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PIONEER-PLEASANT VALE HIGH SCHOOL (9-12)

PIONEER-PLEASANT VALE PUBLIC SCHOOLS

6520 East Wood Road, Waukomis, OK 73773 Telephone: (580) 758-3282

24-1056-705

Community Characteristics

onomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	80%	589
Black	3%	2%	9
Asian	0%	0%	2
Hispanic	11%	16%	16
Native American	3%	3%	14
Average Property Valuation per Student (12/2016)		\$177,151	\$49,62
Students Eligible for Free/Reduced Lunch	55%	60%	62
asus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,681	7,40
Poverty Rate		19%	17
Unemployment Rate		6%	6
Average Household Income		\$54,855	\$63,89
Single-Parent Families		42%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		19%	13
tion, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		60%	39
Average Number of Days Absent per Student	6.5	5.9	9
	4%	6%	10
Mobility Rate (Incoming Students)			
Student Suspension Ratio: (Higher number is better.)			
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	80.0	45.5	13
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Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	160.0 64%	182.0 80%	171 74
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	160.0 64%	182.0 80%	13 171 74 3
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Offenders & Offenses (Office of Juvenile Affairs)*	160.0 64%	182.0 80% 1.8	171 74 3

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2015-16 School Educational Process

sroc	om & Administration Characteristics		District Total	High School
		School	(All Schools)	State Average
	Fall Enrollment	160	546	381
	Students as English Language Learners (ELL)	2.5%	5.9%	3.5%
	Students in Special Education*	12.5%	12.6%	16.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	7.9	35.2	21.2
	Average Salary (w/ Fringe)	\$40,624	\$43,742	\$45,995
	Teachers with Advanced Degree(s)	28.6%	22.7%	31.4%
	Average Years of Experience	17.5	16.1	13.8
	Special Education Teachers (FTE)*	1.0	4.0	2.7
	Counselors (FTE)	0.5	2.0	1.2
	Other Certified Professional Staff (FTE)	0.5	2.3	1.2
	Administrators (FTE)	0.6	4.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

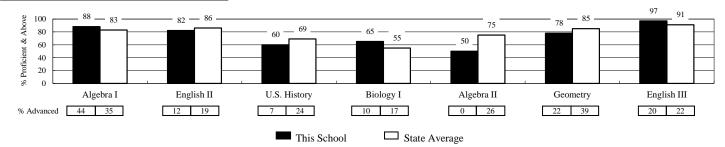
Language Arts	2.5	8.0
Science	3.0	6.2
Math	2.5	6.6
Social Studies	2.5	5.6
Fine Arts	2.5	6.9
Languages (non-English)	1.5	2.6
Total	14.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	TTI ' C 1 1	D' . ' .	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	44.4%	44.4%	49.5%
Average ACT Score (Class of 2016)	19.8	19.8	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	88.9%	88.9%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

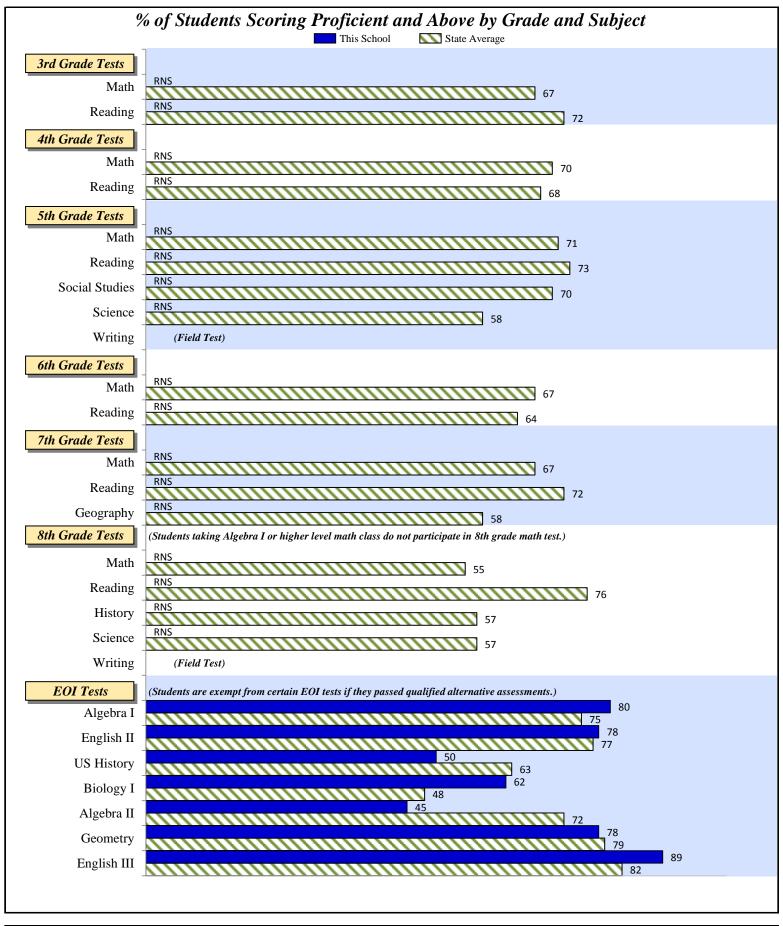
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.