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COOLIDGE ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

1515 East Ash Avenue, Enid, OK 73701 Telephone: (580) 366-7550

24-1057-120

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	30%	59%	58%
Black	2%	4%	9%
Asian	15%	11%	29
Hispanic	51%	24%	169
Native American	2%	2%	149
Average Property Valuation per Student (12/2016)		\$36,582	\$49,62
Students Eligible for Free/Reduced Lunch	95%	73%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		45,136	7,46
Poverty Rate		14%	179
Unemployment Rate		6%	69
Average Household Income		\$59,926	\$63,89
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	70%	58%	399
Average Number of Days Absent per Student	8.0	8.5	9.
Mobility Rate (Incoming Students)	2%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	89.5	12.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	99.7	171.
Parents Attending Parent/Teacher Conference	95%	79%	749
Patrons' Volunteer Hours per Student	1.9	3.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		44.9	119.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		2	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

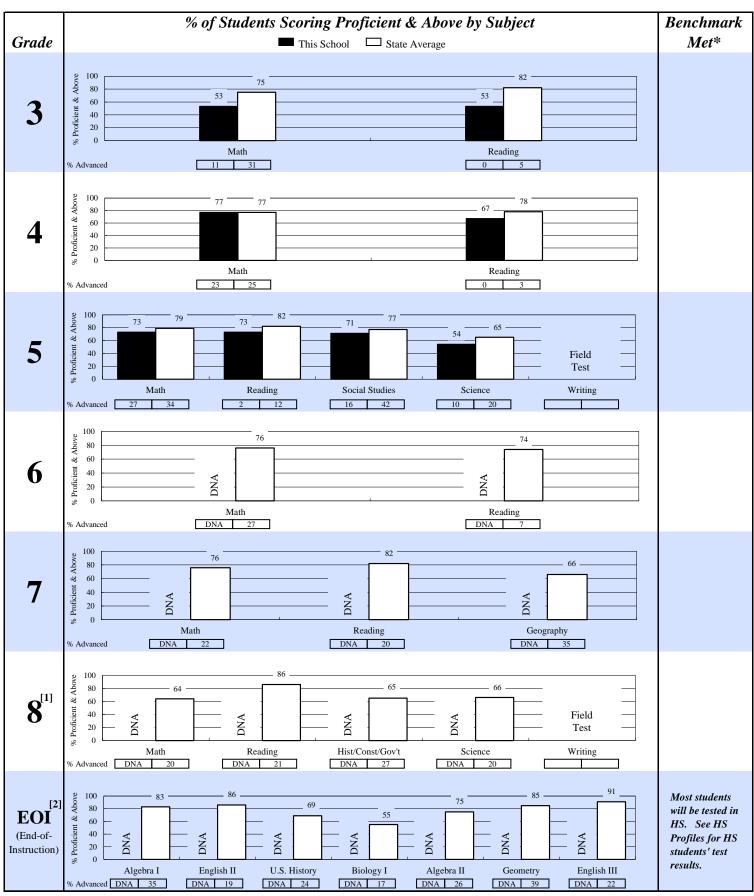
2015-2016 School Educational Process

accroom	& Administration Characteristics		District Total	ES/MS/JHS
issroom & Auministration Characteristics		<u>School</u>	(All Schools)	State Average
F	Fall Enrollment	537	8,078	386
S	Students as English Language Learners (ELL)	40.0%	16.2%	8.7%
S	Students in Special Education*	6.2%	13.4%	15.5%
N	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	27.6	397.1	21.3
	Average Salary (w/ Fringe)	\$41,392	\$44,245	\$44,573
	Teachers with Advanced Degree(s)	13.9%	26.6%	23.0%
	Average Years of Experience	8.1	11.9	12.8
S	Special Education Teachers (FTE)*	1.0	62.5	2.4
(Counselors (FTE)	1.0	21.7	0.7
(Other Certified Professional Staff (FTE)	4.3	49.1	1.8
A	Administrators (FTE)	1.0	33.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

