Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

GROVE UPPER ELEMENTARY (4-6)

GROVE PUBLIC SCHOOLS

Post Office Box 450789, Grove, OK 74345 Telephone: (918) 786-3003

21-1002-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			_
Caucasian	53%	56%	58%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	6%	6%	169
Native American	39%	36%	149
Average Property Valuation per Student (12/2016)		\$84,959	\$49,62
Students Eligible for Free/Reduced Lunch	62%	62%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		17,183	7,46
Poverty Rate		15%	179
Unemployment Rate		7%	69
Average Household Income		\$58,220	\$63,89
Single-Parent Families		37%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		11%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		63%	399
Average Number of Days Absent per Student	8.5	10.6	9.
Mobility Rate (Incoming Students)	12%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.2	39.7	13.
There was 1 suspension (of more than 10 days) for every students	105.6	123.1	171.
Parents Attending Parent/Teacher Conference	95%	86%	749
Patrons' Volunteer Hours per Student	0.6	2.2	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		49.2	119.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		0	0.

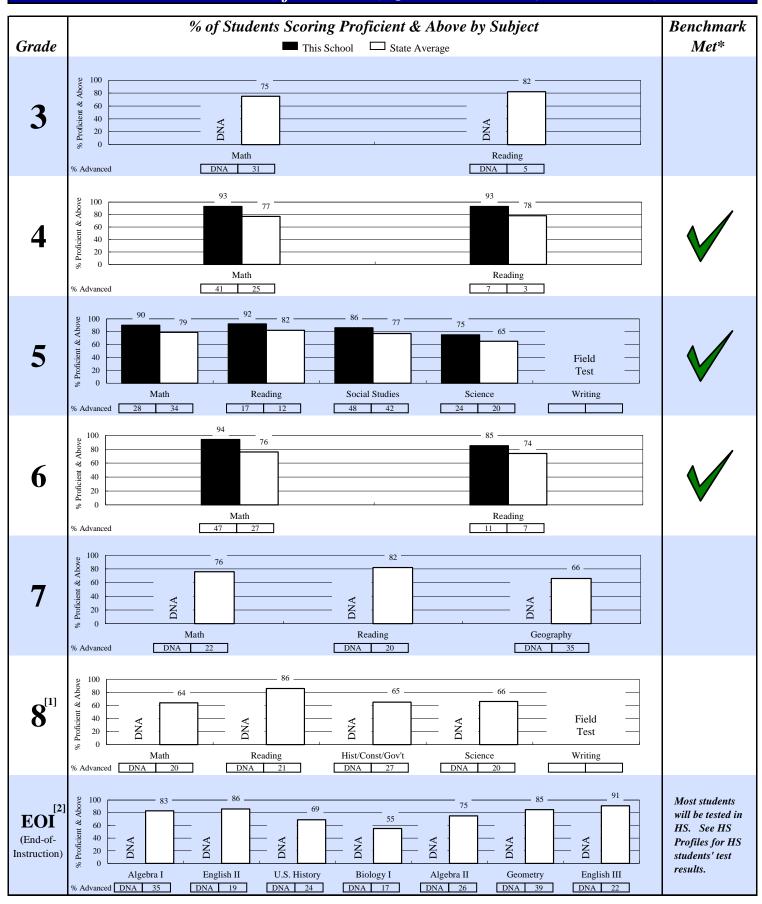
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	528	2,461	386
Students as English Language Learners (ELL)	0.6%	0.7%	8.7%
Students in Special Education*	13.1%	12.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.5	129.1	21.3
Average Salary (w/ Fringe)	\$49,535	\$49,159	\$44,573
Teachers with Advanced Degree(s)	25.5%	25.0%	23.0%
Average Years of Experience	16.1	15.2	12.8
Special Education Teachers (FTE)*	3.0	17.0	2.4
Counselors (FTE)	1.2	6.0	0.7
Other Certified Professional Staff (FTE)	1.5	11.3	1.8
Administrators (FTE)	2.0	13.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

