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MEDFORD ELEMENTARY (EC-8)

MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759 Telephone: (580) 395-2392

27-1054-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	88%	58%
Black	0%	0%	9%
Asian	0%	0%	29
Hispanic	8%	8%	169
Native American	5%	4%	149
Average Property Valuation per Student (12/2016)		\$360,727	\$49,62
Students Eligible for Free/Reduced Lunch	62%	61%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,037	7,46
Poverty Rate		10%	179
Unemployment Rate		4%	69
Average Household Income		\$67,000	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		24%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		9%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	49%	49%	399
Average Number of Days Absent per Student	7.4	7.8	9.
Mobility Rate (Incoming Students)	10%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	98%	91%	749
Patrons' Volunteer Hours per Student	5.5	6.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		19.9	119.
Of those charged, each averaged offense(s).		2.7	2.
Of those charged, were alleged gang members.		0	0.

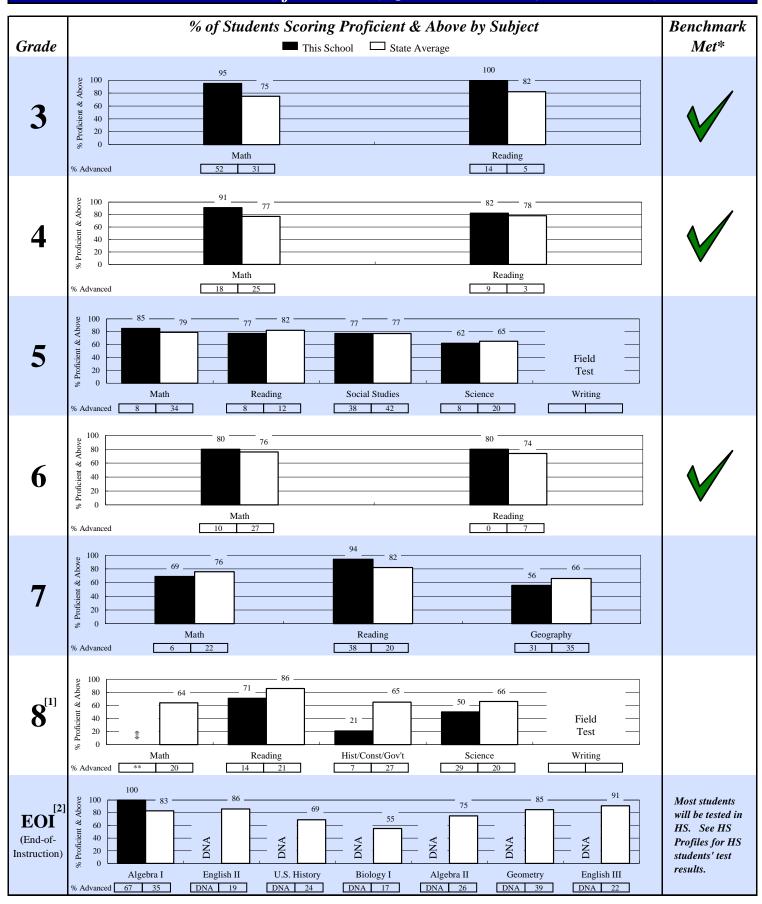
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assi voin & Haministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	197	278	386
Students as English Language Learners (ELL)	0.5%	0.7%	8.7%
Students in Special Education*	19.3%	17.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.3	22.6	21.3
Average Salary (w/ Fringe)	\$41,634	\$43,120	\$44,573
Teachers with Advanced Degree(s)	14.0%	22.1%	23.0%
Average Years of Experience	9.7	11.1	12.8
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.4	0.8	0.7
Other Certified Professional Staff (FTE)	1.6	3.1	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

