Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

DEER CREEK-LAMONT HIGH SCHOOL (9-12)

DEER CREEK-LAMONT PUBLIC SCHOOLS

Post Office Box 10, Lamont, OK 74643 Telephone: (580) 388-4334

27-1095-705

Community Characteristics

Socioeconomic Data	0.1.1	D	G A
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	82%	58%
Black	3%	1%	9%
Asian	2%	2%	2%
Hispanic	9%	6%	16%
Native American	11%	10%	14%
Average Property Valuation per Student (12/2016)		\$154,908	\$49,623
Students Eligible for Free/Reduced Lunch	37%	52%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	otherwise Noted)		
District Population		822	7,461
Poverty Rate		9%	17%
Unemployment Rate		4%	6%
Average Household Income		\$80,912	\$63,890
Single-Parent Families		40%	34%
Highest Educational Level for Adults Age 25+			
College Degree		24%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		10%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		25%	39%
Average Number of Days Absent per Student	6.8	6.8	9.4
Mobility Rate (Incoming Students)	3%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	90.5	13.7
There was 1 suspension (of more than 10 days) for every students	65.0	90.5	171.4
Parents Attending Parent/Teacher Conference	55%	82%	74%
Patrons' Volunteer Hours per Student	6.2	2.5	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	119.2
Of those charged, each averaged offense(s).		0.0	2.2

Of those charged, ____ were alleged gang members.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

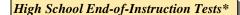
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	65	181	381
Students as English Language Learners (ELL)	0.0%	0.6%	3.5%
Students in Special Education*	18.5%	16.6%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.4	18.2	21.2
Average Salary (w/ Fringe)	\$46,538	\$44,387	\$45,995
Teachers with Advanced Degree(s)	24.1%	28.1%	31.4%
Average Years of Experience	12.2	13.7	13.8
Special Education Teachers (FTE)*	0.7	1.0	2.7
Counselors (FTE)	0.3	0.6	1.2
Other Certified Professional Staff (FTE)	0.1	0.4	1.2
Administrators (FTE)	0.8	2.8	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

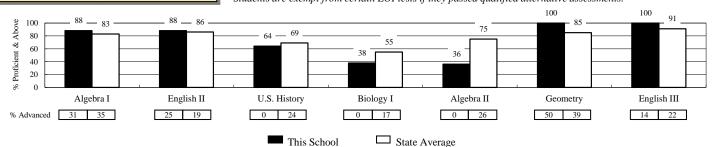
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.0
Science	8.0	6.2
Math	5.0	6.6
Social Studies	4.5	5.6
Fine Arts	7.0	6.9
Languages (non-English)	0.0	2.6
Total	31.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

		D 11.	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	100.0%	100.0%	49.5%
Average ACT Score (Class of 2016)	21.1	21.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	93.3%	93.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	6.7%	6.7%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)

