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DEER CREEK-LAMONT ELEMENTARY (EC-8)

DEER CREEK-LAMONT PUBLIC SCHOOLS

1643 Main Street, Deer Creek, OK 74636 Telephone: (580) 267-3241

27-1095-105

Community Characteristics

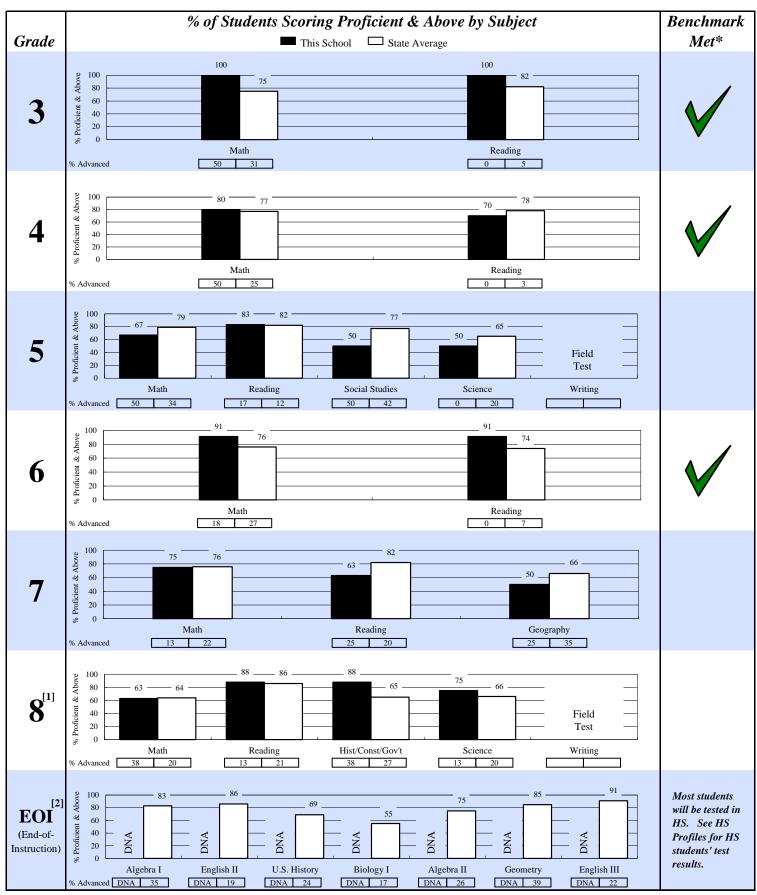
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	85%	82%	58%
Black	0%	1%	9%
Asian	2%	2%	2%
Hispanic	3%	6%	16%
Native American	9%	10%	14%
Average Property Valuation per Student (12/2016)		\$154,908	\$49,623
Students Eligible for Free/Reduced Lunch	60%	52%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		822	7,46
Poverty Rate		9%	179
Unemployment Rate		4%	69
Average Household Income		\$80,912	\$63,89
Single-Parent Families		40%	349
Highest Educational Level for Adults Age 25+			
College Degree		24%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		10%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	25%	25%	399
Average Number of Days Absent per Student	6.8	6.8	9.
Mobility Rate (Incoming Students)	6%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	58.0	90.5	13.
There was 1 suspension (of more than 10 days) for every students	116.0	90.5	171.
Parents Attending Parent/Teacher Conference	97%	82%	749
Patrons' Volunteer Hours per Student	0.5	2.5	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	l	District Total	ES/MS/JHS		
Classioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	116	181	386		
Students as English Language Learners (ELL)	0.9%	0.6%	8.7%		
Students in Special Education*	15.5%	16.6%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	11.7	18.2	21.3		
Average Salary (w/ Fringe)	\$43,205	\$44,387	\$44,573		
Teachers with Advanced Degree(s)	30.3%	28.1%	23.0%		
Average Years of Experience	14.4	13.7	12.8		
Special Education Teachers (FTE)*	0.3	1.0	2.4		
Counselors (FTE)	0.3	0.6	0.7		
Other Certified Professional Staff (FTE)	0.4	0.4	1.8		
Administrators (FTE)	1.0	2.8	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)

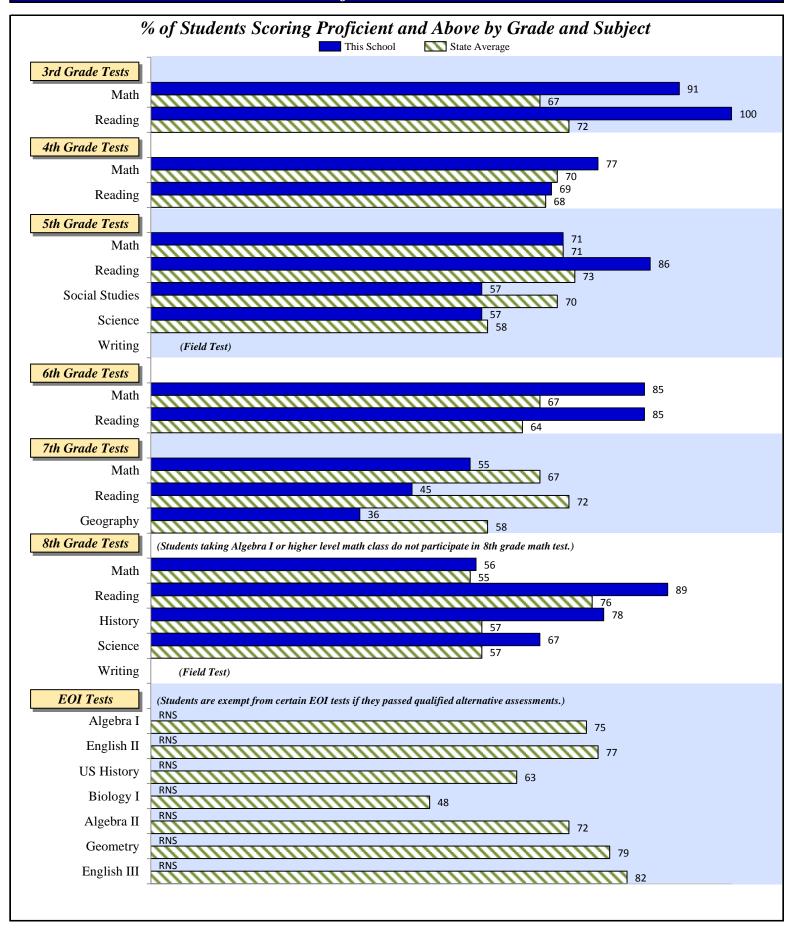


- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.