

# 2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## **EMERSON MIDDLE SCHOOL (6-8)**

ENID PUBLIC SCHOOLS

700 West Elm Avenue, Enid, OK 73701 Telephone: (580) 366-7250

24-1057-505

### **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	59%	58
Black	4%	4%	9
Asian	7%	11%	2
Hispanic	26%	24%	16
Native American	2%	2%	14
Average Property Valuation per Student (12/2016)		\$36,582	\$49,62
Students Eligible for Free/Reduced Lunch	86%	73%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		45,136	7,4
Poverty Rate		14%	17
Unemployment Rate		6%	6
Average Household Income		\$59,926	\$63,89
Single-Parent Families		33%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education	15%	13	
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		58%	39
Average Number of Days Absent per Student	8.2	8.5	9
Mobility Rate (Incoming Students)	19%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	70.2	12.4	13
There was 1 suspension (of more than 10 days) for every students	421.0	99.7	171
Parents Attending Parent/Teacher Conference	65%	79%	74
Patrons' Volunteer Hours per Student	0.4	3.0	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		44.9	119
Of those charged, each averaged offense(s).		2.1	2
Of those charged, were alleged gang members.		2	C
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	vere not committed

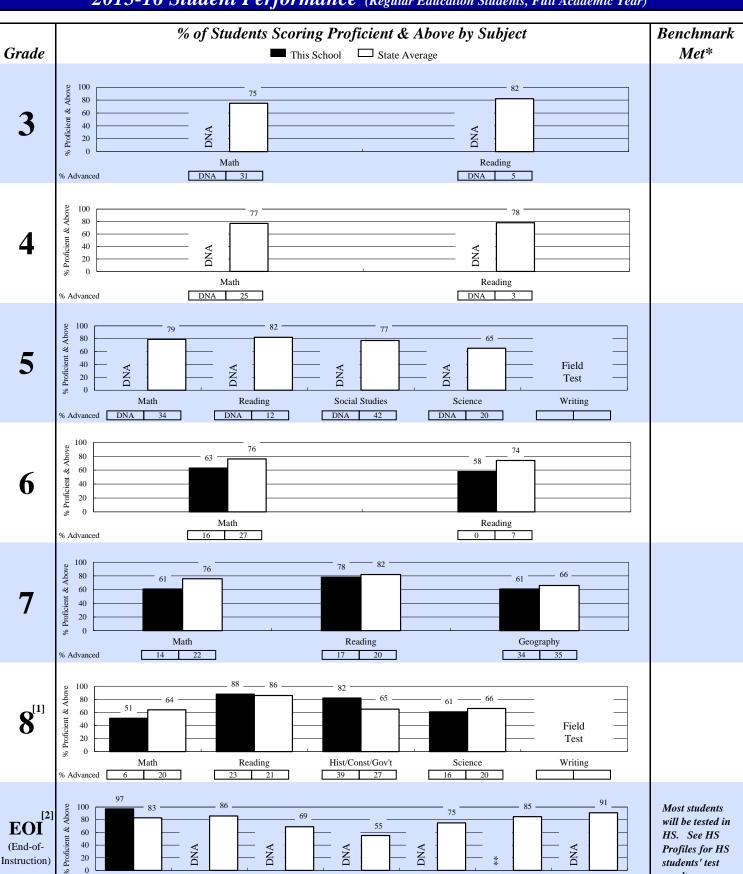
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-2016 School Educational Process

room & Administration Characteristics	District Total ES/MS/JHS		
	School	(All Schools)	State Average
Fall Enrollment	421	8,078	386
Students as English Language Learners (ELL)	9.3%	16.2%	8.7%
Students in Special Education*	19.5%	13.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.2	397.1	21.3
Average Salary (w/ Fringe)	\$48,387	\$44,245	\$44,573
Teachers with Advanced Degree(s)	39.1%	26.6%	23.0%
Average Years of Experience	18.3	11.9	12.8
Special Education Teachers (FTE)*	3.0	62.5	2.4
Counselors (FTE)	1.1	21.7	0.7
Other Certified Professional Staff (FTE)	1.6	49.1	1.8
Administrators (FTE)	2.0	33.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report				
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data	



## 2015-16 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

English II

DNA 19

Algebra I

% Advanced 45 35

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

Biology I

DNA 17

Algebra II

DNA 26

Geometry

\*\* 39

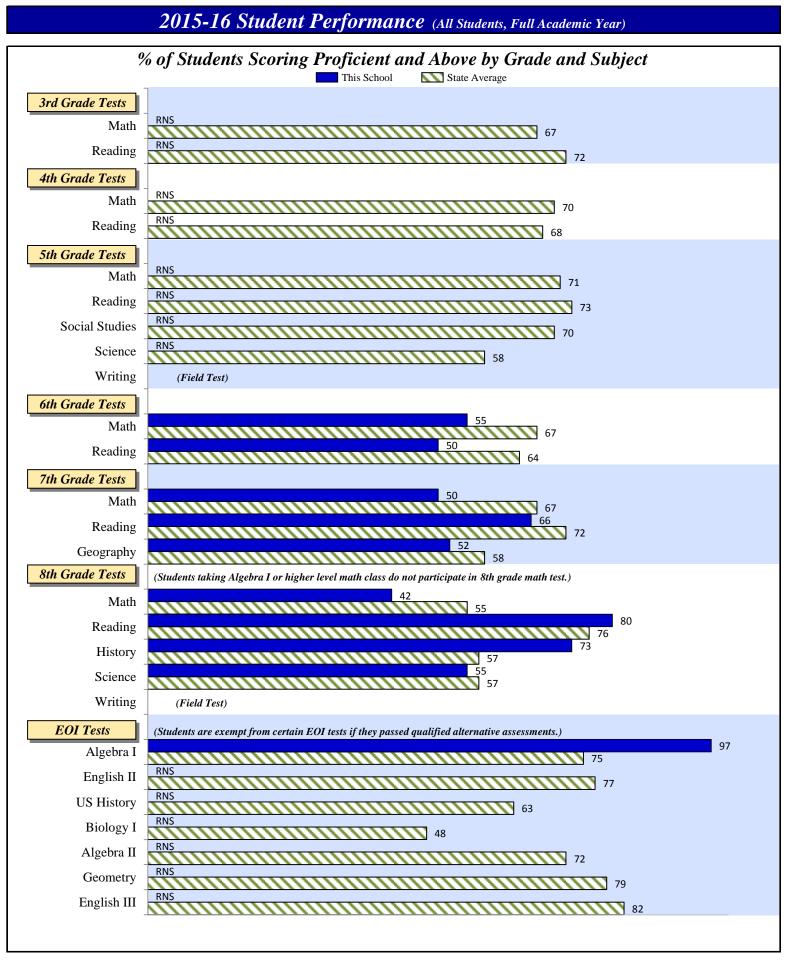
U.S. History

DNA 24

results.

English III

DNA 22



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.