Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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MOSELEY ELEMENTARY (EC-8)

MOSELEY PUBLIC SCHOOLS

7904 North Moseley Road, Colcord, OK 74338 Telephone: (918) 505-1005

21-C034-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	41%	41%	58%
Black	4%	4%	9%
Asian	1%	1%	2%
Hispanic	9%	9%	16%
Native American	45%	45%	14%
Average Property Valuation per Student (12/2016)		\$38,361	\$49,623
Students Eligible for Free/Reduced Lunch	67%	67%	62%
I.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		2,092	7,461
Poverty Rate		14%	17%
Unemployment Rate		9%	69
Average Household Income		\$44,645	\$63,89
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		9%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		25%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	71%	71%	39%
Average Number of Days Absent per Student	11.5	11.5	9.
Mobility Rate (Incoming Students)	6%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	15%	15%	749
Patrons' Volunteer Hours per Student	1.0	1.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		244.0	119.
Of those charged, each averaged offense(s).		1.0	2.:
Of those charged, were alleged gang members.		0	0.

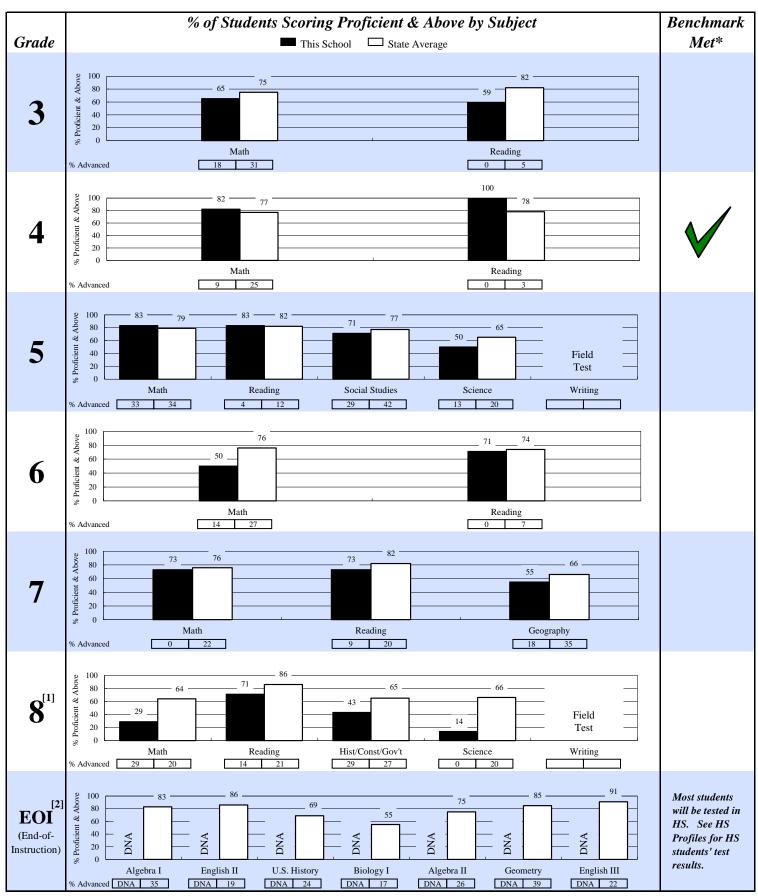
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classiooni & Aunthistration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	244	244	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	16.4%	16.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.2	16.2	21.3
Average Salary (w/ Fringe)	\$43,866	\$43,866	\$44,573
Teachers with Advanced Degree(s)	17.5%	17.5%	23.0%
Average Years of Experience	17.6	17.6	12.8
Special Education Teachers (FTE)*	1.8	1.8	2.4
Counselors (FTE)	0.7	0.7	0.7
Other Certified Professional Staff (FTE)	2.4	2.4	1.8
Administrators (FTE)	0.7	1.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

