# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### GARFIELD ELEMENTARY (EC-5)

#### ENID PUBLIC SCHOOLS

400 N. 7th Street, Enid, OK 73701 Telephone: (580) 366-7700

24-1057-130

### **Community Characteristics**

ocioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	32%	59%	58%
Black	5%	4%	9%
Asian	27%	11%	2%
Hispanic	35%	24%	169
Native American	1%	2%	14%
Average Property Valuation per Student (12/2016)		\$36,582	\$49,623
Students Eligible for Free/Reduced Lunch	96%	73%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		45,136	7,461
Poverty Rate		14%	17%
Unemployment Rate		6%	6%
Average Household Income		\$59,926	\$63,89
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		15%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	80%	58%	39%
Average Number of Days Absent per Student	8.5	8.5	9.
Mobility Rate (Incoming Students)	18%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	69.2	12.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	99.7	171.
Parents Attending Parent/Teacher Conference	90%	79%	749
Patrons' Volunteer Hours per Student	3.6	3.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		44.9	119.2
Of those charged, each averaged offense(s).		2.1	2.:
Of those charged, were alleged gang members.		2	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

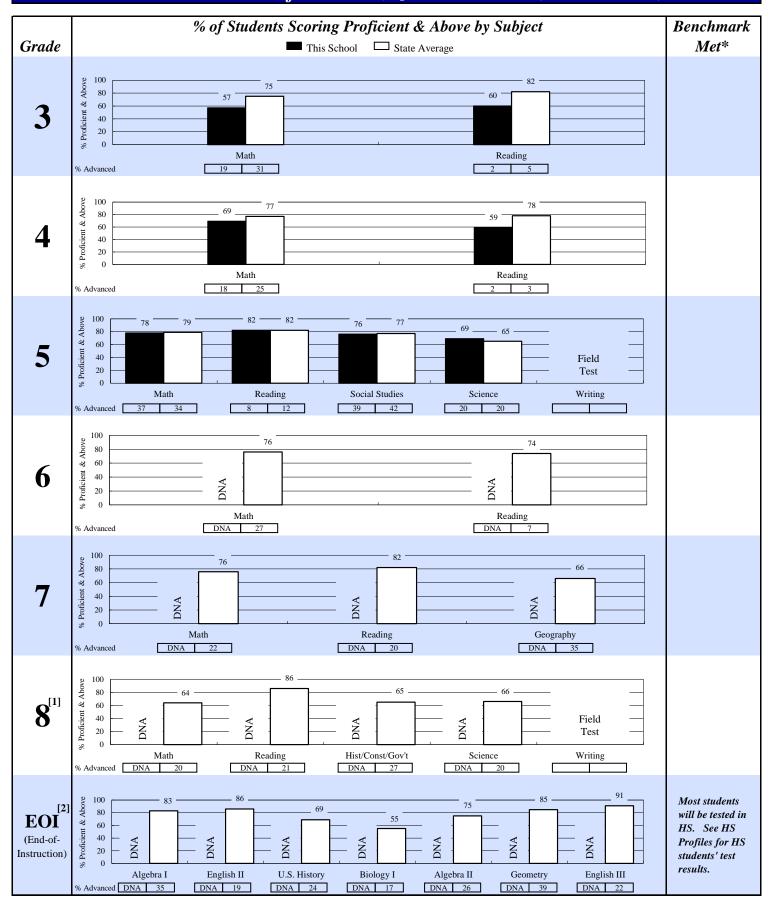
### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	623	8,078	386
Students as English Language Learners (ELL)	46.1%	16.2%	8.7%
Students in Special Education*	6.7%	13.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	36.3	397.1	21.3
Average Salary (w/ Fringe)	\$42,721	\$44,245	\$44,573
Teachers with Advanced Degree(s)	18.5%	26.6%	23.0%
Average Years of Experience	9.5	11.9	12.8
Special Education Teachers (FTE)*	1.1	62.5	2.4
Counselors (FTE)	1.0	21.7	0.7
Other Certified Professional Staff (FTE)	3.3	49.1	1.8
Administrators (FTE)	1.0	33.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

