# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### McKINLEY ELEMENTARY (EC-5)

#### ENID PUBLIC SCHOOLS

1701 West Broadway Avenue, Enid, OK 73703 Telephone: (580) 366-7400

24-1057-160

#### **Community Characteristics**

Socioeconomic Data	Calcarl	District	Ct-t- A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Averag
Caucasian	67%	59%	58%
Black	3%	4%	99
Asian	11%	11%	29
Hispanic	17%	24%	169
Native American	2%	2%	149
	270		
Average Property Valuation per Student (12/2016)	0.40/	\$36,582	\$49,62
Students Eligible for Free/Reduced Lunch	84%	73%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		45,136	7,46
Poverty Rate		14%	179
Unemployment Rate		6%	6
Average Household Income		\$59,926	\$63,89
Single-Parent Families		33%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	54%	58%	39
Average Number of Days Absent per Student	9.1	8.5	9
Mobility Rate (Incoming Students)	16%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.4	12.4	13
There was 1 suspension (of more than 10 days) for every students	0.0	99.7	171
Parents Attending Parent/Teacher Conference	98%	79%	74
Patrons' Volunteer Hours per Student	9.1	3.0	3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		44.9	119
Of those charged, each averaged offense(s).		2.1	2
Of those charged, were alleged gang members.		2	0
		-	9

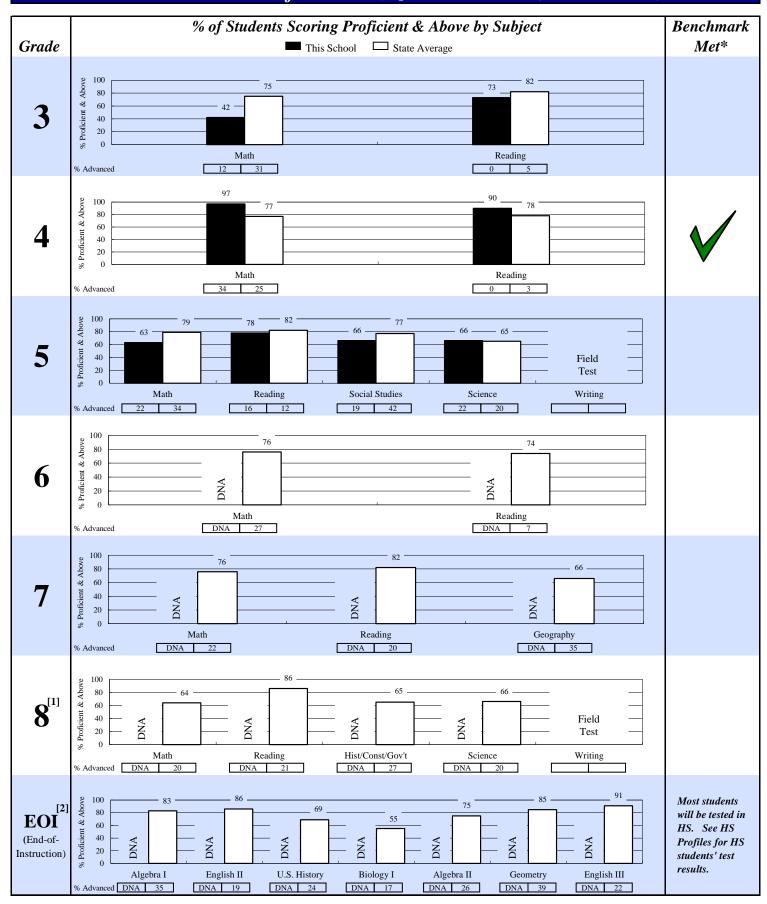
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics	Calcad	District Total	ES/MS/JHS		
E-II EII	School 310	(All Schools)	State Average		
Fall Enrollment	310	8,078	386		
Students as English Language Learners (ELL)	16.8%	16.2%	8.7%		
Students in Special Education*	11.9%	13.4%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	17.1	397.1	21.3		
Average Salary (w/ Fringe)	\$44,321	\$44,245	\$44,573		
Teachers with Advanced Degree(s)	17.6%	26.6%	23.0%		
Average Years of Experience	10.0	11.9	12.8		
Special Education Teachers (FTE)*	1.0	62.5	2.4		
Counselors (FTE)	1.0	21.7	0.7		
Other Certified Professional Staff (FTE)	1.0	49.1	1.8		
Administrators (FTE)	1.0	33.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

