Clas

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COLCORD ELEMENTARY (EC-8)

COLCORD PUBLIC SCHOOLS

433 South Larmon, Colcord, OK 74338 Telephone: (918) 326-4852

21-1004-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	37%	38%	58%
Black	1%	1%	9%
Asian	3%	3%	2%
Hispanic	3%	4%	16%
Native American	57%	55%	14%
Average Property Valuation per Student (12/2016)		\$15,584	\$49,623
Students Eligible for Free/Reduced Lunch	93%	91%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,951	7,46
Poverty Rate		21%	17%
Unemployment Rate		9%	69
Average Household Income		\$42,311	\$63,89
Single-Parent Families		22%	349
Highest Educational Level for Adults Age 25+			
College Degree		7%	24%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		21%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	46%	46%	39%
Average Number of Days Absent per Student	12.5	12.7	9.
Mobility Rate (Incoming Students)	11%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	54.6	40.5	13.
There was 1 suspension (of more than 10 days) for every students	95.5	151.8	171.
Parents Attending Parent/Teacher Conference	85%	60%	749
Patrons' Volunteer Hours per Student	0.0	0.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		67.4	119.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		0	0.

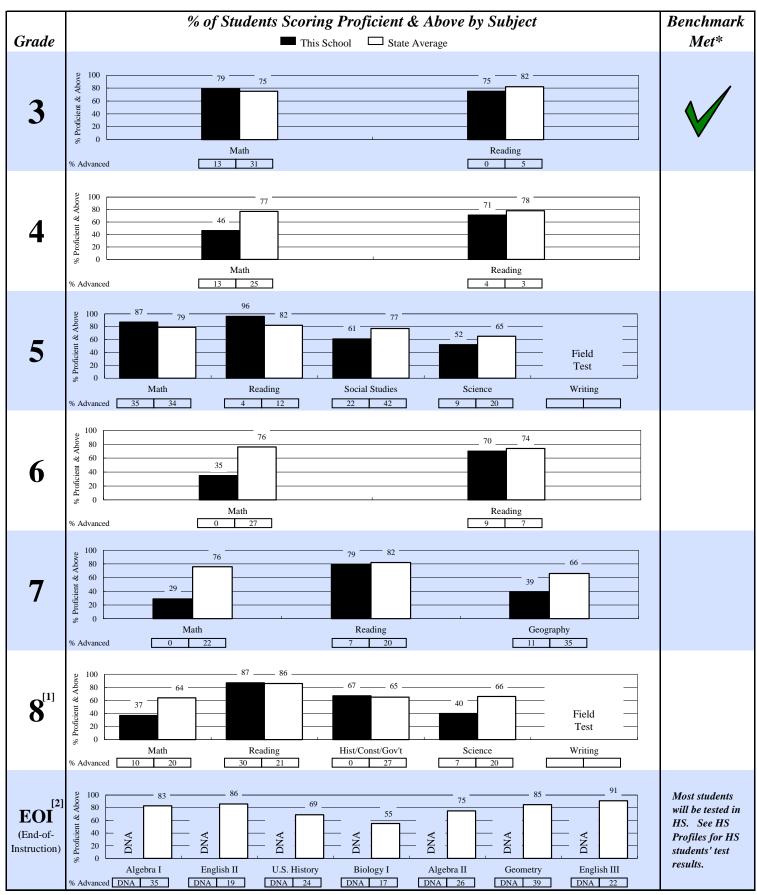
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

ssroo	m & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Hammestration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	382	607	386
	Students as English Language Learners (ELL)	4.5%	4.6%	8.7%
	Students in Special Education*	22.5%	20.6%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	20.2	37.3	21.3
	Average Salary (w/ Fringe)	\$43,887	\$43,897	\$44,573
	Teachers with Advanced Degree(s)	21.3%	16.9%	23.0%
	Average Years of Experience	16.1	15.1	12.8
	Special Education Teachers (FTE)*	3.5	4.5	2.4
	Counselors (FTE)	0.0	1.0	0.7
	Other Certified Professional Staff (FTE)	2.8	3.8	1.8
	Administrators (FTE)	1.2	3.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

