# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### KREMLIN-HILLSDALE ELEMENTARY (EC-8)

#### KREMLIN-HILLSDALE PUBLIC SCHOOLS

605 FIFTH, Kremlin, OK 73753 Telephone: (580) 874-2283

24-1018-105

### **Community Characteristics**

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Bellool</u>	District	Blate Hverag
Caucasian	87%	87%	589
Black	2%	3%	99
Asian	1%	1%	29
Hispanic	8%	7%	169
Native American	2%	3%	149
Average Property Valuation per Student (12/2016)		\$100,554	\$49,62
Students Eligible for Free/Reduced Lunch	42%	39%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless			
District Population	,	1,305	7,46
Poverty Rate		5%	17
Unemployment Rate		4%	6
Average Household Income		\$98,632	\$63,89
Single-Parent Families		7%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	24
H.S. Diploma w/o College Degree		63%	639
Less than 12th Grade Education		8%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	27%	39
Average Number of Days Absent per Student	6.0	6.1	9
Mobility Rate (Incoming Students)	10%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	21.6	22.6	13
mere was a suspension (or to days or less) for every stadents	220.0	158.5	171
There was 1 suspension (of more than 10 days) for every students	238.0		
There was 1 suspension (of more than 10 days) for every students	238.0 98%	98%	
· · · · · · · · · · · · · · · · · · ·			74 <sup>4</sup>
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	98%	98%	74
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student	98%	98%	74
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  inile Offenders & Offenses (Office of Juvenile Affairs)*	98%	98% 5.8	74 3

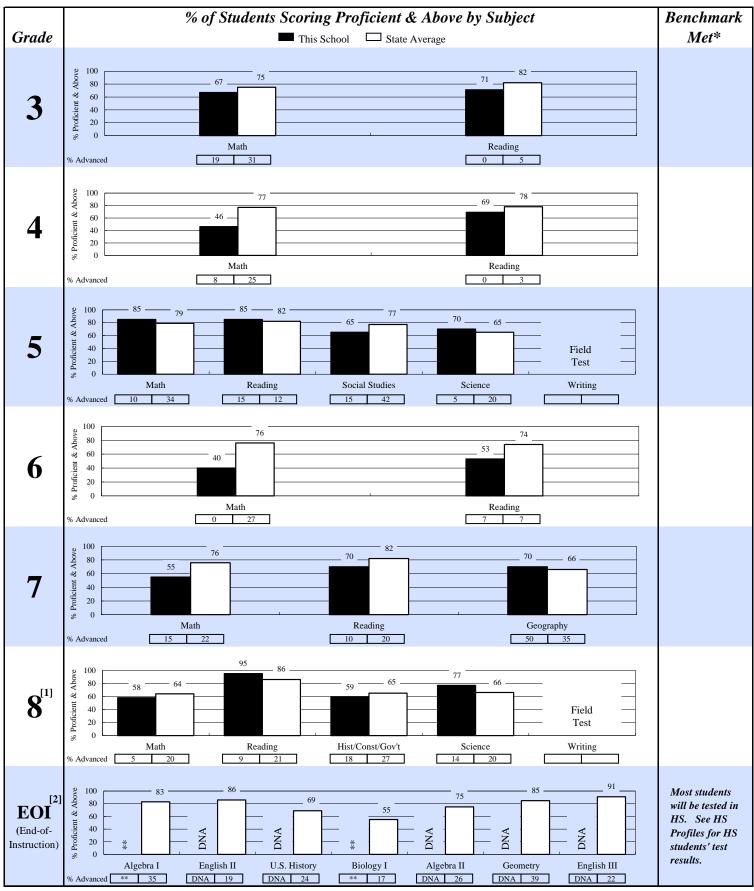
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteris	rtics	District Total	ES/MS/JHS
issioom & Auntinistration Characteris	School	(All Schools)	State Average
Fall Enrollment	238	317	386
Students as English Language Learners	(ELL) 0.0%	0.0%	8.7%
Students in Special Education*	19.8%	18.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.0	18.3	21.3
Average Salary (w/ Fringe)	\$43,719	\$43,600	\$44,573
Teachers with Advanced Degree(s)	32.5%	34.4%	23.0%
Average Years of Experience	17.8	17.0	12.8
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.6	0.7
Other Certified Professional Staff (FTE)	0.3	0.6	1.8
Administrators (FTE)	0.5	2.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

