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### GROVE HIGH SCHOOL (9-12)

#### **GROVE PUBLIC SCHOOLS**

Post Office Box 450789, Grove, OK 74345 Telephone: (918) 786-3003

21-I002-705

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	56%	58%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	5%	6%	16%
Native American	33%	36%	14%
Average Property Valuation per Student (12/2016)		\$84,959	\$49,623
Students Eligible for Free/Reduced Lunch	52%	62%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless	Otherwise Noted)		
District Population		17,183	7,461
Poverty Rate		15%	17%
Unemployment Rate		7%	6%
Average Household Income		\$58,220	\$63,890
Single-Parent Families		37%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		11%	13%
reparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		63%	39%
Average Number of Days Absent per Student	12.7	10.6	9.4
Mobility Rate (Incoming Students)	7%	9%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	84.4	39.7	13.7
There was 1 suspension (of more than 10 days) for every students	51.9	123.1	171.4
Parents Attending Parent/Teacher Conference	78%	86%	74%
Patrons' Volunteer Hours per Student	1.4	2.2	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		49.2	119.2
Of those charged, each averaged offense(s).		1.7	2.2
Of those charged, were alleged gang members.		0	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

GROVE - GROVE HIGH SCHOOL 21-1002-705

### 2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
Toom & Hamilisti attori Cital actoristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	675	2,461	381
Students as English Language Learners (ELL)	0.3%	0.7%	3.5%
Students in Special Education*	15.1%	12.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	36.6	129.1	21.2
Average Salary (w/ Fringe)	\$49,229	\$49,159	\$45,995
Teachers with Advanced Degree(s)	33.6%	25.0%	31.4%
Average Years of Experience	14.9	15.2	13.8
Special Education Teachers (FTE)*	6.4	17.0	2.7
Counselors (FTE)	2.7	6.0	1.2
Other Certified Professional Staff (FTE)	2.8	11.3	1.2
Administrators (FTE)	4.9	13.4	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

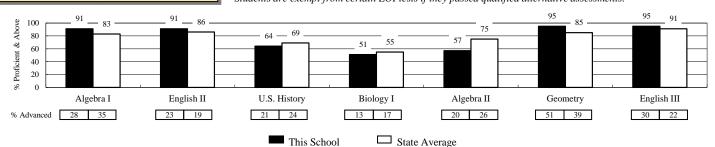
Language Arts	10.0	8.0
Science	7.0	6.2
Math	11.5	6.6
Social Studies	11.0	5.6
Fine Arts	16.0	6.9
Languages (non-English)	3.0	2.6
Total	58.5	35.9

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Classr

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	99.4%	99.4%	98.3%
4-Year Dropout Rate (Class of 2016)	9.0%	9.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	38.2%	38.2%	49.5%
Average ACT Score (Class of 2016)	21.1	21.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	84.0%	84.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	14.2%	14.2%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		a. c mac. development.	

Oklahoma College Freshmen with GPA 2.0 or Above

GROVE - GROVE HIGH SCHOOL 21-I002-705

### 2015-16 Student Performance (All Students, Full Academic Year)

