Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CHISHOLM MIDDLE SCHOOL (6-8)

CHISHOLM PUBLIC SCHOOLS

4202 West Carrier Road, Enid, OK 73703 Telephone: (580) 234-0234

24-1042-505

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	88%	58%
Black	3%	2%	9%
Asian	3%	2%	2%
Hispanic	8%	6%	16%
Native American	3%	2%	14%
Average Property Valuation per Student (12/2016)		\$64,524	\$49,623
Students Eligible for Free/Reduced Lunch	32%	30%	62%
I.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		4,781	7,461
Poverty Rate		7%	179
Unemployment Rate		3%	69
Average Household Income		\$89,662	\$63,89
Single-Parent Families		18%	349
Highest Educational Level for Adults Age 25+			
College Degree		27%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		7%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		28%	39%
Average Number of Days Absent per Student	7.2	6.8	9.
Mobility Rate (Incoming Students)	3%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.9	19.3	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	88%	86%	749
Patrons' Volunteer Hours per Student	2.6	3.6	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		341.0	119.
Of those charged, each averaged offense(s).		4.3	2.
Of those charged, were alleged gang members.		1	0.

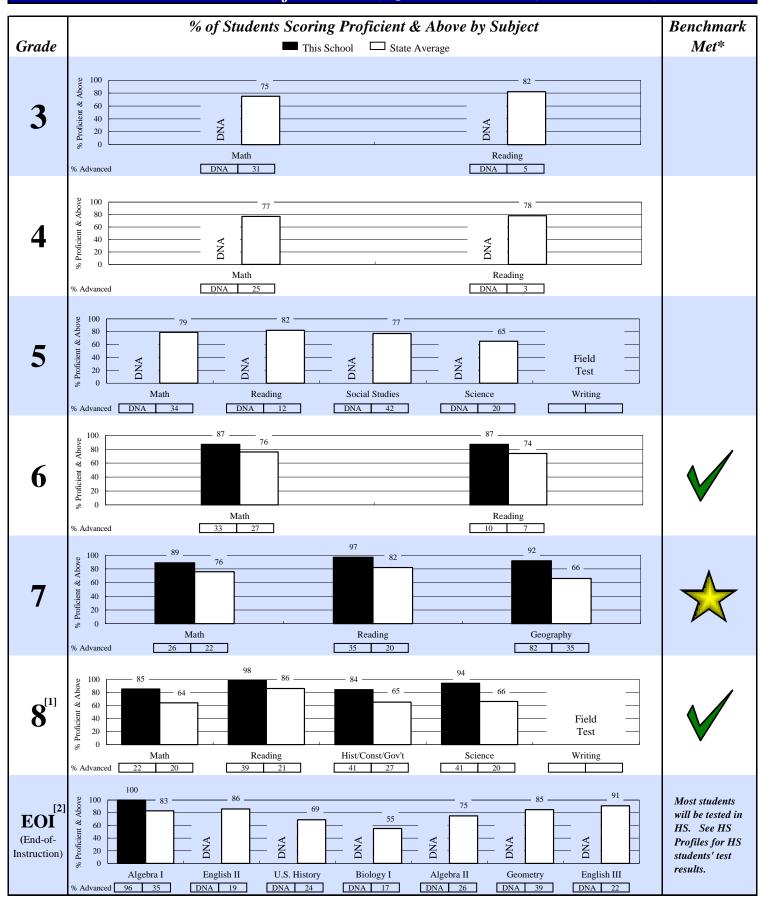
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classica en P. Administration Characteristics		District Total	ES/MS/JHS
Classroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	237	1,023	386
Students as English Language Learners (ELL)	1.7%	0.6%	8.7%
Students in Special Education*	16.5%	14.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.9	59.8	21.3
Average Salary (w/ Fringe)	\$41,353	\$42,160	\$44,573
Teachers with Advanced Degree(s)	16.5%	16.0%	23.0%
Average Years of Experience	12.7	13.9	12.8
Special Education Teachers (FTE)*	2.0	7.0	2.4
Counselors (FTE)	0.9	2.7	0.7
Other Certified Professional Staff (FTE)	0.8	3.4	1.8
Administrators (FTE)	2.0	6.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

