# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### DIBBLE HIGH SCHOOL (9-12)

#### DIBBLE PUBLIC SCHOOLS

Post Office Box 9, Dibble, OK 73031 Telephone: (405) 344-6380

47-1002-715

### **Community Characteristics**

peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	77%	58%
Black	0%	2%	9%
Asian	0%	0%	2%
Hispanic	11%	14%	16%
Native American	8%	7%	14%
Average Property Valuation per Student (12/2016)		\$27,626	\$49,623
Students Eligible for Free/Reduced Lunch	42%	56%	62%
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,453	7,46
Poverty Rate		10%	179
Unemployment Rate		2%	69
Average Household Income		\$58,555	\$63,89
Single-Parent Families		33%	34%
Highest Educational Level for Adults Age 25+			
College Degree		12%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		21%	13%
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		50%	39%
Average Number of Days Absent per Student	10.3	9.2	9.
Mobility Rate (Incoming Students)	7%	9%	10%
Student Suspension Ratio: (Higher number is better.)			13.
	7.6	10.1	15.
Student Suspension Ratio: (Higher number is better.)	7.6 71.3	10.1 218.0	
Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students			171.
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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### 2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
Toom & Hamilton and Characteristics	School	(All Schools)	State Average
Fall Enrollment	214	654	381
Students as English Language Learners (ELL)	5.6%	8.1%	3.5%
Students in Special Education*	14.5%	17.1%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.5	40.6	21.2
Average Salary (w/ Fringe)	\$43,781	\$41,791	\$45,995
Teachers with Advanced Degree(s)	18.9%	7.7%	31.4%
Average Years of Experience	12.5	12.4	13.8
Special Education Teachers (FTE)*	0.9	2.7	2.7
Counselors (FTE)	0.4	2.0	1.2
Other Certified Professional Staff (FTE)	0.9	1.4	1.2
Administrators (FTE)	0.7	3.7	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

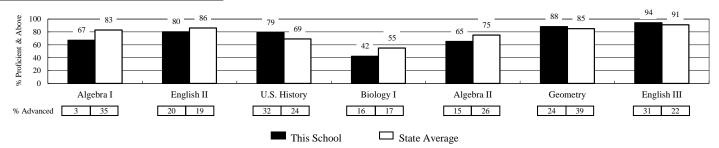
Language Arts	6.0	8.0
Science	4.0	6.2
Math	6.0	6.6
Social Studies	4.5	5.6
Fine Arts	5.0	6.9
Languages (non-English)	2.0	2.6
Total	27.5	35.9

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Classr

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	98.2%	98.2%	98.3%
4-Year Dropout Rate (Class of 2016)	1.8%	1.8%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	65.5%	65.5%	49.5%
Average ACT Score (Class of 2016)	18.7	18.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	98.1%	98.2%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	1.9%	1.9%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		are unaer development.	
Oklahoma Callaga Frashman with CDA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

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### 2015-16 Student Performance (All Students, Full Academic Year)

