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Web: http://www.EdProfiles.info

KREMLIN-HILLSDALE HIGH SCHOOL (9-12)

KREMLIN-HILLSDALE PUBLIC SCHOOLS

705 FIFTH, Kremlin, OK 73753 Telephone: (580) 874-2282

24-1018-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	85%	87%	589
Black	5%	3%	9
Asian	1%	1%	2
Hispanic	4%	7%	16
Native American	5%	3%	14
Average Property Valuation per Student (12/2016)		\$100,554	\$49,62
Students Eligible for Free/Reduced Lunch	30%	39%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,305	7,46
Poverty Rate		5%	17
Unemployment Rate		4%	6
Average Household Income		\$98,632	\$63,89
Single-Parent Families		7%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	24
H.S. Diploma w/o College Degree		63%	63
Less than 12th Grade Education		8%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		27%	39
Average Number of Days Absent per Student	6.5	6.1	9
Mobility Rate (Incoming Students)	11%	10%	10
Student Suspension Ratio: (Higher number is better.)			
	26.3	22.6	13
There was 1 suspension (of 10 days or less) for every students	79.0	158.5	171
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students		98%	74
· · · · · · · · · · · · · · · · · · ·	97%	70 /0	
There was 1 suspension (of more than 10 days) for every students		5.8	3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	97%		3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Le Offenders & Offenses (Office of Juvenile Affairs)*	97%		3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	97%	5.8	

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classr

2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
Took & Hammish and Characteristics	School	(All Schools)	State Average
Fall Enrollment	79	317	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	16.5%	18.9%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.3	18.3	21.2
Average Salary (w/ Fringe)	\$43,375	\$43,600	\$45,995
Teachers with Advanced Degree(s)	37.9%	34.4%	31.4%
Average Years of Experience	15.5	17.0	13.8
Special Education Teachers (FTE)*	0.0	1.0	2.7
Counselors (FTE)	0.6	0.6	1.2
Other Certified Professional Staff (FTE)	0.3	0.6	1.2
Administrators (FTE)	0.5	2.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

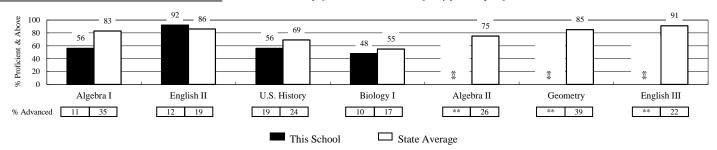
Language Arts	7.0	8.0
Science	5.0	6.2
Math	6.0	6.6
Social Studies	5.5	5.6
Fine Arts	5.0	6.9
Languages (non-English)	2.0	2.6
Total	30.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.5	3.5	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	54.6%	54.6%	49.5%
Average ACT Score (Class of 2016)	22.2	22.2	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oll I C II F I 'd CDA 2.0 Al			

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

