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GLENWOOD ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

824 North Oakwood Road, Enid, OK 73703 Telephone: (580) 366-7800

24-1057-132

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	59%	58%
Black	1%	4%	9%
Asian	6%	11%	29
Hispanic	14%	24%	169
Native American	2%	2%	149
Average Property Valuation per Student (12/2016)		\$36,582	\$49,62
Students Eligible for Free/Reduced Lunch	60%	73%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		45,136	7,46
Poverty Rate		14%	179
Unemployment Rate		6%	69
Average Household Income		\$59,926	\$63,89
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	64%	58%	399
Average Number of Days Absent per Student	7.1	8.5	9.
Mobility Rate (Incoming Students)	12%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	54.2	12.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	99.7	171.
Parents Attending Parent/Teacher Conference	95%	79%	749
Patrons' Volunteer Hours per Student	4.4	3.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		44.9	119.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		2	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

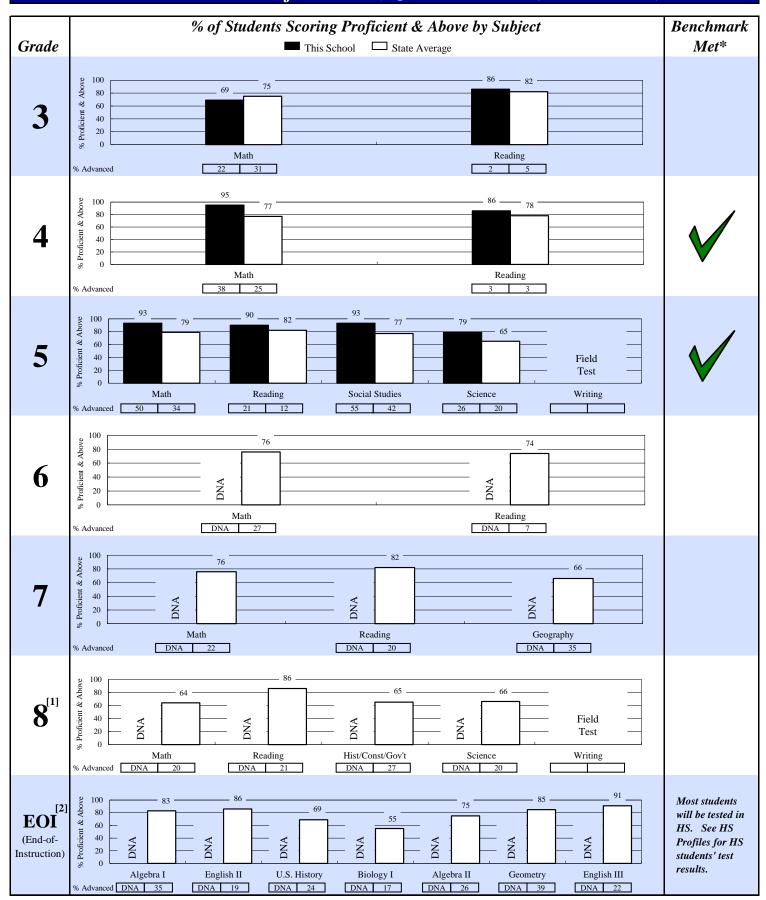
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	488	8,078	386
Students as English Language Learners (ELL)	7.4%	16.2%	8.7%
Students in Special Education*	17.4%	13.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.8	397.1	21.3
Average Salary (w/ Fringe)	\$42,624	\$44,245	\$44,573
Teachers with Advanced Degree(s)	19.5%	26.6%	23.0%
Average Years of Experience	9.8	11.9	12.8
Special Education Teachers (FTE)*	5.5	62.5	2.4
Counselors (FTE)	1.0	21.7	0.7
Other Certified Professional Staff (FTE)	2.1	49.1	1.8
Administrators (FTE)	1.0	33.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

