# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### JAY MIDDLE SCHOOL (6-8)

#### JAY PUBLIC SCHOOLS

Post Office Box 630, Jay, OK 74346 Telephone: (918) 253-8510

21-1001-505

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	43%	589
Black	0%	0%	99
Asian	4%	5%	29
Hispanic	9%	10%	169
Native American	40%	43%	149
Average Property Valuation per Student (12/2016)		\$31,147	\$49,62
Students Eligible for Free/Reduced Lunch	78%	79%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		9,706	7,46
Poverty Rate		31%	179
Unemployment Rate		11%	69
Average Household Income		\$43,602	\$63,89
Single-Parent Families		37%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		21%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		69%	399
Average Number of Days Absent per Student	10.7	12.2	9
Mobility Rate (Incoming Students)	4%	9%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	60.0	74.2	13
There was 1 suspension (of more than 10 days) for every students	90.0	113.7	171
Parents Attending Parent/Teacher Conference	62%	76%	74
Patrons' Volunteer Hours per Student	1.1	0.6	3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		40.6	119
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		0	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

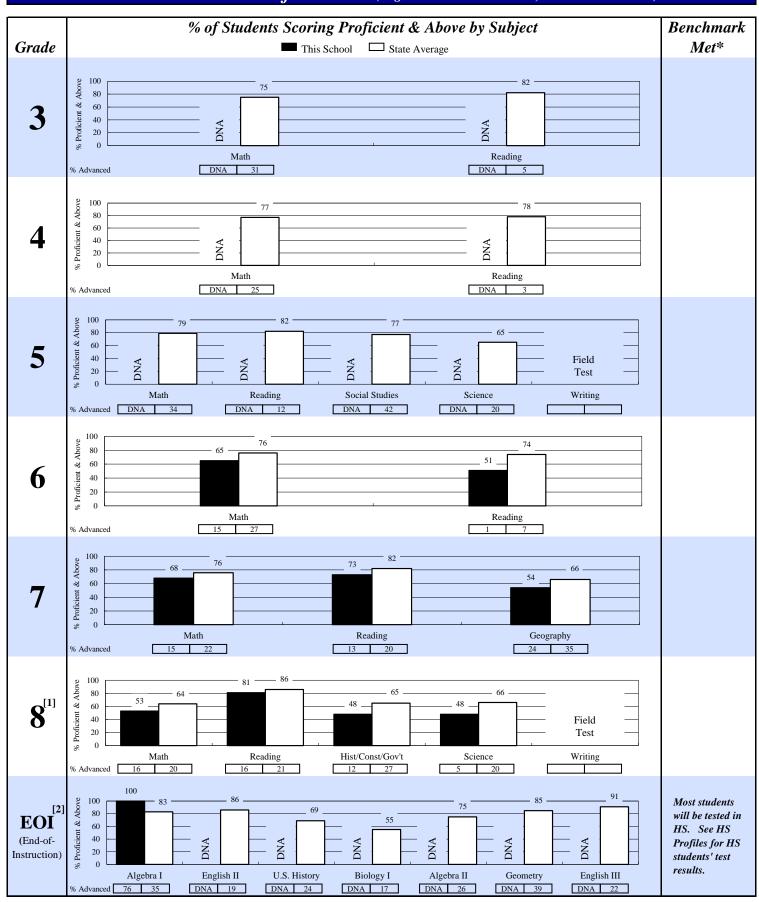
### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	360	1,706	386
Students as English Language Learners (ELL)	1.4%	3.8%	8.7%
Students in Special Education*	20.3%	17.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.2	107.7	21.3
Average Salary (w/ Fringe)	\$44,804	\$45,616	\$44,573
Teachers with Advanced Degree(s)	9.5%	15.9%	23.0%
Average Years of Experience	14.6	12.5	12.8
Special Education Teachers (FTE)*	2.8	14.6	2.4
Counselors (FTE)	1.0	3.6	0.7
Other Certified Professional Staff (FTE)	0.0	12.5	1.8
Administrators (FTE)	1.0	7.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

