Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

POND CREEK-HUNTER ELEMENTARY (EC-4)

POND CREEK-HUNTER PUBLIC SCHOOLS

200 East Broadway, Pond Creek, OK 73766 Telephone: (580) 532-4240

27-1090-105

Community Characteristics

economic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	94%	92%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	5%	5%	16
Native American	1%	2%	14
Average Property Valuation per Student (12/2016)		\$184,139	\$49,62
Students Eligible for Free/Reduced Lunch	73%	60%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		1,468	7,40
Poverty Rate		10%	17
Unemployment Rate		5%	6
Average Household Income		\$61,026	\$63,89
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		13%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	20%	39
Average Number of Days Absent per Student	8.5	9.0	9
Mobility Rate (Incoming Students)	12%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	169.0	24.1	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	89%	63%	74
Patrons' Volunteer Hours per Student	396.4	206.9	3
'I OCC I O OCC (OCC) CI II LOC I W			
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		72.4	119
		72.4 2.4	119 2

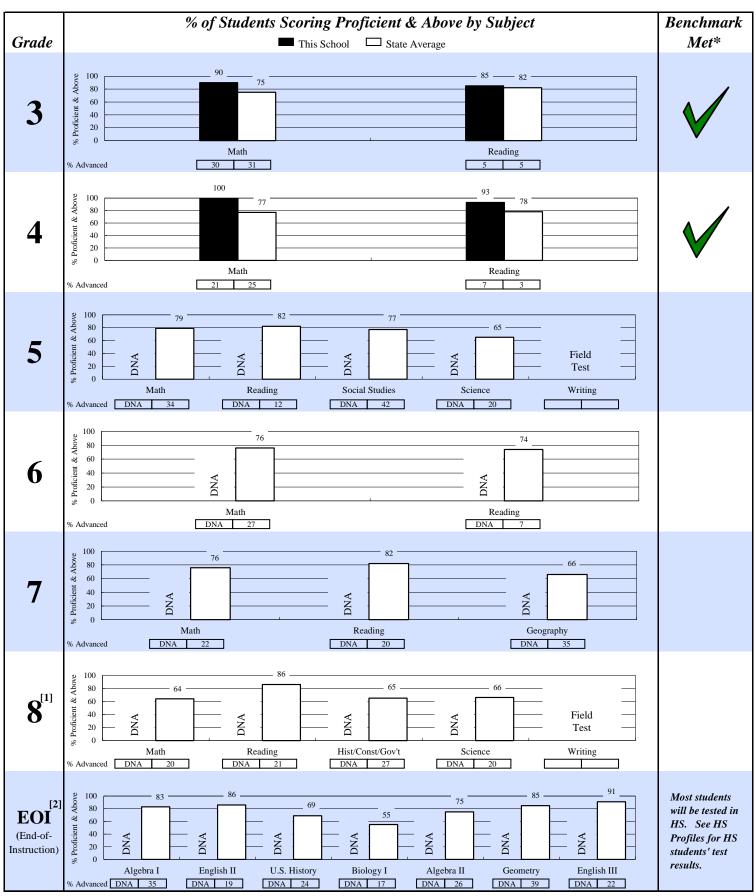
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
iussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	169	362	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	12.4%	17.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.5	25.3	21.3
Average Salary (w/ Fringe)	\$42,676	\$46,050	\$44,573
Teachers with Advanced Degree(s)	43.5%	55.3%	23.0%
Average Years of Experience	9.8	12.3	12.8
Special Education Teachers (FTE)*	1.0	3.0	2.4
Counselors (FTE)	0.2	1.0	0.7
Other Certified Professional Staff (FTE)	1.1	1.7	1.8
Administrators (FTE)	1.0	3.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

