Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

OAKS-MISSION HIGH SCHOOL (9-12)

OAKS-MISSION PUBLIC SCHOOLS

Post Office Box 160, Oaks, OK 74359 Telephone: (918) 868-2499

21-1005-715

Community Characteristics

Socioeconomic Data			
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	24%	20%	58%
Black	0%	0%	9%
Asian	1%	2%	2%
Hispanic	3%	3%	16%
Native American	72%	75%	14%
Average Property Valuation per Student (12/2016)		\$17,977	\$49,623
Students Eligible for Free/Reduced Lunch	57%	68%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,699	7,461
Poverty Rate		20%	17%
Unemployment Rate		9%	6%
Average Household Income		\$49,149	\$63,890
Single-Parent Families		30%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		15%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		49%	39%
Average Number of Days Absent per Student	9.1	8.9	9.4
Mobility Rate (Incoming Students)	22%	28%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.8	12.4	13.7
There was 1 suspension (of more than 10 days) for every students	27.3	49.7	171.4
Parents Attending Parent/Teacher Conference	20%	22%	74%
Patrons' Volunteer Hours per Student	1.1	0.7	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.2
Of those charged, each averaged offense(s).		0.0	2.2

One out of every students was charged. (<i>Higher number is better.</i>)	None Reported	119.2
Of those charged, each averaged offense(s).	0.0	2.2
Of those charged, were alleged gang members.	0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	109	298	381
Students as English Language Learners (ELL)	0.9%	0.3%	3.5%
Students in Special Education*	19.3%	20.5%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.7	18.3	21.2
Average Salary (w/ Fringe)	\$42,344	\$43,707	\$45,995
Teachers with Advanced Degree(s)	24.1%	32.0%	31.4%
Average Years of Experience	9.8	16.1	13.8
Special Education Teachers (FTE)*	0.0	1.7	2.7
Counselors (FTE)	0.3	0.3	1.2
Other Certified Professional Staff (FTE)	0.9	1.5	1.2
Administrators (FTE)	0.8	2.4	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

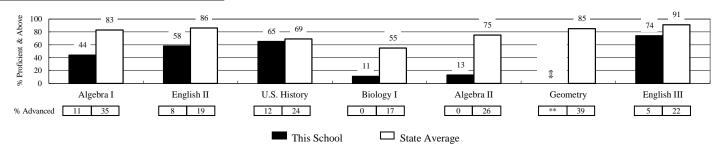
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	4.0	8.0
Science	0.0	6.2
Math	3.0	6.6
Social Studies	6.0	5.6
Fine Arts	4.0	6.9
Languages (non-English)	0.0	2.6
Total	17.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.7	2.7	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	100.0%	100.0%	49.5%
Average ACT Score (Class of 2016)	17.5	17.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	96.0%	96.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	16.0%	16.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws FTE = Full Time Equivalent NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)

