

2016 SCHOOL PROFILES

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MEDFORD HIGH SCHOOL (9-12)

MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759 Telephone: (580) 395-2392

27-1054-705

Community Characteristics

Socioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	89%	88%	58%
Black	0%	0%	9%
Asian	1%	0%	2%
Hispanic	7%	8%	16%
Native American	2%	4%	14%
Average Property Valuation per Student (12/2016)		\$360,727	\$49,623
Students Eligible for Free/Reduced Lunch	59%	61%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	2,037	7,461
Poverty Rate	10%	17%
Unemployment Rate	4%	6%
Average Household Income	\$67,000	\$63,890
Single-Parent Families	32%	34%
Highest Educational Level for Adults Age 25+		
College Degree	24%	24%
H.S. Diploma w/o College Degree	67%	63%
Less than 12th Grade Education	9%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		49%	39%
Average Number of Days Absent per Student	9.0	7.8	9.4
Mobility Rate (Incoming Students)	12%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	75%	91%	74%
Patrons' Volunteer Hours per Student	9.9	6.8	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	19.9	119.2
Of those charged, each averaged offense(s).	2.7	2.2
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	• S	Symbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membersh	nip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2015-16 School Educational Process

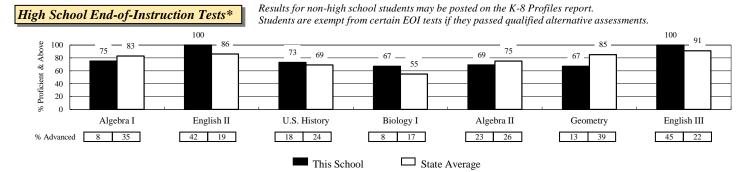
sroa	m & Administration Characteristics		District Total	High School
		School	(All Schools)	State Average
	Fall Enrollment	81	278	381
	Students as English Language Learners (ELL)	1.2%	0.7%	3.5%
	Students in Special Education*	13.6%	17.6%	16.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	8.3	22.6	21.2
	Average Salary (w/ Fringe)	\$45,693	\$43,120	\$45,995
	Teachers with Advanced Degree(s)	36.1%	22.1%	31.4%
	Average Years of Experience	13.5	11.1	13.8
	Special Education Teachers (FTE)*	1.0	2.0	2.7
	Counselors (FTE)	0.4	0.8	1.2
	Other Certified Professional Staff (FTE)	0.6	3.1	1.2
	Administrators (FTE)	1.0	3.0	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

5.0	
5.0	
6.0	
6.0	
11.0	
2.0	
35.0	
	5.0 6.0 6.0 11.0 2.0

2015-16 Student Performance (Regular Education Students, Full Academic Year)

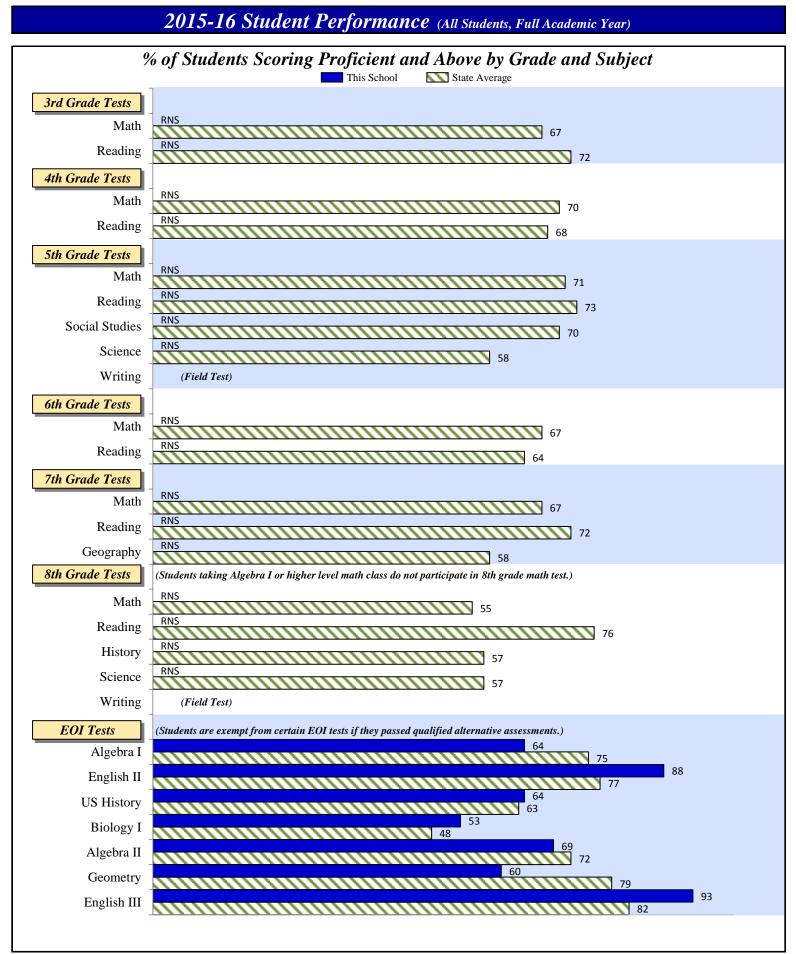


Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	5.6%	5.6%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	70.6%	70.6%	49.5%
Average ACT Score (Class of 2016)	20.4	20.4	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshome College Freshmen with GRA 2.0 or Above			

Oklahoma College Freshmen with GPA $2.0\ {\rm or}\ {\rm Above}$

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Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.