty Rate		25%	179
Unemployment Rate		18%	6
Average Household Income		\$40,163	\$63,89
Single-Parent Families		33%	34
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		61%	639
Less than 12th Grade Education		24%	139
uration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	78%	78%	399
Average Number of Days Absent per Student	9.9	9.9	9
Mobility Rate (Incoming Students)	15%	15%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	40%	40%	74
Patrons' Volunteer Hours per Student	0.6	0.6	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.			

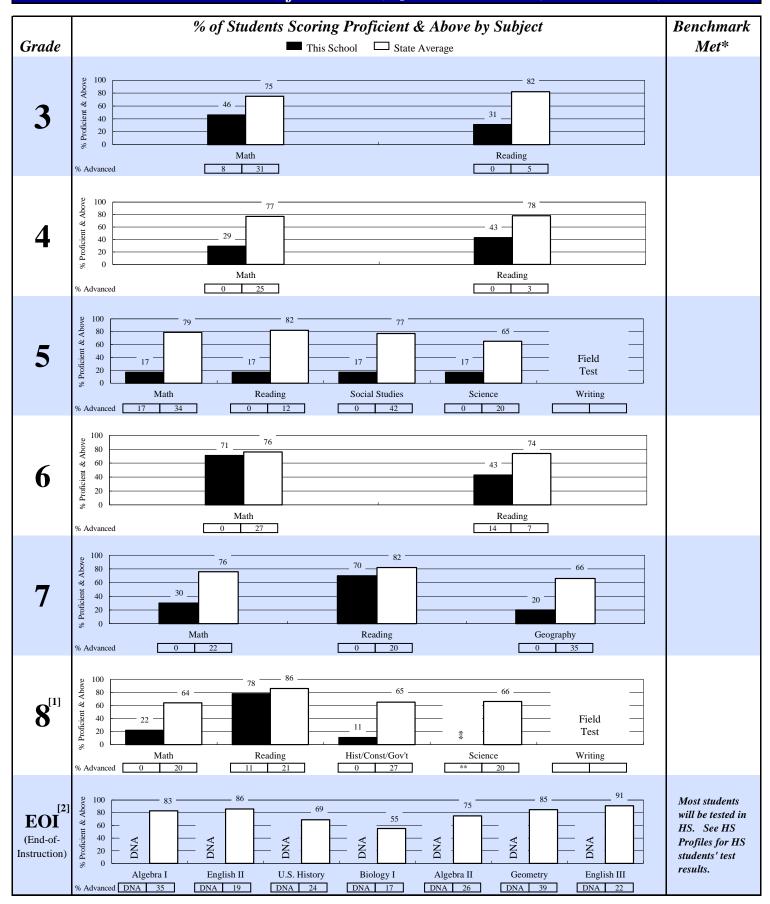
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
F	all Enrollment	101	101	386
St	tudents as English Language Learners (ELL)	0.0%	0.0%	8.7%
St	tudents in Special Education*	19.8%	19.8%	15.5%
N	Ion-Special Ed. Teachers (FTE):			
	Number of Teachers	9.0	9.0	21.3
	Average Salary (w/ Fringe)	\$45,583	\$45,583	\$44,573
	Teachers with Advanced Degree(s)	22.2%	22.2%	23.0%
	Average Years of Experience	15.6	15.6	12.8
S_1	pecial Education Teachers (FTE)*	0.0	0.0	2.4
C	Counselors (FTE)	0.0	0.0	0.7
O	Other Certified Professional Staff (FTE)	0.2	0.2	1.8
A	dministrators (FTE)	0.4	0.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

