Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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JAY ELEMENTARY (EC-3)

JAY PUBLIC SCHOOLS

Post Office Box 630, Jay, OK 74346 Telephone: (918) 253-4413

21-1001-105

Community Characteristics

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	36%	43%	58%
Black	1%	0%	9%
Asian	5%	5%	2%
Hispanic	10%	10%	16%
Native American	48%	43%	14%
Average Property Valuation per Student (12/2016)		\$31,147	\$49,623
Students Eligible for Free/Reduced Lunch	86%	79%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		9,706	7,461
Poverty Rate		31%	17%
Unemployment Rate		11%	6%
Average Household Income		\$43,602	\$63,890
Single-Parent Families		37%	34%
Highest Educational Level for Adults Age 25+			
College Degree		11%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		21%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	69%	69%	39%
Average Number of Days Absent per Student	13.7	12.2	9.4
Mobility Rate (Incoming Students)	10%	9%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	94.1	74.2	13.7
There was 1 suspension (of more than 10 days) for every students	329.5	113.7	171.4
Parents Attending Parent/Teacher Conference	73%	76%	74%
Patrons' Volunteer Hours per Student	1.0	0.6	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		40.6	119.2
Of those charged, each averaged offense(s).		1.8	2.2
Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

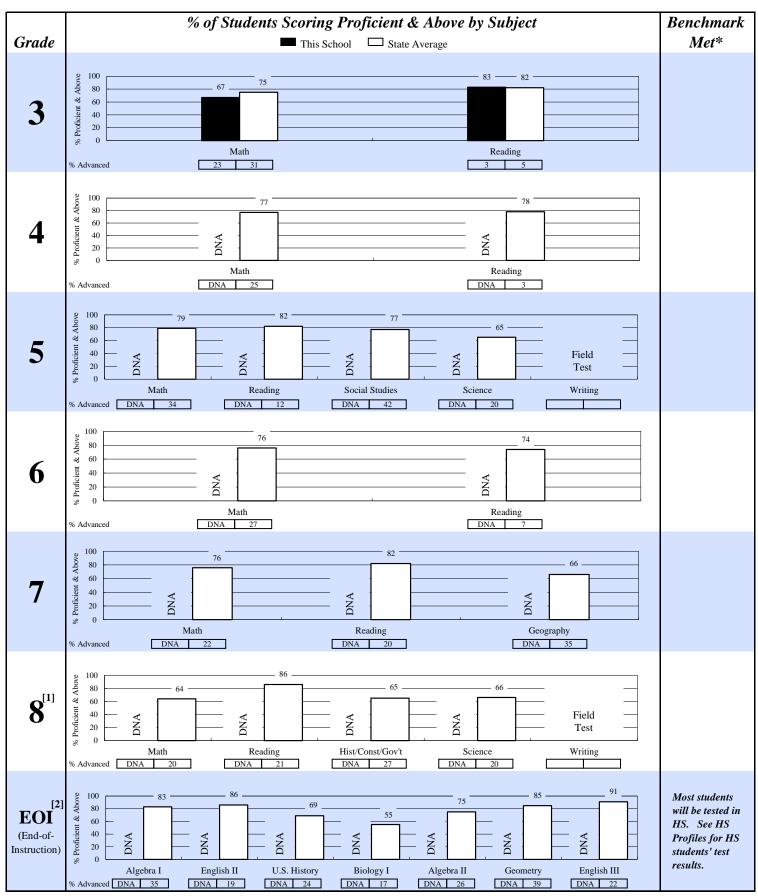
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	659	1,706	386
Students as English Language Learners (ELL)	6.5%	3.8%	8.7%
Students in Special Education*	16.8%	17.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	44.8	107.7	21.3
Average Salary (w/ Fringe)	\$44,050	\$45,616	\$44,573
Teachers with Advanced Degree(s)	4.5%	15.9%	23.0%
Average Years of Experience	9.6	12.5	12.8
Special Education Teachers (FTE)*	4.6	14.6	2.4
Counselors (FTE)	0.6	3.6	0.7
Other Certified Professional Staff (FTE)	3.5	12.5	1.8
Administrators (FTE)	1.8	7.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

